

HRSE – CT1

We are made in the image and likeness of God.

HRSE - CT2

We are a part of different families and need to behave appropriately within those families.

Religious Education

Lots of people love us and we are asked to love our neighbour as ourselves.

HRSE – CT3

We have responsibilities to look after ourselves because we are important and deserve to be safe and well.

PSHE

We have good and bad feelings – it is healthy to ask for help in managing our feelings.

Prayer and Liturgy

We use the Sign of the Cross and know that Jesus is God the Father's Son.

Outcomes

AT1 – Recognise and retell the Parable of The Good Samaritan.

AT1 - Explain why we make the Sign of the Cross.

AT2 – Who are your family? How do you know they love you?

AT2 – What things did God make?

AT2 – What was the best thing God made?

Y1:1

HOW CAN I SERVE MY FAMILY?

Our School Family

Vocabulary

FAMILY – A group of people who are related to each other.

NEIGHBOUR – A fellow human being.

LOVE – A feeling of care towards people and living beings.

ROLE – The expected behaviour of a person.

RESPONSIBILITY – Being responsible for certain actions.

IMAGE – A mental picture of something.

TEASING – To make fun of something / someone.

BULLYING – Persistent acts intended to make life unpleasant for another person.

HEALTHY – Being well.

HRSE – CT1 Key Knowledge 1

Know that they are special people made in the image and likeness of God. (C)

HRSE – CT1 Key Knowledge 2

Notice that they have talents, and they can grow in these talents. (C)

HRSE – CT1 Key Knowledge 3

Learn from their experiences and say 'thank you' when appropriate. (C /P)

Learning Step 1

Identify ways in which they are special / unique.

Learning Step 2

Know that humans were made in the image and likeness of God and that this is an invitation to be a part of God's family.

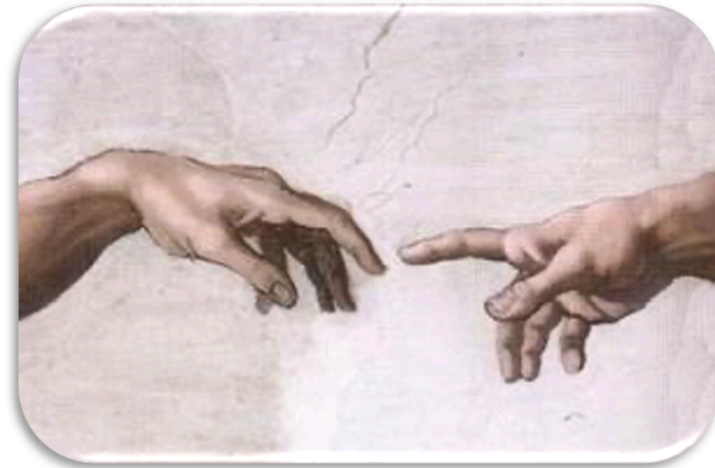
Learning Step 3

Recognise that God is good because of the ways that they are special / unique.

Learning Step 4

Understand that when people do something for us / give us something, we say 'thank you' to show our appreciation.

HRSE – Core Theme 1 Created by God



'The Creation of Adam' by Michelangelo

Genesis 1:27

'So God created man in his own image, in the image of God he created him; male and female he created them.'

HRSE – Core Theme 2

Families and Behaviour

HRSE – CT2 Key Knowledge 1

Their part in their family and why families matter. (C)

HRSE – CT2 Key Knowledge 2

Their invitation to be part of a wider family of God. (C)

HRSE – CT2 Key Knowledge 3

To develop their relationship with God through prayer, acts of worship and the choices they make about behaviour. (P)

HRSE – CT2 Key Knowledge 4

Their belonging in various groups as communities such as home, school and parish. (C)

HRSE – CT2 Key Knowledge 5

People who care for them, such as their family networks. (F)

HRSE – CT2 Key Knowledge 6

Recognise unkind behaviour, either by them, towards them or others, how to respond, who to tell and what to say. (C)

Learning Step 1

Know what 'good behaviour' is and that making the right choice develops a positive relationship with God.

Learning Step 2

Know what it is to be kind / unkind and what to do if someone is unkind to them / others.

Learning Step 3

Know what teasing and bullying are, how to resist joining in and what to do if someone bullies them / others.



Matthew 19:19

“Honour your father and mother, and, You shall love your neighbour as yourself.”

Religious Education

Love your Neighbour!

