



Outcome

Story based on a model.

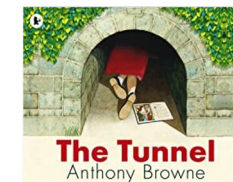
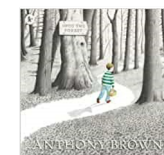
Purpose

To tell a story

Audience

Year 2 children

Key Text



Reading Skills

- Sequence the main events in stories using prompts, e.g. pictures, objects or questions. Discuss in a small group.
- Orally retell simple stories, fairy tales and traditional tales as part of a group.
- Recognise the use of repetitive language within a simple story.
- Make personal reading choices and provide recommendations to others.
- Choose favourite words and phrases from a text.
- Identify unfamiliar words within the context of a text and discuss meanings as a group.
- Demonstrate understanding of fiction and non-fiction texts by orally asking and answering who, what, where, when, why, how questions.
- Discuss their understanding of a text and give opinions
- Develop and demonstrate their understanding of characters through role play and drama
- Draw inferences about characters from the text
- Make predictions based on what has been read so far and give reasons.
- Make contributions to discussions about texts in different group situations

Grammar Skills

- Say, write and punctuate simple and compound sentences using the joining words 'and' and 'but'
- Use sentences with different forms: questions and exclamations
- Use subordination for time using 'when'
- Generate, select and effectively use adjectives

Writing Skills

- Discuss and plan what to write about
- Orally rehearse each sentence prior to writing including simple and compound sentences.
- Identify purpose and audience for writing
- Proofread to check for errors in spelling, grammar and punctuation
- Read aloud their writing with intonation, taking note of punctuation to make the meaning clear

Features

- An opening that establishes setting and / or character
- A complication and resulting events
- A resolution / ending
- 3rd person
- Past tense

Key Vocabulary

Sentence

Question Mark

Exclamation Mark

Repetitive

Word

Phrase

Plan

Character

Prediction

Sequence