

HRSE – CT1

We have been given many talents and skills that we can use to contribute at school and home.

HRSE - CT2

We follow The Blessed Sacrament Way to help us in making good behaviour choices. We can ask our adults to help us when we need it.

Religious Education

People choose to follow God in different ways. We learn about what a priest does in The Church.

HRSE – CT3

All of our choices have consequences. We must try to make good behaviour choices and not keep secrets from our adults.

PSHE

We can choose to be polite and courteous to those around us by using good manners.

Prayer and Liturgy

Mary chose to say 'Yes' to God and became Jesus' mother. We learn how The Church celebrates Advent and Christmas.

Outcomes

AT1 – Recognise and retell the Parable of the Talents.

AT1 – Why do we follow The Blessed Sacrament Way?

AT1 – Identify and describe the work of a member of the local church (The Blessed Sacrament).

AT1 – Tell the story of the Nativity.

AT1 – Identify and describe the different ways that Christians worship during Advent.

AT2 – Why do we listen to the priest at mass?

AT2 – Why is it important to say 'please' and 'thank you'?

Y1:2

WHY ARE RULES IMPORTANT? The Choices We Make

Vocabulary

TALENT – A natural ability to be able to do something.

SKILL – Being able to do something well.

CONTRIBUTE – To give something of yourself that becomes part of a larger whole.

RULES – Guidance to help us make the right choice.

CHOICE – The power to choose what we want to do.

BEHAVIOUR – The way we choose to act.

PRIEST – A religious man who is trained to perform services at a church.

CONSEQUENCE – Something that happens as a result of our actions.

POLITE – To be well-mannered and behave in a civilized way.

ADVENT – The period of the liturgical year that comes before Christmas.

CHRISTMAS – The period of the liturgical year that celebrates the birth of Jesus (25th December).

HRSE – CT1 Key Knowledge 1

Be curious about themselves and their purpose in the world.
(C/M)

HRSE – CT1 Key Knowledge 2

Care about the feelings of others and know how Jesus cared for people. (C)

HRSE – CT1 Key Knowledge 3

Think about their behaviour, recognise the choices they make and how these affect other people. (C)

HRSE – CT1 Key Knowledge 4

Notice that they have talents, and they can grow in these talents. (C)

YOU
MAKE THE
DIFFERENCE

Matthew 25: 29

'For to everyone who has will more be given, and he will have an abundance. But from the one who has not, even what he has will be taken away.'

HRSE – Core Theme 1

Choosing to Make a Difference

Learning Step 1

Know that they have talents and abilities that they can choose to share with others.

Learning Step 2

Know that words can hurt as much as actions.

Learning Step 3

Know ways in which they can contribute to life at school.

Learning Step 4

Know how Jesus welcomed and helped others and consider how they can replicate this (Matthew 8:1-4)

HRSE – Core Theme 2

Behaviour Choices

HRSE – CT2 Key Knowledge 1

The things that they can do to hurt themselves and others. (C)

HRSE – CT2 Key Knowledge 2

How their behaviour can hurt other people physically and emotionally and how other people can hurt them. (C)

HRSE – CT2 Key Knowledge 3

To recognise unkind behaviour, either by them, towards them or others, how to respond, who to tell and what to say. (C/P)

HRSE – CT2 Key Knowledge 4

That teasing and bullying are unkind behaviours because they cause distress. (C)

HRSE – CT2 Key Knowledge 5

How to resist joining in with teasing or bullying if they experience or witness it. (P)

HRSE – CT2 Key Knowledge 6

Who to go to if they are unhappy about being teased or if they feel they are being bullied. (P)

Learning Step 1

Know the school rules (The Blessed Sacrament Way) and recognise that the choices they make about their behaviour develops their relationship with God.

Learning Step 2

Know that words can hurt as much as actions.

Learning Step 3

Know that they can say sorry to other people if they make poor behaviour choices.

Learning Step 4

Understand that teasing and bullying are unkind and who to speak to for help if they are being teased / bullied (introduce Worry Box).

Learning Step 5

Know what to do if someone else is being teased / bullied (resist joining in / tell an adult).

Matthew 5: 16

‘In the same way, let your light shine before others, so that they may see your good works and give glory to your Father who is in heaven.’



