



Outcome

Innovated narrative based on a model.

Purpose

To amuse / entertain

Audience

Year 1

Key Text



Reading Skills

- Discuss the main events in stories and sequence using language such as First of all..., Moments later..., After a while..., Finally....
- Demonstrate enthusiasm for particular authors and types of book, choosing to read these for pleasure
- Identify, discuss and collect favourite words and phrases
- Take note of punctuation by using tone and intonation when reading aloud
- Activate prior knowledge, raise questions, and find and note answers
- Demonstrate understanding of fiction and non-fiction texts by asking and answering, orally and in writing, who, what, where, when, why, how questions.
- Explain and discuss their understanding, giving opinions and supporting with reasons
- Develop and demonstrate their understanding of characters and events through role play and drama, drawing on language from the text
- Draw inferences about characters and events referring to specific evidence from the text
- Make predictions based on what has been read so far and give reasons
- Join in with group discussions linked to reading, considering and responding to contributions from others

Grammar Skills

- Within their own writing, edit and improve simple and compound sentences using the joining words 'and', 'but', 'so' and 'or' (co-ordination)
- Use and punctuate correctly sentences with different forms: statement, question, command, exclamation
- Independently, edit and improve own writing using full stops, capital letters, exclamation marks and question marks
- Use commas to separate items in a list in fiction and non-fiction texts, including cross curricular writing
- Use apostrophes for contracted forms
- Use apostrophes for singular possession in nouns
- Use subordination for time using 'when', 'before' and 'after'
- Explore the progressive form of verbs in the present tense and past tense to *mark actions in progress*
- Identify, generate and effectively use noun phrases
- Independently, edit and improve own writing by strengthening the use of adverbs

Writing Skills

- Drawing on sentence structures from known texts, orally rehearse every sentence before writing
- Evaluate their writing with adults and peers. Reflect on how well it has met its purpose and the effect on the audience
- Read aloud their writing with tone and intonation, taking note of punctuation to make the meaning clear

Features

- **Opening to establish setting and introduce character.**
- **Complication**
- **Resolution / ending**
- **3rd party**
- **Chronological order**
- **Connectives to move time on**

Key Vocabulary

Narrative

Character

Setting

Opening

Compound sentence

Complication

Comma

Resolution

Full Stop

Capital letter

Connective

Edit