

## HRSE - CT2

When we lie, we hurt other people and should say 'sorry' for the lies that we tell. Being untruthful can spoil our relationships. Our adults will always listen if we are worried but we must tell them the truth.

## Religious Education

We can choose to display positive or negative behaviour. When we display negative behaviours we are not showing love and need to say 'sorry' and ask for forgiveness.

## HRSE - CT3

Dropping litter can make our environment unsafe and not a pleasant place to be. By disposing of our litter in the right way, we can improve our environment.

## PSHE

We follow rules in school that are written down. When it comes to friendships, there are unwritten rules to help us to be a good friend.

## Prayer and Liturgy

God loves us so much that he created the world for us to live in and enjoy. God loves us as a father and always forgives us if we do something wrong and try to make amends.

## Outcomes

**AT1 – Recognise and retell the Parable of The Lost Sheep.**

**AT1 - Explain why we say 'sorry'.**

**AT1 – How can you be a good friend?**

**AT1 – Why do we pray to God?**

**AT2 – Why is it important to tell the truth?**

**AT2 – Why should we look after our environment?**

**Y1:3**

**HOW AM I  
FORGIVEN?**

**Litter**

## Vocabulary

**LITTER** – Items dropped on the ground and left there.

**AMENDS** – to make a situation better.

**SORRY** – Something that we say to show that we know that we have done something that harmed another person in some way.

**ENVIRONMENT** – Our surroundings – the world that we live in.

**TRUTH** – To be honest.

**LIE** – To give false information on purpose.

**UNWRITTEN RULES** – A rule that is understood but not written down.

**FATHER** – A man who looks after us and sets a good example for us to follow.

**FORGIVENESS** – To let go of negative feelings or the desire to punish someone.

# HRSE – Core Theme 2

## Telling the Truth

### HRSE – CT2 Key Knowledge 1

When saying 'no' is OK to peers and adults. (F)

### HRSE – CT2 Key Knowledge 2

That sometimes they need to say sorry to people because of their behaviour. (C)

### HRSE – CT2 Key Knowledge 3

That they are responsible for their immediate environment. (F)

### HRSE – CT2 Key Knowledge 4

Who to go to if they are worried. (C)

### HRSE – CT2 Key Knowledge 5

How their behaviour can hurt other people physically and emotionally and how other people can hurt them. For example, through causing physical distress, name calling or telling untruths. (C)

### HRSE – CT2 Key Knowledge 6

The difference between sharing a serious incident and telling tales. (C)

### John 8: 32

“and you will know the truth, and the truth will set you free.”



### Learning Step 1

Know that telling lies hurts others.

### Learning Step 2

Recognise that when we tell lies we should say 'sorry'.

### Learning Step 3

Know that telling lies can destroy trust and impact on the relationship with others.

### Learning Step 4

Know that they can talk to a trusted adult if they are worried but must always tell the truth.

### Learning Step 5

Recognise the difference between sharing a serious incident with an adult and telling tales.

### Learning Step 6

Know how and when we should say 'no' to others and choose to do the right thing – being truthful to ourselves and our beliefs.

# Religious Education

## Choosing to Say Sorry

### RE Key Knowledge 1

The need to say sorry and ask for forgiveness. (C)

### RE Key Knowledge 2

Responses that are not loving and failures to show love and care. (C)

### RE Key Knowledge 3

Ways in which they are free to choose. (C)

### RE Key Knowledge 4

Opportunities today to live and share life following the example of Jesus. (C)

### RE Key Knowledge 5

The way Jesus proclaimed the Good News in what He said and did. (C)

### Key Text:

The Parable of The  
Lost Sheep



### Learning Step 1

Knowing that they are free to choose how they behave but recognise that their behaviour has consequences.

### Learning Step 2

Understand that when we do things / respond in a negative way, we are not showing love.

### Learning Step 3

Recognise and identify occasions when they do wrong and need to say 'sorry' / ask for forgiveness.

### Learning Step 4

Recognise the opportunities they have to forgive others.

### Learning Step 5

Understand that Jesus showed us God's love through his words, stories and actions.

### Learning Step 6

Know and understand the Parable of The Lost Sheep.

### Luke 15: 7

'Just so, I tell you, there will be more joy in heaven over one sinner who repents than over ninety-nine righteous persons who need no repentance.'

# HRSE – Core Theme 3

## Looking After Our Environment

### HRSE – CT3 Key Knowledge 1

That their life has a purpose and to fulfil this purpose they must keep themselves safe, physically and through growing self-confidence. (C)

### HRSE – CT3 Key Knowledge 2

To recognise what they like and dislike, how to make real informed choices that improve their emotional and physical health to recognise that choices can have good and not so good consequences. (C)

### HRSE – CT3 Key Knowledge 3

The rights and wrongs of keeping safe and rules for and ways of keeping physically and emotionally safe (including safety on line, responsible use of ICT, safety in the environment). (C)

### Learning Step 1

Know that they have a responsibility to look after the world that God gave us.

### Learning Step 2

Know that dropping litter can make our environment unsafe.

### Learning Step 3

Recognise ways in which they can improve the environment through effective litter management.



### Genesis 2:15

'The Lord God took the man and put him in the garden of Eden to work it and keep it.'



### PSHE Key Knowledge 1

H28. About rules and age restrictions that keep us safe. (F)

### PSHE Key Knowledge 2

R6. About how people make friends and what makes a good friendship. (C)

### PSHE Key Knowledge 3

R7. About how to recognise when they or someone else feels lonely and what to do. (C)

### PSHE Key Knowledge 4

R8. Simple strategies to resolve arguments between friends positively. (P)

### PSHE Key Knowledge 5

R9. How to ask for help if a friendship is making them feel unhappy. (P)

### PSHE Key Knowledge 6

L1. About what rules are, why they are needed, and why different rules are needed for different situations. (C)

### Matthew 7:12

“So whatever you wish that others would do to you, do also to them, for this is the Law and the Prophets.”

# PSHE



## Rules that Help Us

### Learning Step 1

Know what to do to help someone who is lonely.

### Learning Step 2

Know how to 'make friends' following a falling out.

### Learning Step 3

Understand the concept of unwritten rules as it applies to friendships.

### Learning Step 4

Know that basic hygiene is important to look after our special body.

### Learning Step 5

Know that basic hygiene is important to look after our special body.

### Learning Step 6

Know that we should not keep secrets about our bodies – there are things we should share.

### P&L Key Knowledge 1

Come to know that God loves each one always and all times.  
(C)

### P&L Key Knowledge 2

Scripture passages which reveal God's love. (F)

### P&L Key Knowledge 3

Jesus' prayer to the Father. (F)

### Learning Step 1

Recognise the love that God has for us through the world He created for us and the gifts He gave us.

### Learning Step 2

Know that God loves us as a father loves his children (Lk 11: 1-13).

### Learning Step 3

Know the 'Our Father'.

# Prayer & Liturgy



*The Lord's Prayer (Le Pater Noster) by James Tissot*

# Our Father Always Love US

### Luke 11: 1

'Now Jesus was praying in a certain place and when he finished, one of his disciples said to him, "Lord, teach us to pray, as John taught his disciples."'

**Stunning Start:**

**Enrichment:**

**Resources:**

**Celebration:**

**Planning Ideas:**