

# YEAR R INFORMATION EVENING

INFORMATION EVENING FOR PARENTS

WEDNESDAY 11<sup>TH</sup> SEPTEMBER 2019

**“I WILL INSTRUCT YOU AND TEACH YOU IN THE WAY YOU SHOULD GO; I WILL  
COUNSEL YOU WITH MY EYE UPON YOU.” PSALM 32:8**



# WHOLE SCHOOL PRIORITIES

- ▶ 'Improve the impact of leadership and management making sure that leaders insist on high expectations of achievement for all pupils' and 'the curriculum other than in English and mathematics, is broad and balanced and teachers' knowledge and skills enable them to deliver all subjects confidently' (OFSTED 2017)
- ▶ 'Improve the consistency and quality of teaching in order to improve behaviour in the classroom and raise the achievement of pupils, particularly in reading and mathematics' (OFSTED 2017)
- ▶ Improve the quality of teaching and learning in the early years to ensure that
  - ▶ – there is a consistency of approach across all classes
  - ▶ – assessment information is used more precisely to meet children's learning needs and to challenge them sufficiently
  - ▶ – there are suitably high expectations of what children are capable of and they are well prepared, ready to start Year 1
- ▶ 'Improve behaviour in the classroom' (OFSTED 2017) so that it contributes to and enhances pupil attainment and progress.
- ▶ Ensure that the school is a safe, welcoming environment, conducive to good teaching and learning

# STAFF YOUR CHILD WILL TALK ABOUT



**Mrs Hamer**



**Mrs Woodhouse**



**Carolyn**



**Mrs Fletcher**



**Mrs Birch**



**Mr Knowles**

# STAFF YOUR CHILD WILL TALK ABOUT



**Mrs Jacques**



**Mrs Chauhan**



**Mrs Watson**



**Mrs Quinn**



**Miss McGrath**

# MORNING ROUTINE

- ▶ TEACHERS WELCOME CHILDREN TO CLASSROOM
- ▶ BAGELS AND CEREAL IS AVAILABLE IN THE MORNING
- ▶ SELECT LUNCH FROM A CHOICE OF 3 OPTIONS
- ▶ REGISTRATION TIME
- ▶ LEARNING BEGINS

Monday AM	Register/ breakfast 8.50-9.00	Assembly 9.00-9.30	Phonics 9.30-9.45	Maths Continuous provision 9.45 – 10.15	Break time 10.15-10.30	Maths 10.40-10.45	ICT 10.45-11.30
Tuesday AM		Assembly 9.00-9.15	Phonics 9.15-9.30	Indoor P.E. 9.30 – 10.15	Break time 10.15-10.30	Maths Continuous provision 10.30-11.30	
Wednesday AM		Assembly 9.00-9.15	Phonics 9.15-9.30	Maths Continuous provision 9.30 – 10.15	Break time 10.15-10.30	Literacy Continuous provision 10.30 – 11.30	
Thursday AM		Phonics 9.00-9.20	Literacy Continuous provision 9.30-10.30		Break time 10.15-10.30	Outdoor P.E. 10.30 – 11.30	
Friday AM		Assembly 9.00-9.30	Phonics 9.30-9.45	Literacy Continuous provision 10.30 – 11.30	Break time 10.15-10.30	Literacy Continuous provision 10.30 – 11.30	
Monday PM	Register 12.30	Fine motor 12.45-1.00	R.E. /Continuous provision 1.00 – 3.00				Story time/readers 3.00-3.15
Tuesday PM		Fine motor 12.45-1.00	UW (e.g. Outdoor adventures)/ Continuous Provision 1.00– 3.00				Story time/readers 3.00-3.15
Wednesday PM		Fine motor 12.45-1.00	PPA				Story time/readers 3.00-3.15
Thursday PM		Fine motor 12.45-1.00	EAD (e.g. cooking etc)/ Continuous Provision 1.00 – 3.00				Story time/readers 3.00-3.15
Friday PM		Fine motor 12.45-1.00	Reading afternoon 1.00-2.00			Chaplain 2.00-2.30	C&L 2.30-3.00

- Mrs Watson and Mrs Birch will be covering on a Wednesday afternoon.

# HOME LEARNING

- ▶ As soon as your child is ready we will send home a reading book at an appropriate level. We recommend you read with your child three times a week.
- ▶ Please sign their reading diary so their books can be changed.
- ▶ Book bags to be sent into school and checked daily.
- ▶ Your child will get a home learning book with weekly tasks.

