

HRSE – CT1

We consider what we are thankful for and take joy in the life God gave us. We identify when we should say 'thank you' to each other.

HRSE – CT2

We learn about the Pope's charity for world mission (Missio) and think about how we can contribute with prayers and fund raising.

Religious Education

Jesus died on the cross for us and to show our thanks, we try to continue His good works by showing love to others no matter our differences from each other.

PSHE

We learn about the jobs that people we know from our family and community do. We begin to think about the jobs that we might like to do when we are older.

Prayer and Liturgy

We learn about the coming of the Holy Spirit at Pentecost, fulfilling the promise that Jesus made.

Outcomes

AT1 – Describe the work of Missio. How can you be involved?

AT1 – Describe what happened to Jesus after His death.

AT1 – Can you see who is in the picture? What does the picture tell us about the Holy Trinity?

AT2 – What plan does God have for you? How do you know?

AT2 – Why is it important to say 'Thank you'?

Y2:5

HOW CAN I
SHARE WHAT I
HAVE?

Missio

Vocabulary

PENTECOST – The celebration of the day the Holy Spirit descended on the Apostles.

THANKFUL – Showing appreciation or gratitude.

TALENT – A marked ability or skill.

CHARITY – An organisation which collects goods or money to give to those in need.

COMMANDMENT – Something that must be obeyed.

LOVE – A feeling of care and mercy towards people or living beings in general.

NEIGHBOUR – A fellow human being

HOLY SPIRIT – The spirit of God, part of the Holy Trinity with God the Father and God the Son.

JOB – a role someone completes and is paid for.

CAREER – A person's occupation or profession.

HRSE – CT1 Key Knowledge 1

Learn from their experiences, and say 'thank you' when appropriate. (C / P)

HRSE – CT1 Key Knowledge

Notice that they have talents and they can grow in these talents. (C)



Learning Step 1

Recognise why it is important to say 'thank you'.

Learning Step 2

Identify who they are thankful to and why.

Learning Step 3

Identify their talents e.g. singing, dancing, running, drawing and how they can develop their talents through practice.

HRSE – Core Theme 1

Being Thankful

1 Thessalonians 5:18

'give thanks in all circumstances; for this is the will of God in Christ Jesus for you.'

HRSE – CT2 Key Knowledge 1

Their invitation to be part of a wider family of God. (C)

Learning Step 1

Learn how they can contribute to the work of Missio.

HRSE – Core Theme 2

Missio



Hebrews 13:16

'Do not neglect to do good and to share what you have, for such sacrifices are pleasing to God.'

Religious Education Continuing the Work of Jesus

RE Key Knowledge 1

Jesus's commandment: 'love one another as I have loved you'. (C)

RE Key Knowledge 2

Similarity, equality and difference. (C)



Learning Step 1

Know that Jesus rose from the dead and still lives to be with us – WTL 2:5.

Learning Step 2

Know that Jesus returned to Heaven and promised to return again and this gives us hope – WTL 2:5.

Learning Step 3

Know that Jesus asked us 'to love one another, as I have loved you'.

Learning Step 4

Understand that we are called to love our neighbours and consider how we might do this and become a part of the wider family of God.

Learning Step 5

Know that we all have similarities and differences but that we are equal in the eyes of God.

Learning Step 6

Know about the work of Missio.

John 13:34

'A new commandment I give to you, that you love one another: just as I have loved you, you also are to love one another.'

PSHE Key Knowledge 1

L14. That everyone has different strengths. (C)

PSHE Key Knowledge 2

L15. That jobs help people to earn money to pay for things. (F)

PSHE Key Knowledge 3

L16. Different jobs that people they know or people who work in the community do. (F)

PSHE Key Knowledge 4

L17. About some of the strengths and interests someone might need to do different jobs. (F)

PSHE Key Knowledge 5

R24. How to listen to other people and play and work cooperatively. (C / P)

Colossians 3:23

'Whatever you do, work heartily, as for the Lord and not for men,'

PSHE



Jobs & Working

Learning Step 1

Identify different jobs that people they know / in the community do.

Learning Step 2

Recognise the strengths and interests that people would need to fulfil different jobs.

Learning Step 3

Meet people who do different jobs and learn more about their jobs.

Learning Step 4

Know that people earn money through doing jobs.

Learning Step 5

Consider their strengths and interests and how these may influence the job that they would like when they are older.

P&L Key Knowledge 1

The story of the Holy Spirit at Pentecost. (C)

P&L Key Knowledge 2

The Holy Spirit as the helper Jesus promised His Church. (C)

Prayer & Liturgy

The Holy Spirit



The Holy Trinity by Luca Rossetti

Learning Step 1

Know that Jesus told the disciples that he would go back to Heaven but promised that the Holy Spirit would come – WTL 2:5.

Learning Step 2

Know the story of the coming of the Holy Spirit on the apostles and that the Holy Spirit is promised to us – WTL 2:5.

John 14: 16

'And I will ask the Father, and he will give you another Helper to be with you forever,'

Key Text:

**The Holy Spirit
Comes at Pentecost**

Stunning Start:

Enrichment:

Resources:

Celebration:

Planning Ideas: