

# The Blessed Sacrament Catholic Primary School



## Providing Remote Education

### Information for Parents

January 2021

#### 'Feeding Hearts and Minds'

The peace, joy and love of Christ is at the heart of all that we do in our school. Through religious education, school policy and, primarily, our culture of prayerfulness, charity and joy, we seek to share the Gospel with our families, our parish, our community and the wider world.

Using the example of Jesus Christ, we cultivate the skills of heart and mind that allow us to develop our talents and take a shared responsibility for ourselves, each other and the world He gave us. We profess our faith proudly and recognise that we are called to a loving relationship with God through the sacraments, scripture and prayer. Our school is animated by love and our shared faith and clear values drive our behaviour and our relationships; we are tolerant and respectful of the unique value of each person. Our individual needs and talents are recognised and nurtured in a warm, inclusive environment where we are able to use our gifts for the glory of God and in loving service of others.

We have excellent role models who empower us to believe in ourselves and provide us with an outstanding education and a wide range of opportunities – our aspirations for the future are high and we believe that through God's grace we can grow, learn and realise our full potential.

### **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

**In the event of any form of isolation, loss of learning or school 'closure' caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that we make that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.**

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

- Children will access the Home Learning pack prepared by their teacher on the school website. This can be found through the 'Class Pages' tab. A copy of this work will also be emailed to the child's school email address.
- The Class teacher will upload learning materials to the Class Notebook on Office 365. This work will be accessible using the Office 365 login details provided by the school.
- An outline for the week will be given and a timetable set.
- Children will also be given access to structured workbooks in both English and Maths and given instructions on which tasks to complete.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, Physical Education, Music, Art and Design Technology.

### **Accessing remote education**

#### **How will my child access any online remote education you are providing?**

Children will access their online remote learning through their Office 365 accounts. Mainly using Teams and Class Notebook.

**If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

School is able to provide laptops for those children that have no device at home. We can also provide data SIM cards that can be used to provide a wireless hotspot from a mobile device if you have no wireless connectivity at home.

**Please contact the school office should you require either of these options.**

**How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) through Teams or Zoom – invitations will be sent to children’s email addresses. These will be recorded and made available
- recorded teaching (video/audio recordings made by teachers) that children will be sent links to.
- follow up activities completed through Teams or Class Notebook
- structured workbooks (CGP) and reading books pupils have at home – reading books can be changed (contact the school office for details)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as Oak National Academy, BBC Bitesize and Purple Mash

**Engagement and feedback**

**What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?**

**Parents:**

- Ensure children are available to learn remotely for the expected length of time each day.
- Ensure that children use equipment and technology for remote learning as intended
- Report any technical issues to the school as soon as possible
- Make sure that school is aware if their child

**Children:**

- Be contactable by email during the day
- Complete all work set by the teacher
- Follow The Blessed Sacrament Way during online sessions.
- Use the equipment and technology for remote learning in a sensible way.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- The children’s daily work will be marked by a teacher and feedback given to them through Teams/Notebook
- A register will be taken during live classes
- If a child is not engaging with remote learning then a member of school staff will make a phone call home.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will provide feedback on work once it has been handed in through Teams. The feedback will then be returned to pupils. If there are any next steps these will be identified for the pupils to complete and hand in work again.

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- 1:1 conversation with class teacher and parents
- Call with SENDCO if required
- Differentiation of work set through Teams
- Working with parents to ensure accessibility of resources.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

#### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Children will have access to the Home Learning pack prepared by their teacher on the school website. Work will continue to be set through Teams and marked by the class teacher.

Children will also be invited to engage in some 'live' online activities with their class through Teams.