Religious Education

Choosing to Follow God

RE Key Knowledge 1

Relationships they have in the family, at school, in the parish, neighbourhood, world. (C)

RE Key Knowledge 2

Roles in the communities to which they belong (e.g. children, parents, parishioners, priest, bishop, Pope). (F)

RE Key Knowledge 3

The role of the priest in the love and service of God's family. (C)

Matthew 4: 18-22

'While walking by the Sea of Galilee, he saw two brothers, Simon (who is called Peter) and Andrew his brother, casting a net into the sea, for they were fishermen. And he said to them, "Follow me, and I will make you fishers of men." Immediately they left their nets and followed him.'



Learning Step 1

Know that they belong to The Blessed Sacrament parish and where the church is.

Learning Step 2

Know the key people in the parish and their roles (Fr Pawel / Deacon Michael).

Learning Step 3

Know and give examples of what a priest does (Offer the sacrifice of Mass / carry out baptisms / proclaim the Gospel).

HRSE – Core Theme 3

Behaviour Choices

HRSE – CT2 Key Knowledge 1

The belief that they have worth as a creation of God. (C)

HRSE – CT2 Key Knowledge 2

That their life has a purpose and to fulfil this purpose they must keep themselves safe, physically and through growing self-confidence. (C)

HRSE – CT2 Key Knowledge 3

To recognise what they like and dislike, how to make real informed choices that improve their emotional and physical health to recognise that choices can have good and not so good consequences. (P)

HRSE – CT2 Key Knowledge 4

How to recognise the difference between secrets and surprises and the importance of not keeping adult secrets, only surprises. (C)

HRSE – CT2 Key Knowledge 5

Reflecting on good and not so good feelings, developing a vocabulary to describe their feelings to others and simple strategies for managing feelings. (F)

HRSE – CT2 Key Knowledge 6

The rights and wrongs of keeping safe and rules for and ways of keeping physically and emotionally safe (including safety on line, responsible use of ICT, safety in the environment). (P)

Learning Step 1

Know that they are important as a creation of God and understand that this means that they must keep themselves safe – link to school rules.

Learning Step 2

Know the 'why' behind each of the school rules and understand that they exist to keep us safe in the school environment.

Learning Step 3

Know that rules apply when we are online and that we must keep safe online as well as in school.

Learning Step 4

Know that we should not keep adult secrets, only surprises.

Learning Step 5

Know that we have a choice about how we behave and that our choices have consequences (Golden / Red Book).

Matthew 7: 13 - 14

“Enter by the narrow gate. For the gate is wide and the way is easy that leads to destruction, and those who enter by it are many. For the gate is narrow and the way is hard that leads to life, and those who find it are few.”



PSHE Key Knowledge 1

R1. About the roles different people (e.g. acquaintances, friends and relatives) play in our lives. (C)

PSHE Key Knowledge 2

R21. About what is kind and unkind behaviour, and how this can affect others. (C)

PSHE Key Knowledge 3

R22. About how to treat themselves and others with respect; how to be polite and courteous. (P)

PSHE Key Knowledge 4

L4. About the different groups they belong to. (C)

PSHE Key Knowledge 5

L5. About the different roles and responsibilities people have in their community. (C)

PSHE Key Knowledge 6

L6. To recognise the ways they are the same as, and different to, other people. (C)

PSHE

Choosing to be Polite

Learning Step 1

Know how to be polite and courteous – saying 'please' and 'thank you'.



Proverbs 21:23

'Whoever keeps his mouth and his tongue keeps himself out of trouble.'

Prayer & Liturgy

Mary Made a Choice

P&L Key Knowledge 1

Hear the story of Christmas. (F)

P&L Key Knowledge 2

The role of Mary and her 'yes' to God's word. (C)

P&L Key Knowledge 3

Some ways the Church celebrates major seasons of the Liturgical Year. (F)

Key Text:

The Nativity



Luke 1: 38

'And Mary said, "Behold, I am the servant of the Lord; let it be to me according to your word." And the angel departed from her.'

Learning Step 1

Hear the story of the Annunciation and recognise Mary as being a very important figure in The Church.

Learning Step 2

Hear the story of the Nativity and retell it in a basic way.

Learning Step 3

Take part in Advent preparations for Christmas and recognise how we celebrate major seasons of the Liturgical Year.

Learning Step 4

Take part in carol singing and recognise how we celebrate major seasons of the Liturgical Year.

Stunning Start:

Enrichment:

Resources:

Celebration:

Planning Ideas: