

## HRSE - CT2

We have a good relationship with God and know that God forgives us if we make the wrong behaviour choices. We do not bully others.

## Religious Education

We know there are different buildings used for worship by Catholics. We know that Jesus chose people to be disciples and that God loves us.

## HRSE – CT3

We are special because God loves us. We need to make sure that we are safe and well. This is important when we are online.

## PSHE

There are many people in our community who can help us to keep safe in familiar and unfamiliar environments.

## Prayer and Liturgy

We are familiar with our local church and know about The Mass.

## Outcomes

AT1 – Who is Simon Peter? What happened to him?

AT1 – Know and retell the story of the feeding of the 5000.

AT1 – Label pictures of the local church.

AT2 – Why is it important to forgive others?

AT2 – Why do we say 'sorry' at the start of Mass?

Y2:1

HOW CAN I SERVE  
MY FAMILY?

Local  
Community

## Vocabulary

**COMMUNITY**– A group of people sharing common understanding.

**SECRET** – Knowledge / information that is intended to be kept hidden.

**SURPRISE**– Something unexpected.

**HELP**– Action given to provide assistance or aid.

**SAFE**– Not in danger.

**WORSHIP** – Devotion to God.

**MASS** – Celebration of the Eucharist.

**PRAYER** – Communicating with God.

### HRSE – CT2 Key Knowledge 1

Their part in their family and why families matter. (C)

### HRSE – CT2 Key Knowledge

Their belonging in various groups as communities such as home, school and parish. (C)

### HRSE – CT2 Key Knowledge 3

People who care for them, such as, their family networks. (C)

### HRSE – CT2 Key Knowledge 4

Who to go to if they are worried. (F)

### HRSE – CT2 Key Knowledge 5

That teasing and bullying are unkind behaviours because they cause distress. (C)

### HRSE – CT2 Key Knowledge 6

How to resist joining in with teasing or bullying if they experience or witness it. (P)

### John 13:34

'A new commandment I give to you, that you love one another: just as I have love you, you also are to love one another.'

### Learning Step 1

Know their part in their wider family and why their family is important.

### Learning Step 2

Know the difference between 'falling out' and bullying.

### Learning Step 3

Know how to resist joining in with teasing or bullying.

### Learning Step 4

Know who to go to if they are worried / upset about themselves / others.

## HRSE – Core Theme 2 Behaviour and Bullying



# Religious Education

## Belonging to The Church

### RE Key Knowledge 1

Ways of belonging to the community. (C)

### RE Key Knowledge 2

'The Church' as the People of God made one by Jesus, a community which shares love and life. (C)

### RE Key Knowledge 3

The way Jesus formed a community of disciples and the life they shared. (C)

### RE Key Knowledge 4

The Good News of God's love and forgiveness in the Old and New Testament. (C)

### RE Key Knowledge 5

How people who heard the Good News of Jesus began to share a new way of life. (C)



*Christ Calling His  
First Disciples by  
Adam Brenner*

### Key Text:

**Jesus calls the First Disciples**

### Learning Step 1

Know that the Church is a community as well as a building.

### Learning Step 2

Know that the Church was started by Jesus and the disciples he chose.

### Learning Step 3

Know about some of the disciples that Jesus chose.

### Learning Step 4

Know how to be an active member of the Church community including the importance of prayer.

### Learning Step 5

Identify times when they needed to say sorry.

### Learning Step 6

Know that God forgives us when we are sorry and give examples of God's forgiveness.

### Luke 5:11

**'And when they had brought their boats to land, they left everything and followed him.'**

### **HRS – CT3 Key Knowledge 1**

The belief that they have worth as a creation of God. (C)

### **HRSE – CT3 Key Knowledge 2**

That their life has purpose and to fulfil this purpose they must keep themselves safe, physically and through growing self-confidence. (C)

### **HRSE – CT3 Key Knowledge 3**

To recognise what they like and dislike, how to make real informed choices that improve their emotional and physical health to recognise that choices can have good and not so good consequences. (M)

### **HRSE – CT3 Key Knowledge 4**

Responsibilities for their own health which include physical health, such as why hand washing is important, why diet and exercise matter and the importance of dental care. (C)

### **HRSE – CT3 Key Knowledge 5**

How to recognise the difference between secrets and surprises and the importance of not keeping adult secrets only surprises. (C)

### **John 3:16**

‘For God so loved the world, that he gave his only son, that whoever believes in him should not perish but have eternal life.’

### **Learning Step 1**

Understand that they are important and valued by a lot of people.

### **Learning Step 2**

Know how to look after their own physical health – diet, making choices that improve their emotional and physical health.

### **Learning Step 3**

Know how to look after their own physical health – exercise, making choices that improve their emotional and physical health.

### **Learning Step 4**

Recognise the difference between a secret and a surprise. Know that we can keep surprises but not secrets and this helps us to keep safe.

## **HRSE – Core Theme 3**



## **Keeping Safe**



### PSHE Key Knowledge 1

H10. about the people who help us to stay physically healthy. (F)

### PSHE Key Knowledge 2

H30. about how to keep safe at home (including around electrical appliances) and fire safety (e.g. not playing with matches and lighters). (P)

### PSHE Key Knowledge 3

H31. that household products (including medicines) can be harmful if not used correctly. (F)

### PSHE Key Knowledge 4

H33. about the people whose job it is to help keep us safe. (F)

### PSHE Key Knowledge 5

H35. about what to do if there is an accident and someone is hurt. (P)

### PSHE Key Knowledge 6

H36. how to get help in an emergency (how to dial 999 and what to say). (P)

### Philippians 2:4

'Let each of you look not only to his own interests, but also to the interests of others.'

# PSHE



## Helping ourselves and others

### Learning Step 1

Identify people who help us to stay physically healthy and keep us safe.

### Learning Step 2

Know how to keep safe at home.

### Learning Step 3

Know how to keep safe in familiar and unfamiliar environments.

### Learning Step 4

Know what to do if there is an accident and how to get help in an emergency.

### Learning Step 5

Know that they can be emotionally hurt and that it is important to tell someone if they are worried / upset / hurt.

### **P&L Key Knowledge 1**

The church buildings and furnishings and how people show respect and reverence in church. (F)

### **P&L Key Knowledge 2**

Ways in which Jesus showed love and respect for others. (C)

### **P&L Key Knowledge 3**

The prayers of The Mass. (F)

## Prayer & Liturgy



## Church and Mass

### **Matthew 6:9-13**

'Pray then like this: "Our Father in heaven, hallowed be your name."'

### **Learning Step 1**

Know the buildings associated with the Church.

### **Learning Step 2**

Know the layout of the local church.

### **Learning Step 3**

Understand the behavioural conventions of attending church.

### **Learning Step 4**

Know the different sections of The Mass and some of the associated prayers.

### **Learning Step 5**

Know the ways that Jesus showed love – feeding the hungry.

### **Learning Step 6**

Know the ways that Jesus showed love – teaching us to pray.

### **Key Text:**

The Feeding of the  
5000

### **Key Text:**

Jesus teaches us to  
pray The Our Father  
(Matthew 6:9)

**Stunning Start:**

**Enrichment:**

**Resources:**

**Celebration:**

**Planning Ideas:**