|  |  |  |
| --- | --- | --- |
| **UW**  |  **Questions?** **How Can I Share What I Have ?** | **RE** |
| Learning about people who help us and keep us safe. Medical – Florence Nightingale (comparing the past and the present)Police and Emergency ServicesThe dentist and dental health |  **Please send any emails to**RB: louisethompson@blessedsacrament.lancs.sch.uk[angelamorris@blessedsacrament.lancs.sch.uk](file:///C%3A%5CMy%20Documents%5CDownloads%5Cangelamorris%40blessedsacrament.lancs.sch.uk)RS:meerachauhan@blessedsacrament.lancs.sch.uk | The stories of Easter – Doubting Thomas, Pentecost, The Ascension.Understanding what it is to be a disciple and how this is also shown in other faiths. |
| **English** | C:\Users\Lcallagher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\E910BFA7.tmp | **Maths** |
| Listening to longer fiction and non-fiction texts, talking about their content and making links to other texts and answering questions about what we have read.,Consolidating Phase 3 and introducing Phase 4 phonemes.Phonic blending and segmentingUsing phonic knowledge to write words and captions and sentences. | Number – Understanding the process of addition and subtraction.Counting on and back from a given number.Doubling numbers up to 10, seeing the pattern and using this knowledge to solve problems. |
| **PD** | **EA and D** | **PSED AND STRIVE Focus** |
| Practise team gamesListening and following instructions of movementGross Motor skills | Music – Charanga – Everyone. Learning about pulse and rhythm. Creating sounds, listening and discussing pieces of music.Using a variety of media inside and outside to create collaborative works of art.Studying the work of the artist Kandinsky and producing a piece of art work in a similar style  | Valued Collaboration- working together. Understanding the benefits of working as a group in PE, in outdoor adventures and knowing that some goals are difficult to achieve alone. |