

YEAR 3 INFORMATION



**"I WILL INSTRUCT YOU AND TEACH YOU IN THE WAY YOU SHOULD GO; I WILL
COUNSEL YOU WITH MY EYE UPON YOU." PSALM 32:8**

WHOLE SCHOOL PRIORITIES

AREA	PRIORITY
Quality of Education	THERE IS A FOCUS ON THE ACQUISITION OF BASIC SKILLS IN READING, WRITING AND MATHEMATICS. THE PROFILE OF MATHS IS HIGH AND CHILDREN LEARN THROUGH A REVISED MASTERY APPROACH. THE SCHOOL HAS A BESPOKE CURRICULUM FOR RE THAT REFLECTS THE RED.
Behaviour and Attitudes	PUPILS DEMONSTRATING CHALLENGES WITH BEHAVIOUR OR ATTENDANCE ARE IDENTIFIED EARLY AND SUPPORTED THROUGH PERSONALISED INTERVENTIONS THAT PROMOTE POSITIVE ATTITUDES AND SUSTAINED ENGAGEMENT WITH LEARNING.
Personal Development	THE SCHOOL PROVIDES HIGH-QUALITY PASTORAL SUPPORT. THERE IS AN EFFECTIVE SELF-EVALUATION SCHEDULE IN PLACE FOR RE.
Leadership & Management	THE NEW SLT STRUCTURE DRIVES SCHOOL IMPROVEMENT, STRENGTHENS STRATEGIC LEADERSHIP AND ENHANCES STAFF DEVELOPMENT AND PUPIL OUTCOMES. LEADERS TAKE ACCOUNT OF THE MAIN PRESSURES ON STAFF. SAFEGUARDING PRACTICES ARE HIGHLY EFFECTIVE.
Quality of Early Years Education	CHILDREN BENEFIT FROM A NURTURING, STIMULATING ENVIRONMENT THAT PROMOTES CURIOSITY, INDEPENDENCE AND A LOVE OF LEARNING. SKILLED STAFF USE ASSESSMENT TO PLAN ACTIVITIES THAT SUPPORT PROGRESS ACROSS ALL AREAS. CHILDREN MAKE GOOD PROGRESS AND ARE PREPARED FOR YEAR 1.

STAFF YOUR CHILD WILL TALK ABOUT

- ▶ Class Teachers – Mrs Kendall & Miss Bonsor (3 Blessed) and Miss McNally (3 Sacrament)
- ▶ Teaching Assistants – Miss Westhead & Miss Mercer
- ▶ Pastoral Support – Miss Liddle & Mrs Phelan
- ▶ PPA cover – Mrs Dieterman, Mrs Finch, Mr I Clarkson & Mrs Birch

MORNING ROUTINE

- ▶ Teachers welcome children to classroom
- ▶ Select lunch – variety of choices per day
- ▶ Door open at 8:40
- ▶ Lessons begin at 8.45am

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1	Meatball Sub With Tortilla Chips	Puff Pastry Cheese Whirl with Herby Potatoes Peas or Beans	Roast Gammon or Vegetarian Meatballs Served with Roast Potatoes, Seasonal veg & Gravy	Booths beef or Vegetable Burger with Tortilla Chips Vegetable Sticks & Dips	Homemade Pizza with Chips Peas & Corn or Beans
	NO BLUE CHOICE TODAY	Jacket Potato Choice of Filling with Salad Selection	Jacket Potato Choice of Filling with Salad Selection	Jacket Potato Choice of Filling with Salad Selection	Crispy Vegetable Fingers with Chips Peas and Corn or Beans
	Tomato and Mascarpone Pasta with Salad Selection	Vegetable Tikka With Mixed Rice & Naan Bread	Summer Picnic..... CHOOSE SANDWICH CHOICE BELOW	Pasta Tubes in a Tomato Sauce with Salad Selection	Fish filet with Chips Peas and Corn or Beans
	Tuna Sandwich	NO SANDWICH CHOICE	Tuna picnic lunch	NO SANDWICH CHOICE	Tuna Sandwich
	Ham Sandwich	NO SANDWICH CHOICE	Ham picnic lunch	NO SANDWICH CHOICE	Egg Sandwich
	Cheese Sandwich	NO SANDWICH CHOICE	Cheese picnic lunch	NO SANDWICH CHOICE	Cheese Sandwich
Desserts	Sticky Toffee Cupcake or Fruit Yoghurt or Jelly Fruit Selection And Milk	Shortbread Biscuit or Fruit Yoghurt or Jelly Fruit Selection And Milk	Ice Cream or Fruit Yoghurt or Jelly Fruit Selection And Milk	Mixed Fruit Medley or Fruit Yoghurt or Jelly Fruit Selection And Milk	Chocolate Cookie or Fruit Yoghurt or Jelly Fruit Selection And Milk

