SPRING 1:1 Story on a Theme

#### **Outcome**

Innovated story based on a model.

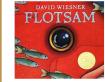


## <u>Purpose</u>

To entertain and explore issues

<u>Audience</u> School Council

#### Key Text









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# **Reading Skills**

- Discuss and sequence the main events in stories.
- Using their own story map, orally retell stories, fairy tales and traditional tales.
- Identify and discuss favourite words and phrases from a text.
- Identify and discuss words within the context of a text, linking new meanings to known vocabulary
- Take note of punctuation when reading aloud
- Recognise when a text does not make sense while reading and, with prompting, can correct.
- Explain and discuss their understanding of a text, giving opinions
- Develop and demonstrate their understanding of characters and events through role play and drama
- Draw inferences about characters and events from the text
- Make predictions based on what has been read so far and give reasons
- In discussing books, consider other points of view put forward by the teacher and/or peers

### **Grammar Skills**

- Say, write and punctuate simple and compound sentences using the joining words 'so' and 'or' (co-ordination)
- Use sentences with different forms: statements and commands
- With prompting, edit and improve own writing using full stops, capital letters, exclamation marks and guestion marks
- Use commas to separate items in a list
- Use subordination for reason using 'if'
- Use the subordinating conjunction 'that' in sentences and use in narrative writing
- Generate, select, and effectively use verbs
- Generate, select and effectively use nouns
- Identify, understand, and select adverbs to complete sentences

# **Writing Skills**

- Discuss and plan what to write about
- Orally rehearse every sentence before writing, including those which have been extended
- Identify purpose and audience for writing
- Edit and improve own writing with some signposting from the teacher
- Proofread to check for errors in spelling, grammar, and punctuation, including the correct form of verbs
- Read aloud their writing with intonation taking note of punctuation to make the meaning clear

### **Features**

- Clear structure –
   beginning,
   complication,
   resolution / ending
- Characters with recognisible qualities
- Chronological order

## **Key Vocabulary**

Narrative Predict Compound sentence Statement Command Full stop

Capital letter Question mark Exclamation mark Comma Verb Adverb Noun