# LEARNING

Listen to your  
child read

Read to and  
with your child

Encourage  
wider reading



YOUR  
SCHOOL  
NEEDS  
YOU

Talk about books.  
Ask questions

Practise  
phonics,  
spellings, tables,  
number bonds

Ensure work done  
at home is of a  
good standard

CHILDREN MAKE THE MOST PROGRESS WHEN PARENTS SUPPORT THE WORK OF A SCHOOL



# CURRICULUM

<b>WE STRIVE FOR SUCCESS:</b>	Self-motivation	Thinking	Resilience	Independence	Valued Collaboration	Emotional Intelligence							
<b>THE BLESSED SACRAMENT WAY:</b>	We try our best	We make the right choices		We are kind and considerate		We look after our school							
<b>OUR TEACHING INTENTIONS:</b> Our provision is informed by educational research into effective teaching practices, cognition, learning and how knowledge and understanding develops.	Purpose of the learning is made explicit, leading to outcomes		Modelling	Questioning	Challenge and support	Continuous formative assessment	Moderation of assessments and judgements						
	Teaching is based on a clear understanding of cognition and learning	Teachers have deep knowledge of the subjects they teach	Teachers monitor learning and provide feedback	The classroom climate created by all teachers inspires and motivates all pupils		Pupil groupings are flexible and not solely driven by perceived 'ability' or prior attainment	Developing strong partnership with parents and carers that influence learning at school and home						
<b>ORGANISATION OF LEARNING:</b>	Educational Visits	Visitors	Assemblies	Extra-Curricular Clubs	Learning outside the classroom		Responding to events in the news	Charity Days					
	Communication and Language		Physical Development	Personal, Social and Emotional Development		Literacy	Mathematics	Understanding the World	Expressive Arts and Design				
	RE	English	Maths	Science	Computing	History	Geography	Art	D&T	Music	PE	PSHE	Languages
	Less in more depth	6 key questions per year, answered in different ways by each year group		Real life applications of learning	'Hook' that engages the children and gives them a context for their learning		Outcomes to an audience. Purpose for the learning	Family learning projects	Showcase of work at the end of each half term				
	<b>TOLERANCE &amp; PEACE, SERVICE &amp; SACRIFICE:</b> How can I serve my family?			<b>FAITHFULNESS AND INTEGRITY:</b> Why are rules important?		<b>DIGNITY AND COMPASSION:</b> How wonderful am I?	<b>TRUTH AND JUSTICE:</b> What can I change?	<b>HUMILITY AND GENTLENESS:</b> How can I share what I have?	<b>FORGIVENESS AND MERCY:</b> How am I forgiven?				
<b>INTENDED IMPACT:</b> Our curriculum has an ambition for high achievement for all pupils irrespective of starting point and barriers to learning.	<b>STANDARDS:</b> Children make good progress and attain in line with or better than national expectations. They are given the opportunity to achieve the greater depth standard. Assessment documents show that knowledge and skills are embedded throughout the curriculum				<b>STRIVE:</b> Children are confident and successful learners, demonstrating the STRIVE learning values, and make the right choices for their learning. The learning values have progression which show value			<b>PERSONAL DEVELOPMENT:</b> Children demonstrate 'The Blessed Sacrament Way' in their learning and in their behaviour in and around school. Children learn to make the right choices for their safety. The choices children make benefit the school and local community.					

# UNIFORM

- ▶ Indoor PE is on Tuesdays and outdoor PE is on Thursdays. Children can wear their PE kit to school on these days. KIT – If your child has not got their PE kit in school they will be provided with a spare.
- ▶ No jewellery of any kind must be worn to school.
- ▶ Long hair must be tied back and shaven patterned hair is not permitted.
- ▶ Inhalers must be provided were necessary.
- ▶ Black shoes with either Velcro, buckle or laces. (If your child comes to school in trainers, they will be asked to wear pumps whilst in the building.)
- ▶ **Please label all clothing clearly. Thank you**

# Uniform

For the 2019 / 2020 Academic year, children may wear any item from the old or new uniform list with a view to the transfer to the new uniform being complete for September 2020.

- ▶ tartan skirt (black socks / tights)
- ▶ black trousers
- ▶ white polo shirt
- ▶ White shirt & school tie (All classes)
- ▶ school sweater / jumper / cardigan with logo
- ▶ burgundy or black shorts for PE
- ▶ white polo shirt for PE
- ▶ black tracksuit bottoms for PE
- ▶ black school pumps
- ▶ PE hoodie (optional)
- ▶ School 'book bag' (children should not bring a backpack to school as we do not have appropriate storage)
- ▶ Yellow gingham summer dress (optional, seasonal)

# MORE INFORMATION

- ▶ PARENT MAIL – NEWSLETTERS ETC ARE SENT BY EMAIL
- ▶ PARENTS EVENING – *October 16<sup>TH</sup> & 17<sup>TH</sup> and April 1<sup>ST</sup> & 2<sup>ND</sup>*
- ▶ REPORTS – INCLUDING INTERIM (end of autumn and spring term, then full report end of summer term)

# STATUTORY ASSESSMENT

Year Group	Statutory Assessments
Reception	Baseline Assessment EYFS Profile Assessments
Year 1	Phonics Screening
Year 2	Reading, GPS, Mathematics Marked in school to inform Teacher Assessment
Year 4	Multiplication Check
Year 6	Reading, GPS, Mathematics Marked Externally Writing Evidence gathered over time to inform Teacher Assessment

# ATTENDANCE

- ▶ Whole school target of 97%
- ▶ PA – 90%
- ▶ Half termly updates
- ▶ Must be in school before 9.00
- ▶ No holidays authorised
- ▶ Proof of medical – if in doubt, send them in; we can always call if they are ill

# ParentPay

- ▶ Must register online to activate account even if not using online service – can be done in school by Mrs Hopkins
- ▶ Lunches / Breakfast / After school payment must be kept up to date – ideally paid in advance
- ▶ Can use to pre-book Breakfast / After School Clubs
- ▶ Provides permission for trips paid online
- ▶ If there are any problems with ParentPay, please see Mrs Hopkins in the office

# WEBSITE

- ▶ [www.blessedsacrament.lancs.sch.uk](http://www.blessedsacrament.lancs.sch.uk)
- ▶ REGULARLY UPDATED
- ▶ BLOGS



# ANY QUESTIONS?

- ▶ We will be available to speak to parents each morning and afternoon at the Reception class doors. At the end of the day please allow us to send the children out first.
- ▶ We can be contacted via email
- ▶ [deejacques@blessedsacrament.lancs.sch.uk](mailto:deejacques@blessedsacrament.lancs.sch.uk)
- ▶ [meerachauhan@blessedsacrament.lancs.sch.uk](mailto:meerachauhan@blessedsacrament.lancs.sch.uk)