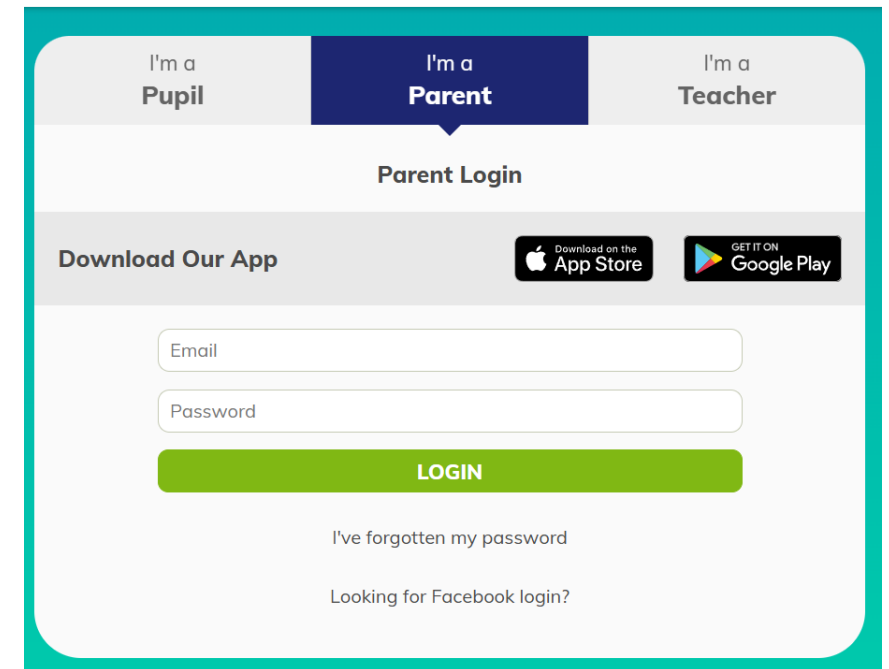
A WEEK IN THE LIFE OF YEAR 3

- ▶ Most mornings we will begin with a short class or school worship.
- ▶ We usually have a maths, English and reading lesson each day.
- ▶ Throughout the week we will be looking for the children who go 'Over and Above' in their learning and attitude. Our Friday assembly will celebrate these children.
- ▶ PE is on **Monday & Tuesday** and children can wear their kit on this day.

	8:45 - 9:00	9:00 - 10:15	10:15- 10:30	10:30 – 11:30	11:30 – 12:15	12:15 - 13:00	13:00 – 14:00	14:00 - 14:10	14:10 – 15:00	14:45 – 15:00	15:00 - 15:15
MONDAY	Fluency	Maths	B	English	Guided Reading	L	Spanish	Daily mile	PE - outdoor		CLASS READER
TUESDAY	Fluency	Maths	R	PE - indoor	Grammar Vocab detectives	U	English		P&L		CLASS READER
WEDNESDAY	Fluency	Maths	E	English	Guided Reading	N	RE		History		CLASS READER
THURSDAY	Fluency	Maths	A	English	Spelling Vocab detectives	C	Pastoral		Music	COTW (class)	CLASS READER
FRIDAY	Fluency	COTW (O & A) Maths	K	English	Comp	H	Science?		Pastoral		CLASS READER

HOME LEARNING

- ▶ Reading is so important and your help is invaluable - Please read at least 3 times a week and log on to <https://parents.boomhub.app/> to record your read.
- ▶ If you need a log on and password reminder then just let a teacher know.
- ▶ Book bags are to be sent into school every day so that books can be monitored and changed regularly.



The screenshot shows the 'Parent Login' interface of the Boomhub app. At the top, there are three tabs: 'I'm a Pupil', 'I'm a Parent' (which is selected and highlighted in dark blue), and 'I'm a Teacher'. Below the tabs, the text 'Parent Login' is centered. Underneath, there is a section titled 'Download Our App' with two buttons: 'Download on the App Store' and 'GET IT ON Google Play'. Below these buttons are two input fields: 'Email' and 'Password'. A green 'LOGIN' button is positioned below the password field. At the bottom, there are two links: 'I've forgotten my password' and 'Looking for Facebook login?'.

