



### Outcome

An innovated story, based on model text, to entertain children

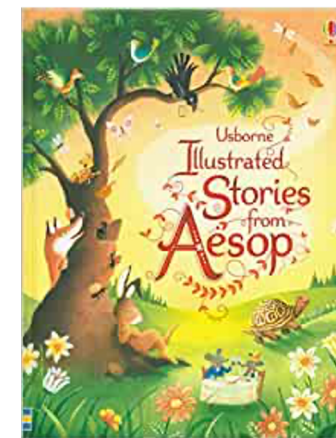
### Purpose

Teach the reader a lesson

### Audience

Reception children

### Key Text



### Reading Skills

- Use patterns and repetition to orally retell familiar stories in a range of contexts
- Make personal reading choices and give more detailed reasons for their selection
- Develop and demonstrate their understanding of characters and events through role play and drama, drawing on language from the text
- Give opinions and support with reasons
- Demonstrate understanding of texts by asking and answering questions related to who, what, where, when, why, how
- Make predictions based on what has been read so far and give reasons
- Discuss the title of books they read themselves and those which are read to them. Suggest how titles relate to the events in the whole story
- Answer 'why' questions requiring basic inference

### Grammar Skills

- Say, and hold in memory whilst writing, sentences that can be read by themselves and others, including those with the joining word 'and'
- Separate words with spaces of a roughly consistent size
- Use capital letters and full stops to demarcate simple sentences in independent writing
- Use capital letters for names of people, places, days of the week and the personal pronoun 'I'
- Identify and use question marks and exclamation marks in independent writing
- Use the joining word 'and' to link words and clauses in independent writing
- Use the joining word 'or' to link words and clauses

### Writing Skills

- Use familiar plots for structuring the opening, middle and end of their stories
- Orally compose every sentence before writing including compound sentences using the joining words 'and' 'but' and 'or'
- Independently re-read every sentence to check it makes sense but focusing particularly on those which use joining words
- Discuss their writing with adults and peers
- Read aloud their writing audibly to adults and peers

### Features

- **Chronological order**
- **Formulaic sentences**
- **Beginning/ complication / resolution**
- **Animal characters**

### Key Vocabulary

Fable

Narrative

Structure

Plot

Sentence

Joining word

Capital letters

Full stop

Character

Chronological order

Beginning

Complication

Resolution