



## Outcome

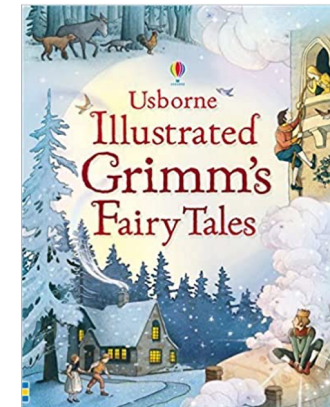
Innovated story, based on a model, to entertain children.

## Purpose

To amuse and give cultural information

**Audience**  
Year 1

## Key Text



## Reading Skills

- Discuss and sequence the main events in stories.
- Using their own story map, orally retell stories, fairy tales and traditional tales.
- Begin to develop and talk about personal reading preferences for particular authors or types of books.
- Identify and discuss favourite words and phrases from a text.
- Demonstrate understanding of fiction and non-fiction texts by asking and answering, orally and in writing, who, what, where, when, why, how questions.
- Develop and demonstrate their understanding of characters and events through role play and drama
- Draw inferences about characters and events from the text
- Make predictions based on what has been read so far and give reasons

## Grammar Skills

- Say, write and punctuate simple and compound sentences using the joining words 'so' and 'or' (co-ordination)
- With prompting, edit and improve own writing using full stops, capital letters, exclamation marks and question marks
- Use commas to separate items in a list
- Use subordination for time using 'before' and 'after'
- Use the subordinating conjunction 'that' in sentences and use in narrative writing
- Explore the progressive form of verbs in the past tense, orally and in writing, to mark actions in progress
- Generate, select and effectively use nouns
- Edit and improve own writing by strengthening the use of adjectives to create simple noun phrases

## Writing Skills

- Orally rehearse every sentence before writing, including those which have been extended
- Identify purpose and audience for writing
- Read aloud their writing with intonation taking note of punctuation to make the meaning clear

## Features

- 'Once Upon a Time'
- Chronological order
- Hero / Heroine
- Happy ending
- Clear structure - beginning, complication, resolution / ending

## Key Vocabulary

Sequence

Fairy Tale

Fiction

Character

Prediction

Simple sentence

Compound sentence

Full stop

Capital letter

Comma

Verb

Noun

Adjective

Structure

Hero / Heroine