

Provision Map
Subject Area - Reading



Area of need	QFT	Targeted	Specialist
Cognition and Learning	Modelled read Prior learning identified of comprehension or processing. Breaking down of tasks into smaller chunks. Scaffolded questioning and responses Pre teach vocabulary	Specific reading activities and resources (Barrington Stoke books) Use of conferencing for individual feedback Guided reading tasks are appropriate	Use of IPM's and pivots to identify gaps and personalise learning
Communication and interaction	Partner work – opportunities for discussion, clarification of ideas Opportunities to read aloud. Open ending questions	Reading alongside an adult	Support from Speech and Language teacher – follow recommended strategies.
Physical/Sensory	Any concrete resources – actual text	Seating within a group	Any individual needs, larger text, coloured background
SEMH	Building confidence – praise Building stamina for reading Encouraging a love of reading – looking through books, talking about pictures and stories	Consider demands of the text and content if triggering.	IPM
Independence and Self Help	Use of working wall Repetition of key strategies to retrieve information, to infer and give opinion. Use of highlighter to identify key words in text	Encourage use of reading app to read at home.	Individual work station to reduce distractions.