



RELIGIOUS EDUCATION

Intent

As a Catholic school in the Diocese of Lancaster, The Blessed Sacrament is committed to the Catholic faith, recognising and valuing every individual as special and unique in the image and likeness of God. It is our vision to teach the children to know and love God our Father through prayer and worship. As a Catholic school, we aim to teach the children to understand the Catholic faith and its traditions. We share this responsibility with parents, the first educators of their children, and with the parish where their children and their families worship. Religious Education at our school promotes awe, wonder, reverence and spirituality within every child along with promoting respect of religious and moral values, and tolerance of other races and religions.

Implementation

The curriculum hours in RE are non-negotiable and will be followed by all staff in school. Each class covers two topics a term approximately lasting 6 weeks each. These link teaching and learning in RE to the four strands of study in the RE Curriculum Directory: Revelation, The Church, Celebration and Life in Christ. Reference to the RECD are made in teacher's planning for each topic. Planning is thorough and teachers are encouraged to be imaginative and creative and to use a range of resources to illuminate lessons and foster a love of learning. Teachers are asked to adapt planning so that tasks and outcomes meet the needs of all learners

Impact

At The Blessed Sacrament Catholic Primary School, our children are happy learners and through RE, they are able to deepen their appreciation of their faith. The children are able to talk, discuss and define areas of RE. They confidently use skills such as retelling, describing, comparing and explaining the meaning of Bible stories and considering the impact of beliefs. Through the provision outlined, the impact of RE on our pupils means that the majority of children are inspired by what they have learnt and are prepared for life knowing they have a purpose in the world and a responsibility towards one another.

Curriculum Coverage

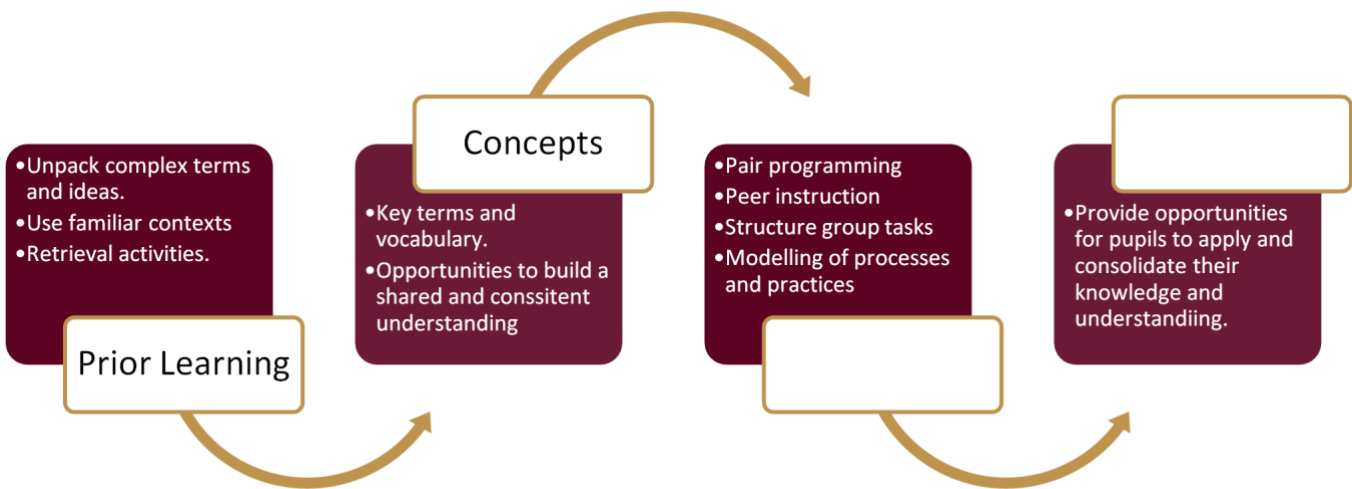
Key question approaches	How can I serve my family?	Why are rules important?	How am I forgiven?	How wonderful am I?	How can I share what I have?	What can I change?
Year 1	Our School Family	The choices we make	What can we recycle?	Humans – body parts and senses	What is charity?	Changes in living memory – design changes
Year 2	Local Community	Personal health and hygiene	Litter/habitats	People who made our world wonderful	Missio	Racism
Year 3	Immigration and Preston community	Where did rules come from?	Looking after rivers and waterways	People who make our world wonderful	Farm to fork	Recycling
Year 4	Our place in the world – Serving one another	Democratic processes - Government	Global responsibility to the Earth	Cultural similarities and differences	Helping with big issues (UK)	Campaigning for change
Year 5	Global Family (BLM)	Why do rules change? (Covid 19)	Rainforest culture/deforestation	Our changing bodies	Charity (Christian Missions)	Save the rainforest!
Year 6	Responsibilities to the Global family (Fairtrade)	Being a good citizen	Accepting others	Keeping yourself healthy as you grow	Helping our local community	Modern slavery

This Year's Focus

1. Ensure that teachers are confident in their delivery of the Religious Education Curriculum Directory.
2. New assessment grading implemented and consistency achieved through year group moderation.
3. Identification of groups of children that require further support or intervention in order to achieve.

EXPECTATIONS

Learning Model



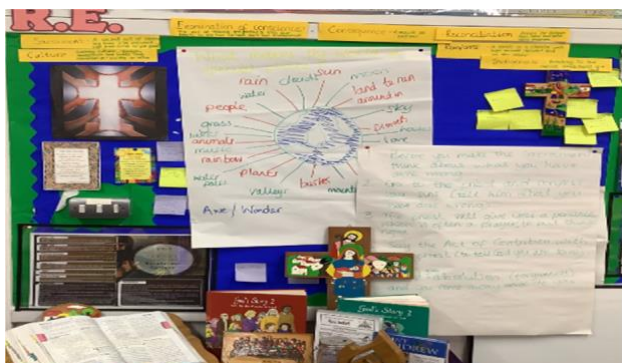
Working Wall

- Current unit Knowledge Organiser.
- Unit specific and any ongoing vocabulary.
- Screen shots from any programmes or apps being used.

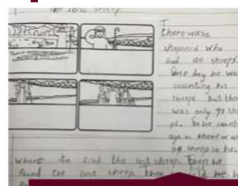
Books

- Knowledge organisers in floorbook
- Mixture of child and adult entries into floorbook
- Use of floorbook when recapping previous learning.

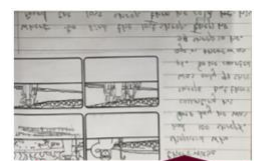
Display



Examples of work



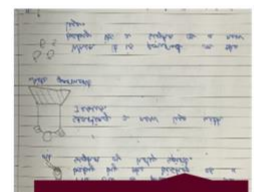
Year 1



Year 2



Year 3



Year 4



Year 5



Year 6

Assessment

- Retrieval practice activities.
- Low stakes quizzes.
- Ongoing teacher assessment during lessons.
- Termly assessment judgements made on Arbor.