

**Provision Map**  
**Subject Area - ART**



Area of need	QFT	Targeted	Specialist
Cognition and Learning	Clarity in learning and instruction. Clear step by step instructions. Demonstration of skills.	Focus attention Use clear instruction written or visual. E.g. give an example to prompt. Have a success criteria to follow.	Break down tasks. Give examples to support. Adapted expectation. ICT to support.
Communication and interaction	Explore good examples. Explore materials. Re-assurance that art is for everyone.	Adapt materials or support depending on need. i.e. pictures support instead of written. Have a success criteria to follow. Increase visual aids	Visual or concrete examples. Adapted expectation. Small groups.
Physical/Sensory	Explore good examples Explore materials.	Adapt materials or support. Different size of pencils/paper/paintbrushes/clay tools etc. Have a success criteria to follow.	Visual or concrete examples. Different size of pencils/paper/paintbrushes/clay tools etc.
SEMH	Speaking and listening activities. Confidence building activities. Everyone's will look different – it doesn't need to be perfect. Teacher makes mistakes – children correct them.	Careful grouping. Link to interests. Have a success criteria to follow. Buddy system	Individual discussion and prompts. Adapted expectation. Reward system.
Independence and Self Help	Careful instruction and demonstration. Confidence building activities. Children to take charge of resources – good roles models.	Skills rehearsal and practice. Have a success criteria to follow.	Breakdown of skills step by step Adapt materials and tools. Different size of pencils/paper/paintbrushes/clay tools etc.