

HRSE – CT1

We learn that we have responsibilities to ourselves, other people and creation. We think about how we can be kind and respectful to others.

HRSE – CT2

We learn more about racism including the impact it can have on those affected. We develop strategies to resist bullying / teasing and know who can help us.

Religious Education

We learn more about the Judaism and the similarities between Christianity and Judaism. We learn about key elements of the Jewish faith including the importance of the Sabbath.

HRSE – CT3

We know that we should be treated respectfully by others. We develop our understanding of vocabulary around racism.

PSHE

We learn about keeping safe online and not sharing things with people on the internet. We identify our new key adults for Year 3 and ask any questions that we may have about the transition to Key Stage Two.

Prayer and Liturgy

We hear some of the stories about Jesus as he was growing up as a Jew.

Outcomes

AT1 – Describe what is happening in the picture –use the picture to tell the story of Jesus in the Temple.

AT1 – How should we take care of each other and show kindness and respect to others?

AT1 – How does our school show its love of our 'neighbours'?

AT1 – Use religious words and phrases to describe Jewish artefacts.

AT2 – Why is it important to treat others fairly?

Y2:6

**WHAT CAN I
CHANGE?**

Racism

Vocabulary

RESPONSIBILITY – A duty or obligation for which someone is held accountable.

KIND – Having a courteous, friendly, generous nature, marked by consideration for and service to others.

RESPECTFUL – Demonstrating respect for someone / something.

RACISM – Prejudice or discrimination based upon race or ethnicity.

BULLYING – Persistent acts intended to make life unpleasant for another person.

TEASING – Making fun of another person.

APOLOGISE – To express genuine respect that a certain event has happened.

JUDAISM – A religion that can trace its origin to the Hebrew people.

SABBATH – Saturday, observed in Judaism as a day of rest and worship.

EQUAL – A person or thing of equal status to others.

TRANSITION – The process of change from one state to another.

HRSE – Core Theme 1



Being Kind

HRSE – CT1 Key Knowledge 1

Know their responsibilities towards themselves, other people and creation. (C)

Learning Step 1

Know that they have a responsibility to be kind and respectful to others.

Ephesians 4:32

'Be kind to one another, tender-hearted, forgiving one another, as God in Christ forgave you.'

HRSE – CT2 Key Knowledge 1

That things they do can hurt themselves and others. (C)

HRSE – CT2 Key Knowledge 2

How their behaviour can hurt other people physically and emotionally and how other people can hurt them. For example, through causing physical distress, name calling or telling untruths. (C)

HRSE – CT2 Key Knowledge 3

To recognise unkind behaviour, either by them, towards them or others, how to respond, who to tell and what to say. (P)

HRSE – CT2 Key Knowledge 4

That teasing and bullying are unkind behaviours because they cause distress. (C)

HRSE – CT2 Key Knowledge 5

How to resist joining in with teasing or bullying if they experience or witness it. (P)

HRSE – CT2 Key Knowledge 6

Who to go to if they are unhappy about being teased or if they feel they are being bullied. (P)



HRSE – Core Theme 2 Racism

Learning Step 1

Know that targeting someone because of the colour of their skin is called racism.

Learning Step 2

Understand the impact racism can have.

Learning Step 3

Know strategies to resist joining in with bullying / teasing of any kind.

Learning Step 4

Know who they can go to for help with racism or any other issue.

Learning Step 5

Know that they can apologise for their bad behaviour choices.

Mark 12:31

‘The second is this: “You shall love your neighbour as yourself.” There is no other commandment greater than these.’

Religious Education

Judaism



RE Key Knowledge 1

The Jewish Faith. (C)

RE Key Knowledge 2

Celebrations in the life of Jesus. (C)

RE Key Knowledge 3

Celebrations of the Jewish faith and other religions. (F)

RE Key Knowledge 4

Similarity, equality and difference. (C)

RE Key Knowledge 5

The way the Jewish faith and other religions live their lives. (C)

Learning Step 1

Know that Jesus was a Jew.

Learning Step 2

Know and understand some similarities between Christianity and Judaism.

Learning Step 3

Understand the importance of the Sabbath in the Jewish faith.

Learning Step 4

Understand key elements of the Jewish faith.

Learning Step 5

Know how Jewish belief influences their everyday life.

Deuteronomy 7:6

“For you are a people holy to the Lord your God. The Lord your God has chosen you to be a people for his treasured possession, out of all the peoples who are on the face of the earth.”

HRSE – CT3 Key Knowledge 1

That their life has a purpose and to fulfil this purpose they must keep themselves safe, physically and through growing self-confidence. (C)

HRSE – CT3 Key Knowledge 2

How to recognise the difference between secrets and surprises and the importance of not keeping adult secrets only surprises. (C / F)

HRSE – CT3 Key Knowledge 3

Reflecting on good and not so good feelings, developing a vocabulary to describe their feelings to others and simple strategies for managing feelings. (C / F)

Genesis 1:27

‘So God created man in his own image, in the image of God he created him; male and female he created them.’

HRSE – Core Theme 3



Being Treated Fairly

Learning Step 1

Understand that their life has purpose and that they deserve to be treated well by others.

Learning Step 2

Develop the vocabulary to describe feelings in relation to racism and being treated equally.

Learning Step 3

Know that they should not keep secrets if they are not being treated well and that there are different ways they can be supported.

PSHE Key Knowledge 1

H15. To recognise that not everyone feels the same at the same time, or feels the same about the same things. (C)

PSHE Key Knowledge 2

H27. About preparing to move to a new class / year group. (F)

PSHE Key Knowledge 3

H34. Basic rules to keep safe online, including what is meant by personal information and what should be kept private; the importance of telling a trusted adult if they come across something that scares them. (C)

PSHE Key Knowledge 4

R12. That hurtful behaviour (offline and online) including teasing, name-calling, bullying and deliberately excluding others is not acceptable; how to report bullying; the importance of telling a trusted adult. (C)

PSHE Key Knowledge 5

R18. about the importance of not keeping adults' secrets (only happy surprises that others will find out about eventually). (C)

PSHE Moving to Key Stage Two

Deuteronomy 31:6

'Be strong and courageous. Do not fear or be in dread of them, for it is the Lord you God who goes with you. He will not leave you or forsake you.'

Year 3

Learning Step 1

Know how to keep safe online, including telling a trusted adult if they are worried and understand that bullying can happen online.

Learning Step 2

Understand that some things are private and should not be shared.

Learning Step 3

Know how to respond safely to people they don't know online.

Learning Step 4

Recognise that people experience emotions in different ways and respect the feelings of others.

Learning Step 5

Know that they are not responsible for keeping secrets for adults and identify who they can talk to in school – new Key Stage.

Learning Step 6

Consider the changes that will take place as they move to Year 3 and have the opportunity to ask any questions.

P&L Key Knowledge 1

Celebrations in the life of Jesus. (C)

P&L Key Knowledge 2

Celebrations of the Jewish faith and other religions. (F)

Prayer & Liturgy

Jesus was a Jew



Jesus in the Temple by Heinrich Hofmann

Learning Step 1

Know the story of the Baptism of Jesus.

Learning Step 2

Know the story of Jesus getting lost in the temple.

Learning Step 3

Know about celebrations in the Jewish faith.

Luke 2:49

'And he said to them, "Why were you looking for me? Did you not know that I must be in my Father's house?"'

Key Text:

The Baptism of Jesus

Key Text:

Jesus gets lost in the temple

Stunning Start:

Enrichment:

Resources:

Celebration:

Planning Ideas: