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| **UW** | **Questions?** | **RE** |
| Learning about Celebrations  Customs and Traditions  Remembrance Sunday  Bonfire Night  Diwali  Birthdays  Christmas | **Please send any emails to**  RB: [louisethompson@blessedsacrament.lancs.sch.uk](mailto:louisethompson@blessedsacrament.lancs.sch.uk)  <angelamorris@blessedsacrament.lancs.sch.uk>  RS:[meerachauhan@blessedsacrament.lancs.sch.uk](mailto:meerachauhan@blessedsacrament.lancs.sch.uk) | Learn about celebrations in other faiths and how they are similar and different to ours.  To listen to, act out and retell the story of The Nativity. |
| **English** | C:\Users\Lcallagher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\E910BFA7.tmp | **Maths** |
| Listening to longer stories, talking about their content and making links to other stories,  Learning letter sounds  Phonic blending and segmenting  Using initial sounds to write simple words and captions. | Number – Understanding, counting, recognising and writing the numbers to 10  Beginning to investigate number bonds to 10 ( 6 and 4, 2 and 8)  Investigate and name 2D shapes |
| **PD** | **EA and D** | **PSED AND STRIVE Focus** |
| Practise team games  Listening and following instructions of movement  Gross Motor skills | Using a range of materials to create  cards, decorations, and items linked to customs and traditions.  Selecting their own resources and discussing reasons for their choices. | Thinking – We are trying to sequence three thoughts or ideas using visual prompts.  Know what a question is and ask a relevant one.  Form an opinion which is supported by an adult.  Identify what has happened and say why  Why are Rules Important?  Keeping safe and helping us to learn. |