

## HRSE - CT2

We consider our relationship with god and how we can deepen this through prayer, our behaviour and ensuring that we follow the example of Jesus. We think about how we can help those around us.

## Religious Education

We learn about the Disciples and what it means to be a disciple of Jesus. We consider how the Holy Spirit comes to us through the Sacraments of Baptism and Confirmation. We know that we are free to choose how we want to live our lives.

## HRSE – CT3

We know that God created us and we think about how we can repay Him by being a good disciple and making good choices.

## PSHE

We learn about money and how people make choices about what to spend their money on. We think about how money can be used to help others.

## Prayer and Liturgy

We hear about the story of Pentecost and consider why this is important to the Church.

## Outcomes

**AT1 – What is this picture about? Can you use the picture to tell the story of Pentecost?**

**AT1 – Why is charity so important to us as Christians?**

**AT1 – Use religious words and phrases to describe Baptism / Confirmation.**

**AT2 – Why is it important that we help others? How can you help?**

**Y1:5**

**HOW CAN I  
SHARE WHAT  
I HAVE?**

**What is Charity?  
How Can We  
Help?**

## Vocabulary

**RELATIONSHIP** – A way in which two or more people behave and are involved with each other.

**WORSHIP** – To show respect to God and perform religious exercises in honour of Him.

**BEHAVIOUR** – The way someone conducts themselves.

**DISCIPLE** – A follower of Jesus.

**BAPTISM** – A Sacrament during which you become a member of the Church.

**CONFIRMATION** – A Sacrament during which we choose to belong to the Church.

**CHOICE** – An option or decision that we make.

**CONTRIBUTION** – Something given or offered to a particular cause.

**MONEY** – Cash or the value of cash used to buy goods or services.

**NEED** – Something that is required.

**WANT** – To wish for or desire something.

**PENTECOST** – The celebration of the day the Holy Spirit descended on the Apostles.

# HRSE – Core Theme 2

## HRSE – CT2 Key Knowledge 1

Their invitation to be part of a wider family of God. (C)

## HRSE – CT2 Key Knowledge 2

To develop their relationship with God through prayer, acts of worship and the choices they make about behaviour. (P)

## HRSE – CT2 Key Knowledge 3

Their belonging in various groups as communities such as home, school and parish. (C)

## John 14:6

‘Jesus said to him, “I am the way, the truth and the life: No one comes to the Father, except through me.”’

## Learning Step 1

Know that just as Jesus called the first disciples, he calls us to friendship with Him.

## Learning Step 2

Consider prayer as a way of developing a relationship with God.

## Learning Step 3

Know that the way we help each other can develop our relationship with God (charity).

## Learning Step 4

Consider the example Jesus gave us to follow and how important this behaviour is in developing our relationship with God.

Our  
Relationship  
with God



# Religious Education

## Disciples

### RE Key Knowledge 1

Ways in which Jesus invited men and women to friendship and discipleship. (C)

### RE Key Knowledge 2

The main rites and symbols of Baptism and Confirmation. (F)

### RE Key Knowledge 3

Ways in which they are free to choose. (C)

### Key Text:

Jesus calls His First Disciples



### Luke 3: 21-22

'Now when all the people were baptized, and when Jesus also had been baptized and was praying, the heavens were opened, and the Holy Spirit descended on him in bodily form, like a dove; and a voice came from heaven, "You are my beloved Son; with you I am well pleased."'

### Learning Step 1

Know and understand the terms 'disciple' and 'discipleship'.

### Learning Step 2

Know the story of Jesus calling the first four disciples.

### Learning Step 3

Know the main rites and symbols of Baptism.

### Learning Step 4

Know the main rites and symbols of Confirmation.

### Learning Step 5

Understand that during Baptism and Confirmation we receive the Holy Spirit.

### Learning Step 6

Understand that Confirmation occurs after Baptism and generally when we are older and are free to make our own choices.

# HRSE – Core Theme 3

## HRSE – CT3 Key Knowledge 1

The belief that they have self-worth as a creation of God. (C)

## HRSE – CT3 Key Knowledge 2

To recognise what they like and dislike, how to make real informed choices that improve their emotional and physical health to recognise that choice can have good and not so good consequences. (C)



# Being a Good Disciple

## Learning Step 1

Know that they have a valuable contribution to make as a disciple of Jesus.

## Learning Step 2

Recognise the valuable contribution others make as disciples of Jesus.

## Learning Step 3

Consider the behaviour choices they make and the consequences of those choices.

## Learning Step 4

Know that they can choose to help others (charity).

## Psalms 25: 4-5

Make me to know your ways, O Lord; teach me your paths. Lead me in your truth and teach me, for you are the God of my salvation; for you I wait all the day long.'



# PSHE

## The Power of Money

### PSHE Key Knowledge 1

L10. What money is; forms that money comes in; that money comes from different sources. (F)

### PSHE Key Knowledge 2

L11. That people make different choices about how to save and spend money. (F)

### PSHE Key Knowledge 3

L12. About the difference between needs and wants; that sometimes people may not always be able to have the things they want. (C)

### PSHE Key Knowledge 4

L13. That money needs to be looked after; different ways of doing this. (F)



### Hebrews 13:5

‘Keep your life free from love of money, and be content with what you have, for he has said, “I will never leave you nor forsake you.”’

### Learning Step 1

Know common monetary denominations and begin to understand how much items cost in comparison to others.

### Learning Step 2

Know that people make choices about what to spend money on based on priorities.

### Learning Step 3

Understand the difference between ‘need’ and ‘want’ when considering how to spend money.

### Learning Step 4

Understand that they might not always be able to buy what they ‘want’ (or have it bought for them).

### Learning Step 5

Know that money needs to be looked after and know how this can be achieved.

### Learning Step 6

Know that money can be used to help others through charity contributions.

# Prayer & Liturgy

## Pentecost

### P&L Key Knowledge 1

Hear the Good News of Pentecost. (C)

### P&L Key Knowledge 2

Some ways the Church celebrates major seasons of the liturgical year. (C)

### Learning Step 1

Listen to and discuss the bible stories of Pentecost.

### Learning Step 2

Understand why Pentecost is important in the Church.



*Pentecost by El Greco*

### Key Text:

**The Holy Spirit Comes  
at Pentecost**

### Acts 2: 4

**'And they were all filled with  
the Holy Spirit and began to  
speak in other tongues as the  
Spirit gave them utterance.'**

**Stunning Start:**

**Enrichment:**

**Resources:**

**Celebration:**

**Planning Ideas:**