RE Key Knowledge 1

The love shown to them and how they show love to others. (C)

RE Key Knowledge 2

Relationships they have in the family and at school. (C)

RE Key Knowledge 3

Neighbours and Jesus' call to 'love your neighbour as yourself'. (C)

RE Key Knowledge 4

Relationships of love and love received and given. (C)

RE Key Knowledge 5

Roles in the communities to which they belong. (F)

Luke 10:27

'And he answered, "You shall love the Lord your God with all your heart and with all your soul and with all our strength and with all your mind and your neighbour as yourself.'"

Key Text:

The Parable of The Good Samaritan



Learning Step 1

Identify the groups / communities to which they belong (home / school / parish).

Learning Step 2

Know who they have a relationship of 'love' with at home and how people show care for each other.

Learning Step 3

Know who they have a relationship of 'love' with at school and how people show care for each other.

Learning Step 4

Know that Jesus calls us to 'love your neighbour as yourself'.

HRSE – Core Theme 3

Keeping Healthy

HRSE – CT3 Key Knowledge 1

The belief that they have self-worth as a creation of God. (C)

HRSE – CT3 Key Knowledge 2

Responsibilities for their own health which includes physical health, such as why hand washing is important, why diet and exercise matter and the importance of dental care. (C)

HRSE – CT3 Key Knowledge 3

How to recognise the difference between secrets and surprises and the importance of not keeping adult secrets, only surprises. (C)

HRSE – CT3 Key Knowledge 4

Reflecting on good and bad feelings, developing a vocabulary to describe their feelings to others and simple strategies for managing feelings. (M)

3 John 2

‘Beloved, I pray that all may go well with you and that you may be in good health, as it goes well with your soul.’

Learning Step 1

Know how to look after their own physical health – handwashing.

Learning Step 2

Know how to look after their own physical health – teeth.

Learning Step 3

Know the difference between a secret and a surprise.



PSHE Key Knowledge 1

H11. About different feelings that humans can experience. (C)

PSHE Key Knowledge 2

H12. How to recognise and name different feelings. (F)

PSHE Key Knowledge 3

H13. How feelings can affect people's bodies and how they behave. (C)

PSHE Key Knowledge 4

H14. How to recognise what others might be feeling. (P)

PSHE Key Knowledge 5

R2. To identify the people who love and care for them and what they can do to help them feel cared for. (F)

PSHE Key Knowledge 6

R3. About different types of families including those that may be different to their own. (C)

PSHE Key Knowledge 7

R4. To identify common features of family life. (F)

PSHE Key Knowledge 8

R5. That it is important to tell someone (such as their teacher) if something about their family makes them unhappy or worried. (C)

PSHE Key Knowledge 9

H23. To identify what they are good at, what they like and dislike. (C)

PSHE Families and Feelings



Learning Step 1

Name and recognise positive / negative feelings and how they affect their bodies and how they behave.

Learning Step 2

Recall a time when they have been happy and how they felt / behaved.

Learning Step 3

Recall a time when they have been sad and how they felt / behaved (link to loss if appropriate).

1 Corinthians 13:4

'Love is patient and kind; love does not envy or boast; it is not arrogant.'

Prayer & Liturgy

Praying to God

P&L Key Knowledge 1

Experience and become familiar with the Sign of the Cross. (P)

P&L Key Knowledge 2

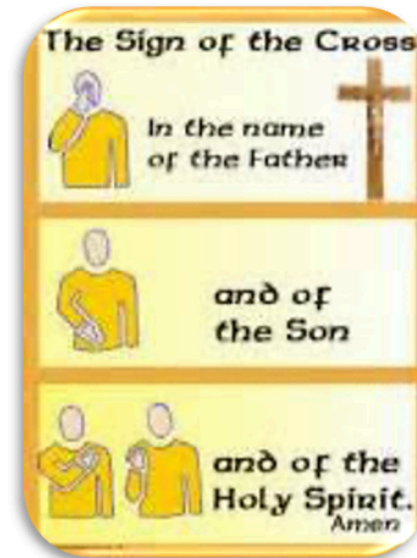
Come to know that Jesus is God the Father's son. (C)

Learning Step 1

Know the actions of the sign of the cross.

Learning Step 2

Know the words and meaning of the Sign of the Cross.



Matthew 6:6

'But when you pray, go into your room and shut the door and pray to your Father who is in secret. And your Father who sees in secret will reward you.'

Stunning Start:

Enrichment:

Resources:

Celebration:

Planning Ideas: