



Outcome

A poem about school.

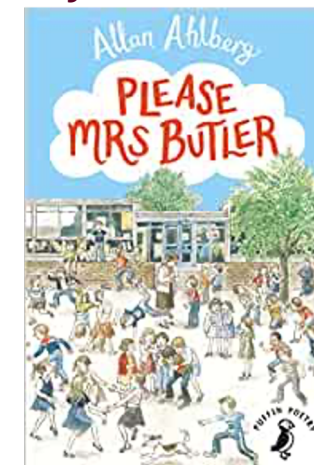
Purpose

To amuse / entertain

Audience

Year 3 teachers (new)

Key Text



Reading Skills

- Recognise the use of repetitive language within a text or poem (e.g. *run, run as fast as you can*) and across texts (e.g. *long, long ago in a land far away...*).
- Learn and recite a range of poems using appropriate intonation.
- Identify, discuss and collect favourite words and phrases
- Take note of punctuation by using tone and intonation when reading aloud
- Make extended contributions to discussions about a range of text types
- Join in with group discussions linked to reading, considering and responding to contributions from others

Grammar Skills

- Use commas to separate items in a list in fiction and non-fiction texts, including cross curricular writing
- Independently, edit and improve own writing by strengthening the use of adverbs

Writing Skills

- Discuss and plan what to write about
- Drawing on sentence structures from known texts, orally rehearse every sentence before writing
- Identify purpose and audience for writing
- Edit and improve own writing in relation to audience and purpose
- Read aloud their writing with tone and intonation, taking note of punctuation to make the meaning clear

Features

- **Clear structure and rhythm**
- **Strong / powerful language**
- **Sound effects**

Key Vocabulary

Poem

structure

rhythm

vocabulary choice

Sound effect

Edit

Plan