

**Provision Map**  
**Subject Area - Writing**



Area of need	QFT	Targeted	Specialist
Cognition and Learning	<ul style="list-style-type: none"> <li>• Word banks</li> <li>• Success criteria for what to include in a piece of writing</li> <li>• Modelled write with a clear focus on structure and what to include</li> <li>• Use of working wall – vocabulary, structure of a text, modelled write</li> <li>• Use of classroom resources – dictionaries, thesaurus</li> </ul>	<ul style="list-style-type: none"> <li>• High frequency word bank</li> <li>• Scaffold structure to explain task in smaller chunks</li> <li>• Personalised targets focusing on key writing skills</li> <li>• Use of resources – e.g lollipop stick for finger space</li> <li>• ‘A good sentence contains...’ Writing prompt</li> <li>• Sentence starters</li> </ul>	<ul style="list-style-type: none"> <li>• Specialist teacher</li> </ul>
Communication and interaction	<ul style="list-style-type: none"> <li>• Verbalise a sentence before writing to help pupils remember (KS1)</li> <li>• Talk partners – discuss and share ideas</li> <li>• Opportunities to read writing work aloud to the rest of the class</li> </ul>	<ul style="list-style-type: none"> <li>• Counting how many words are in a sentence</li> <li>• Planning and verbalising a sentence before writing it (UKS2)</li> </ul>	<ul style="list-style-type: none"> <li>• Specialist teacher for speech and language</li> </ul>
Physical/Sensory	<ul style="list-style-type: none"> <li>• Whole class handwriting lessons – use of handwriting books</li> <li>• Modelled write – include modelled handwriting</li> <li>• Teach tripod pencil grip (KS1)</li> </ul>	<ul style="list-style-type: none"> <li>• Conferencing time for handwriting practice</li> <li>• TA Intervention for letter formation</li> <li>• Pencil grips (KS2)</li> </ul>	<ul style="list-style-type: none"> <li>• Theraputty for fine motor skills</li> <li>• Specialist teacher</li> </ul>
SEMH	<ul style="list-style-type: none"> <li>• Building confidence in writing</li> <li>• Build stamina for writing</li> </ul>	<ul style="list-style-type: none"> <li>• TA Support to build confidence in writing</li> </ul>	

**Provision Map**  
**Subject Area - Writing**

	<ul style="list-style-type: none"> <li>• Promote a love of writing</li> <li>• Providing opportunities for writing across the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Conferencing time with teacher providing pupils with an opportunity to discuss their work and reflect to build confidence</li> </ul>	
Independence and Self Help	<ul style="list-style-type: none"> <li>• Providing pupils with opportunities to work independently</li> <li>• Teaching pupils strategies for proof-reading and editing their own work</li> <li>• Encourage self-motivation within writing</li> <li>• Promote a safe environment for writing – pupils are encouraged to try their best and not to worry about making a mistake within writing</li> <li>• Encourage use of classroom environment/displays for independent writing – English Display, Vocabulary wall</li> <li>• Encourage use of classroom resources for independent writing – dictionaries/thesaurus</li> </ul>	<ul style="list-style-type: none"> <li>• Support pupils with building confidence in independent work</li> <li>• Writing frames to support independent writing</li> <li>• High frequency word banks for use independently</li> <li>• Sentence starters</li> <li>• Teaching pupils how to use classroom displays/resources independently</li> </ul>	