Provision Map Subject Area - Music



| Area of need | QFT | Targeted | Specialist |
|-------------------------------|--|--|--|
| Cognition and Learning | Visuals Differentiate Tasks Checklists Clear step by step instructions Examples/demonstration KC1 retrieval- building confidence in prior knowledge Vocabulary lists | Pre-teaching to build confidence and develop understanding Success criteria | Simplified tasks – e.g. using minimal notes Adapted expectations |
| Communication and interaction | Example/demonstration Exploring instruments Structure and routine | Pre teaching to build confidence Success criteria | Adults scribing Post its Adapted expectations |
| Physical/Sensory | Examples/demonstration | | Noise cancelling headphones Adapted resources – thicker handle on beater/larger glockenspiel |
| SEMH | Speaking and listening activities Differentiated expectations | Prepare them in advance – adapt according to child e.g. building up involvement time Link to interests Visual Timetable Careful grouping | Follow strategies on IPM/development plans Supporting adult |
| Independence and Self Help | Examples/demonstration Training to get equipment/set up/tidy up Clear expectations Good role models | Rehearse/practice | Follow strategies on IPM/development plans |