

Provision Map
Subject Area - History



Area of need	QFT	Targeted (Pre Teach)	Specialist (what would they need to access this subject?)
Cognition and Learning	Good scaffolding. Clear instruction and chronology. Word banks. Other ways of recording information throughout the lesson.	Differ expectations. Pre-teach vocab/ terminology	Further breakdown of the task to help with understanding. Follow IPM's Visual chronological timetables. Increased visual aids. ICT resources- IE typing on a computer/ipad
Communication and interaction	Physically demonstrating expectations. Giving children stem sentences for explanations.	Partner children who struggled with speech and interaction with another who is more confident.	More picture-based resources. Giving post it notes to allow other ways to record. Adult scribing. Follow IPM's ICT resources- IE typing on a computer/ipad
Physical/Sensory	Being aware of resources being used.	Adapt materials to help support sensory needs.	Ear defenders when using video in class. Follow IPM's ICT resources- IE typing on a computer/ipad
SEMH	Confidence building activities. Constant reassurance of skills needed.	Good grouping Link to interests	Adapted expectations, allow working on own if it helps. Follow IPM's ICT resources- IE typing on a computer/ipad
Independence and Self Help	Demonstrate how to get prepared for the lesson. Make children aware of success criteria	Skills rehearsal and practice. Have a good success criterion to follow.	Breakdown of skills, step by step. Adapt the resources. Follow IPM's