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| **UW**  | **Questions?** | **RE** |
| Learning about CelebrationsCustoms and TraditionsRemembrance SundayBonfire NightDiwali BirthdaysChristmas |  **Please send any emails to**RB: louisethompson@blessedsacrament.lancs.sch.uk[angelamorris@blessedsacrament.lancs.sch.uk](angelamorris%40blessedsacrament.lancs.sch.uk)RS:meerachauhan@blessedsacrament.lancs.sch.uk | Learn about celebrations in other faiths and how they are similar and different to ours.To listen to, act out and retell the story of The Nativity. |
| **English** | C:\Users\Lcallagher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\E910BFA7.tmp | **Maths** |
| Listening to longer stories, talking about their content and making links to other stories,Learning letter soundsPhonic blending and segmentingUsing initial sounds to write simple words and captions. | Number – Understanding, counting, recognising and writing the numbers to 10Beginning to investigate number bonds to 10 ( 6 and 4, 2 and 8)Investigate and name 2D shapes |
| **PD** | **EA and D** | **PSED AND STRIVE Focus** |
| Practise team gamesListening and following instructions of movementGross Motor skills | Using a range of materials to create cards, decorations, and items linked to customs and traditions.Selecting their own resources and discussing reasons for their choices.  | Thinking – We are trying to sequence three thoughts or ideas using visual prompts.Know what a question is and ask a relevant one.Form an opinion which is supported by an adult.Identify what has happened and say whyWhy are Rules Important?Keeping safe and helping us to learn. |