



## Outcome

Recount based upon a story read (TTT).

## Purpose

To retell events / inform / entertain.

## Audience

Other Year 2 class

## Key Text



## Reading Skills

- Discuss the main events in stories and sequence using language such as First of all..., Moments later..., After a while..., Finally....
- Identify, discuss and collect favourite words and phrases
- Identify and discuss words within the context of a text, using morphology to work out the meaning of unfamiliar words
- Demonstrate understanding of fiction and non-fiction texts by asking and answering, orally and in writing, who, what, where, when, why, how questions.

## Grammar Skills

- Within their own writing, edit and improve simple and compound sentences using the joining words 'and', 'but', 'so' and 'or' (co-ordination)
- Use and punctuate correctly sentences with different forms: statement, question, command, exclamation
- Independently, edit and improve own writing using full stops, capital letters, exclamation marks and question marks
- Use commas to separate items in a list in fiction and non-fiction texts, including cross curricular writing
- Use apostrophes for contracted forms
- Use apostrophes for singular possession in nouns
- Use subordination for time using 'when', 'before' and 'after'
- Use the subordinating conjunction 'that' in sentences and use these in non-fiction writing such as a recount or letter
- Independently, edit and improve own writing to ensure accurate and consistent use of tense
- Independently, edit and improve own writing by strengthening the use of nouns

## Writing Skills

- Discuss and plan what to write about
- Proofread to check for errors in spelling, grammar and punctuation, including the correct form of verbs

## Features

- **Orientation**
- **Account of the events in chronological order**
- **Personal details**
- **Closing statement**
- **Written in past tense.**
- **Time connectives**

## Key Vocabulary

Discuss	Simple sentence	Compound sentence	Joining word	Statement	Question
Command	Capital letter	Exclamation mark	Question mark	Comma	
Apostrophe	Past tense	Connective	Chronological order		