

YEAR 2 INFORMATION



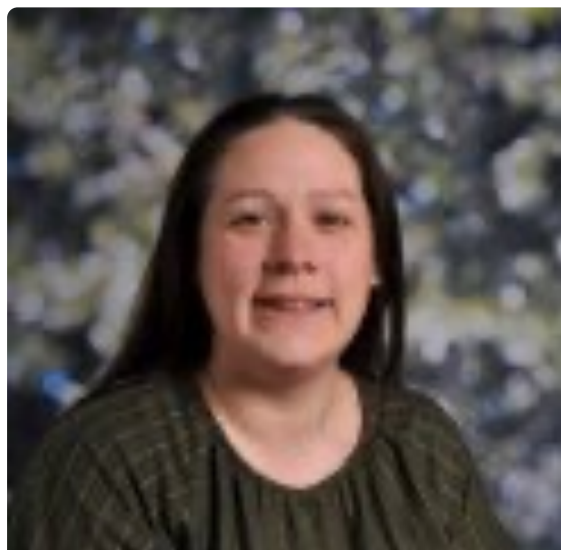
**"I WILL INSTRUCT YOU AND TEACH YOU IN THE WAY YOU SHOULD GO; I WILL
COUNSEL YOU WITH MY EYE UPON YOU." PSALM 32:8**

WHOLE SCHOOL PRIORITIES

AREA	PRIORITY
Quality of Education	The quality of teaching is consistently at least good and all children are supported to achieve highly. Pupils benefit from a consistently good standard of religious education.
Behaviour and Attitudes	Pupils have high levels of attendance and they come to school on time. When this is not the case, the school takes swift and effective action.
Personal Development	Pupils, particularly disadvantaged pupils benefit from a wide, rich set of experiences and opportunities to develop their talents and interests. Pupils benefit from a consistently good standard of collective worship.
Leadership & Management	All staff receive focused and highly effective professional development which strengthens the impact of middle leaders and translates into improvements in teaching.
Quality of Early Years Education	Clear roles and responsibilities and the environment support the curriculum and language development. Staff check children's understanding to provide clear explanation and adapt teaching. Parents are fully involved.



Mr Ingleby
Y2B Class Teacher



Mrs Billingsley
Y2S Class Teacher/KS1
phase leader



Mrs Clarke
KS1 HLTA Cover
Teacher

STAFF YOUR CHILD WILL TALK ABOUT

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- ▶ TAs: Miss Patel, Miss Eastwood, Miss Pomfret
- ▶ Gate/Door: Miss Cowan
- ▶ Pastoral Support: Mrs Finch
- ▶ Intervention groups: Miss Hobson

MORNING ROUTINE

- ▶ Children hang up coats in the cloakroom, put packed lunch on trolley and change their own reading book.
- ▶ Teachers welcome children to classroom between 8.45-9am
- ▶ Children select their lunch – variety of choices per day
- ▶ **Lessons begin promptly at 9.00am**

HOME LEARNING

- ▶ Reading is so important and your help is invaluable - Please read at least 3 times a week on record on the BoomReader (previously GoRead) app.

<https://go-read.co.uk/>

Please email teacher for login if you don't already have it.

- ▶ Book bags to be sent into school every day so that books can be monitored and changed.

A WEEK IN THE LIFE OF 2

Lessons start promptly at 9am
 Morning break 10am
 Lunch at 11.30am
 Afternoon break and fruit snack
 1.45pm

2B taught by Mrs Clarke every
 other Tuesday

2S taught by Mrs Clarke every
 Thursday

Example Timetable

	8:45 - 9:00	9:00 - 10:00	10:00 - 10:15	10:15 - 11.10	11:10- 11.30	11:30 – 12:15	12:15 - 12:30	12:30- 12:45	12:45 – 13:45	13:45 - 14:00	14:00 – 15:00	15:00 - 15:15	
MON	MORNING TASK	MATHS	B	ENGLISH	GR	L	MM	PHONICS	ART	B	PASTORAL (PSHE)	P&L (AMIO) 14:45-15:00	Story
TUES		MATHS	R	ENGLISH	GR	U	MM	PHONICS	GEOGRAPHY	R	MUSIC	P&L (CLASS)	Story
WED		MATHS	E	ENGLISH	GR	N	MM	PHONICS	INDOOR PE	E	PASTORAL (RE)	P&L (NB!) 14:45-15:00	Story
THURS		MATHS	A	ENGLISH	GR	C	MM	PHONICS	SCIENCE	A	PASTORAL (HRSE/MY HAPPY MIND)	P&L (CLASS)	Story
FRI		WSA (9-9.30)	K	OUTDOOR PE	GR	H	MM/ MATHS		GRAMMAR WRITING	K	COMPUTING		Story

LEARNING

Listen to your
child read

Read to and
with your child

Encourage
wider reading



YOUR
SCHOOL
NEEDS
YOU

Practise
phonics,
spellings, tables,
number bonds

Talk about books.
Ask questions

Ensure work done
at home is of a
good standard

CHILDREN MAKE THE MOST PROGRESS WHEN PARENTS SUPPORT THE WORK OF A SCHOOL

CURRICULUM

WE STRIVE FOR SUCCESS:	Self-motivation	Thinking			Resilience	Independence	Valued Collaboration			Emotional Intelligence				
THE BLESSED SACRAMENT WAY:	We try our best		We make the right choices				We are kind and considerate			We look after our school				
OUR TEACHING INTENTIONS: Our provision is informed by educational research into effective teaching practices, cognition, learning and how knowledge and understanding develops.	Purpose of the learning is made explicit, leading to outcomes			Modelling	Questioning		Challenge and support		Continuous formative assessment		Moderation of assessments and judgements			
	Teaching is based on a clear understanding of cognition and learning		Teachers have deep knowledge of the subjects they teach		Teachers monitor learning and provide feedback		The classroom climate created by all teachers inspires and motivates all pupils		Pupil groupings are flexible and not solely driven by perceived 'ability' or prior attainment		Developing strong partnership with parents and carers that influence learning at school and home			
ORGANISATION OF LEARNING:	Educational Visits	Visitors	Assemblies	Extra-Curricular Clubs		Learning outside the classroom			Responding to events in the news			Charity Days		
	Communication and Language		Physical Development		Personal, Social and Emotional Development		Literacy		Mathematics	Understanding the World		Expressive Arts and Design		
	RE	English	Maths	Science	Computing	History	Geography	Art	D&T	Music	PE	PSHE	Languages	
	Less in more depth	6 key questions per year, answered in different ways by each year group			Real life applications of learning		'Hook' that engages the children and gives them a context for their learning		Outcomes to an audience. Purpose for the learning		Family learning projects		Showcase of work at the end of each half term	
	TOLERANCE & PEACE, SERVICE & SACRIFICE: How can I serve my family?			FAITHFULNESS AND INTEGRITY: Why are rules important?			DIGNITY AND COMPASSION: How wonderful am I?		TRUTH AND JUSTICE: What can I change?		HUMILITY AND GENTLENESS: How can I share what I have?		FORGIVENESS AND MERCY: How am I forgiven?	
INTENDED IMPACT: Our curriculum has an ambition for high achievement for all pupils irrespective of starting point and barriers to learning.	STANDARDS: Children make good progress and attain in line with or better than national expectations. They are given the opportunity to achieve the greater depth standard. Assessment documents show that knowledge and skills are embedded throughout the curriculum					STRIVE: Children are confident and successful learners, demonstrating the STRIVE learning values, and make the right choices for their learning. The learning values have progression which show value				PERSONAL DEVELOPMENT: Children demonstrate 'The Blessed Sacrament Way' in their learning and in their behaviour in and around school. Children learn to make the right choices for their safety. The choices children make benefit the school and local community.				

UNIFORM

- ▶ tartan skirt (black socks / tights)
- ▶ black trousers
- ▶ White shirt & school tie (All classes)
- ▶ school jumper / cardigan with logo
- ▶ black shorts for PE
- ▶ white polo shirt for PE
- ▶ black tracksuit bottoms for PE
- ▶ black school pumps (to be kept in a pump bag in school with spare socks)
- ▶ PE hoodie (optional)
- ▶ School 'book bag' (children should not bring a backpack to school as we do not have appropriate storage)
- ▶ Yellow gingham summer dress (optional, seasonal)

UNIFORM

- ▶ PE is on Wednesdays and Fridays. Children should wear their PE kit to school.
- ▶ KIT – If your child has not got their PE kit in school they will be provided with a spare.
- ▶ **No earrings allowed in school.**
- ▶ Long hair must be tied back and shaven patterned hair is not permitted. **No hard headbands**
- ▶ Black shoes with either velcro, buckle or laces. (If your child comes to school in trainers, they will be asked to wear pumps whilst in the building.)
- ▶ **Please label all clothing clearly. Thank you**

MORE INFORMATION

- ▶ **ARBOR** – IS BECOMING OUR MAIN FORM OF COMMUNICATION– NEWSLETTERS ETC ARE SENT BY EMAIL – **if you are not receiving messages from school please check your junk/spam folder and check your contact details are up to date**
- ▶ **PARENTPAY/SCHUDIO**– consent for trips currently given on parentpay, communication via school app (schudio)
- ▶ **REPORTS** – INCLUDING INTERIM (end of autumn and spring term, then full report end of summer term)
- ▶ **After-school activities:** Several throughout the year – booked via ARBOR

STATUTORY ASSESSMENT

Year Group	Statutory Assessments
Reception	Baseline Assessment EYFS Profile Assessments
Year 1 (plus anyone in Y2 who didn't achieve 32+ in their Y1 check)	Phonics Screening
Year 2	As from 2024, KS1 SATs are optional.

ATTENDANCE

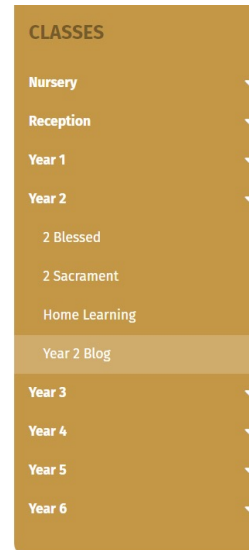
- ▶ Whole school target of 97%
- ▶ Half termly updates
- ▶ Must be in school before 9.00
- ▶ No holidays authorised
- ▶ Proof of medical – if in doubt, send them in; we can always call if they are ill
- ▶ It is really important that you ring in / send a free message through the app to let us know why your child is absent for safeguarding reasons

ParentPay

- ▶ Must register online to activate account even if not using online service
- ▶ Lunches / Breakfast / After school payment must be kept up to date – paid in advance
- ▶ Can use to pre-book Breakfast / After School Clubs
- ▶ Provides permission for trips paid online
- ▶ If there are any problems with ParentPay, please see Miss Newsham in the office
- ▶ Milk can be ordered online through Cool Milk

WEBSITE

- ▶ www.blessedsacrament.lancs.sch.uk
- ▶ Regularly updated including the Blog



[2B visit to Blackpool Sealife Centre](#)



2B had a fantastic day at Blackpool Sealife centre learning all about ocean habitats real scientists and found out lots of facts! Well done 2B, we are proud of how well y

ANY QUESTIONS?

- ▶ We will be available to speak to parents each afternoon on the playground. At the end of the day please allow us to send the children out first. If there is a more sensitive matter, please make an appointment via the office.
- ▶ We can be contacted via email:

nickingleby@blessedsacrament.lancs.sch.uk

nancybillingsley@blessedsacrament.lancs.sch.uk