## THE BLESSED SACRAMENT CATHOLIC PRIMARY SCHOOL SCIENCE STRAND / UNIT OVERVIEW

## **PURPOSE OF STUDY**

A high-quality science education provides the foundations for understanding the world through the specific disciplines of biology, chemistry and physics. Science has changed our lives and is vital to the world's future prosperity, and all pupils should be taught essential aspects of the knowledge, methods, processes and uses of science. Through building up a body of key foundational knowledge and concepts, pupils should be encouraged to recognise the power of rational explanation and develop a sense of excitement and curiosity about natural phenomena. They should be encouraged to understand how science can be used to explain what is occurring, predict how things will behave, and analyse causes.

STRAND	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
SCIENTIFIC ENQUIRY	WORKING	WORKING	WORKING	WORKING	WORKING	WORKING
Ideas and evidence.	SCIENTIFICALLY CROSS	SCIENTIFICALLY CROSS	SCIENTIFICALLY CROSS	SCIENTIFICALLY CROSS	SCIENTIFICALLY CROSS	SCIENTIFICALLY CROSS
Plan investigative	CURRICULAR	CURRICULAR	CURRICULAR	CURRICULAR	CURRICULAR	CURRICULAR
work.						
<ul> <li>Obtain and present</li> </ul>	Questions and	Simple tests to gather	Accurate measuring and	Fair tests, predictions	Presentation,	Scientific enquiry -
evidence.	Observations	and record data	presenting results	and conclusions	explanation and	developing own ideas
• Consider evidence and					discussion of results	and investigations
approach.						
BIOLOGY	RECOGNISING PLANTS	GROWING PLANTS	PARTS AND LIFECYLE		PLANT REPRODUCTION	
• Plants.			OF PLANTS		AND ANIMAL	
<ul> <li>Living things in their</li> </ul>					LIFECYCLES	
environment.	HUMANS – BODY	HUMAN GROWTH,	ANIMAL NUTRITION	DIGESTIVE SYSTEM	HUMAN GROWTH AND	CIRCULATION AND
• Humans and animals.	PARTS AND SENSES	HYGIENE AND	AND SKELETONS	AND ANIMAL FOOD	CHANGE	KEEPING HEALTHY
		SURVIVAL		CHAINS		
	IDENTIFYING AND	ANIMALS GROWTH		GROUPING AND		CLASSIFICATION OF
	COMPARING ANIMALS	AND SURVIVAL		CLASSIFYING LIVING		LIVING THINGS
				THINGS		
		LIVING THINGS AND				EVOLUTION AND
		THEIR HABITIATS				ADAPTATION
CHEMISTRY	EVERYDAY MATERIALS	USES OF MATERIALS	ROCKS AND FOSSILS	STATES OF MATTER	CHANGING MATERIALS	
<ul> <li>Material properties.</li> </ul>					AND THEIR PROPERTIES	
Material changes.						
• States of matter.						
PHYSICS	OBSERVATION OF		LIGHT	SOUND	EARTH AND SPACE	LIGHT
• Forces and motion.	SEASONAL CHANGES					
• Light.			FORCES AND MAGNETS	ELECTRICITY	FORCES	ELECTRICITY
Electricity and						
magnetism.						
• The Earth and beyond.						
• Sound.						