



**Outcome**  
Narrative based on model text with innovation



**Purpose**  
Tell a story

**Audience**  
Year 6 Buddies

- Reading Skills**
- Relate texts to own experiences and describe with some detail
  - Use patterns and repetition to orally retell familiar stories in a range of contexts
  - Make a personal reading choice and give more detailed reasons for the selection
  - Discuss key vocabulary, linking meanings of new words to those already known
  - Activate prior knowledge of the subject
  - Develop and demonstrate their understanding of characters and events to drama and role-play, drawing on language from the text
  - Give opinions and support with reasons
  - Demonstrate understanding of texts by asking and answering questions related to who, what, where, when, why, how
  - Identify, discuss and sequence the main events in stories. Record simply
  - Make predictions based on what has been read so far and give reasons
  - Identify, describe and discuss the main characters in stories. Capture simply in writing
  - Discuss the titles of books and suggest how titles relate to the events in the whole story
  - Answer 'why' questions requiring basic inference

- Grammar Skills**
- Say, and hold in memory whilst writing, sentences that can be read by themselves and others, including those with a joining word and
  - Separate words with spaces of a roughly consistent size
  - Use capital letters and full stops to demarcate simple sentences in independent writing
  - Use capital letters for names of people, places, days of the week and the personal pronoun 'I'
  - Identify and use question marks and exclamation marks in independent writing
  - Use the joining word 'and' to link words and clauses in independent writing
  - Use the joining word or to link words and clauses

- Writing Skills**
- Use familiar plots for structuring the opening, middle and end of their stories
  - Orally compose in sequence their own sentences, including the joining words 'some', 'which', 'he', 'is', to write short narratives
  - Discuss their writing with adults and peers
  - Read aloud the writing audibly to adults and peers

- Features**
- **Opening**
  - **Complication**
  - **Ending**
  - **Chronological order**
  - **Punctuated sentences**

| Key Vocabulary |                  | Pattern | Character    | Opinion        | Reason  | Events        | Prediction |
|----------------|------------------|---------|--------------|----------------|---------|---------------|------------|
| Title          | Sentence         | Space   | Full stop    | Capital letter | Pronoun | Question mark |            |
|                | Exclamation mark |         | Joining word |                |         |               |            |