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|  | Phonics | Literacy | Maths |  | Reading | Topic | Storytime / Prayer & Liturgy |
| Monday | **Phase 3 – consolidating**  **Blending/Segmenting**    See Outlook Teams for live session details | This week we are reading The Enormous Turnip  What does enormous mean? Do you know what a turnip is? What does it look like? Have you ever tasted one?  Read the story together  [The Enormous Turnip](https://www.youtube.com/watch?v=mGw5yTOPTSQ&safe=active) | Using paper or card board can you make a circle, square, rectangle, triangle, pentagon and hexagon. Look at the shapes. Can you count how many sides they have? How many corners to they have? Are they straight or curved?  Play a game of guess the shape. Hide all the shapes in a bag. Can you describe the shape you have in there e.g. “It has 4 sides. It has 4 corners. It has 4 equal sides.” Can your grown up guess the shape from your description? | Choose a book from Oxford Owl and read it to your grown up. | Topic  Can you answer this question...  What are plants?  Ask your grown up to write down what you say.  Watch the video of Mrs Morris (Talking tub) | See Outlook Teams for live sessions |
| Tuesday | **Phase 3 – consolidating**  **Blending/Segmenting**    See Outlook Teams for live session details | Use the story map to retell The Enormous Turnip to a member of your family. | Can you go on a shape walk? Can you see if you can see any 2D shapes around you. There might be some hiding in the packaging in the supermarket, or on the swings and roundabout. You could take the shapes from yesterday’s activity with you to help you spot them!  Can you take pictures, or draw any of the shapes you saw on your walk? | Choose a book from Oxford Owl and read it to your grown up. | Topic  Root vegetable investigation  Have a look at a turnip, a carrot, parsnip and onion. They are all root vegetables that grow under the ground. How are they the same? How are they different? Can you sort the vegetables in different ways? What are they?  Maybe when you have finished you could use them to make a vegetable soup? | See Outlook Teams for live sessions |
| Wednesday | **Phase 3 – consolidating**  **Blending/Segmenting**    See Outlook Teams for live session details | Today we are going to change the story of The Enormous Turnip.  Choose another root vegetable that the farmer could grow instead of a Turnip. E.g. Carrot, potato, parsnip  Make a story map of your new story. E.g. The Enormous Carrot | Go into your garden or a park near your house and collect some sticks, pebbles and leaves. See what 2D shapes you can make using them. Which shapes are easiest to make using the sticks? Which objects are best for making a circle? | Choose a book from Oxford Owl and read it to your grown up. | PE – Balancing  Watch the video all about balancing. Can you copy some of the balances? Ask your grown up to take a picture or video of you having a go.  [Balancing](https://www.youtube.com/watch?v=YMolab9oKvwI) | See Outlook Teams for live sessions |
| Thursday | **Phase 3 – consolidating**  **Blending/Segmenting**    See Outlook Teams for live session details | Use the story map you made yesterday to make your own story book.  Make sure it has a title and some illustrations. | What places, animals or objects can you draw using only 2D shapes? Can you make a train using rectangles, circles and squares? Can you make a rocket using rectangles, triangles and circles? What else can you make? | Choose a book from Oxford Owl and read it to your grown up. | RE  Watch Mrs Morris’s Lent Video  Can you complete the activity? | See Outlook Teams for live sessions |
| Friday | **Phase 3 – consolidating**  **Blending/Segmenting**    See Outlook Teams for live session details | Finish your story book.  Can you read it to a member of your family? | Have a go at this game  [2D shape game](https://www.topmarks.co.uk/carroll-diagrams/2d-shapes)  Can you sort the shapes? | Choose a book from Oxford Owl and read it to your grown up. | Topic  On your walk, can you see any spring flowers? There are snow drops, daffodils and crocus’ starting to emerge. Take a picture.  Can you look closely at the flowers. What colours can you see? How tall are they? Are the petals big or small?  Can you draw an observational drawing of the flowers you have seen? | See Outlook Teams for live sessions |