LEARNING

Listen to your
child read

Encourage
wider reading;
comics,
magazines,
signs when
you're out and
about

Read to
and with
your child



Practise phonics,
spellings, counting
forwards and
backwards, number
bonds (pairs of
number that make 10)

Talk about
books. Ask
questions

CHILDREN MAKE THE MOST PROGRESS WHEN PARENTS SUPPORT THE WORK OF A SCHOOL

CURRICULUM

WE STRIVE FOR SUCCESS:	Self-motivation	Thinking			Resilience		Independence		Valued Collaboration			Emotional Intelligence					
THE BLESSED SACRAMENT WAY:	We try our best			We make the right choices					We are kind and considerate			We look after our school					
OUR TEACHING INTENTIONS: Our provision is informed by educational research into effective teaching practices, cognition, learning and how knowledge and understanding develops.	Purpose of the learning is made explicit, leading to outcomes				Modelling	Questioning			Challenge and support		Continuous formative assessment		Moderation of assessments and judgements				
	Teaching is based on a clear understanding of cognition and learning			Teachers have deep knowledge of the subjects they teach		Teachers monitor learning and provide feedback		The classroom climate created by all teachers inspires and motivates all pupils		Pupil groupings are flexible and not solely driven by perceived 'ability' or prior attainment		Developing strong partnerships with parents and carers that influence learning at school and home					
ORGANISATION OF LEARNING:	Educational Visits		Visitors	Assemblies		Extra-Curricular Clubs			Learning outside the classroom			Responding to events in the news				Charity Days	
	Communication and Language			Physical Development		Personal, Social and Emotional Development			Literacy		Mathematics		Understanding the World		Expressive Arts and Design		
	RE	English	Maths	Science	Computing	History	Geography	Art	D&T	Music	PE	PSHE	Languages				
	Less in more depth		6 key questions per year, answered in different ways by each year group			Real life applications of learning		'Hook' that engages the children and gives them a context for their learning		Outcomes to an audience. Purpose for the learning		Family learning projects		Showcase of work at the end of each half term			
	TOLERANCE & PEACE, SERVICE & SACRIFICE: How can I serve my family?				FAITHFULNESS AND INTEGRITY: Why are rules important?			DIGNITY AND COMPASSION: How wonderful am I?		TRUTH AND JUSTICE: What can I change?		HUMILITY AND GENTLENESS: How can I share what I have?		FORGIVENESS AND MERCY: How am I forgiven?			
INTENDED IMPACT: Our curriculum has an ambition for high achievement for all pupils irrespective of starting point and barriers to learning.	STANDARDS: Children make good progress and attain in line with or better than national expectations. They are given the opportunity to achieve the greater depth standard. Assessment documents show that knowledge and skills are embedded throughout the curriculum					STRIVE: Children are confident and successful learners, demonstrating the STRIVE learning values, and make the right choices for their learning. The learning values have progression which show value					PERSONAL DEVELOPMENT: Children demonstrate 'The Blessed Sacrament Way' in their learning and in their behaviour in and around school. Children learn to make the right choices for their safety. The choices children make benefit the school and local community.						

UNIFORM

- ▶ PE is on Monday and Tuesday. Children should wear their PE kit to school.
- ▶ KIT – If your child has not got their PE kit in school they will be provided with a spare.
- ▶ **No earrings** are allowed in school.
- ▶ Long hair must be tied back and shaven patterned hair is not permitted. Hard headbands are not part of our uniform.
- ▶ Black shoes with either Velcro, buckle or laces. (If your child comes to school in trainers, they will be asked to wear pumps whilst in the building.)
- ▶ **Please label all clothing clearly.**

Uniform

- ▶ Tartan skirt (black socks / tights)
- ▶ Black trousers
- ▶ White shirt & school tie (All classes)
- ▶ School jumper / cardigan with logo
- ▶ Black shorts for PE
- ▶ White polo shirt for PE
- ▶ Black tracksuit bottoms for PE
- ▶ PE hoodie (optional)
- ▶ School 'book bag' (children should not bring a backpack to school as we do not have appropriate storage)
- ▶ Yellow gingham summer dress (optional, seasonal)

MORE INFORMATION

- ▶ PARENT MAIL – NEWSLETTERS AND EMAILS ARE SENT BY EMAIL USING ARBOR – please check your junk mailbox if you are not receiving our messages
- ▶ SCHOOL APPS – please make sure this is downloaded <https://www.schudio.com/free-school-app/>
- ▶ Our class blog will be regularly updated, check the website
- ▶ Milk can be ordered online through Cool Milk <https://www.coolmilk.com/>
- ▶ UNIFORM AND TRIPS ARE PAID FOR VIA ARBOR (paperless)
- ▶ Free School Meals
- ▶ Clubs for this half term will go live on Friday – please book using Arbor.
- ▶ REPORTS – INCLUDING INTERIM (end of autumn and spring term, then full report end of summer term)



STATUTORY ASSESSMENT

Year Group	Statutory Assessments
Reception	Baseline Assessment EYFS Profile Assessments
Year 1	Phonics Screening
Year 2	Reading, GPS, Mathematics Marked in school to inform Teacher Assessment
Year 4	Multiplication Check
Year 6	Reading, GPS, Mathematics Marked Externally Writing Evidence gathered over time to inform Teacher Assessment

ATTENDANCE

- ▶ Whole school target of 96%
- ▶ Half termly updates
- ▶ Must be in school before 8.45am
- ▶ No holidays authorised
- ▶ Proof of medical – if in doubt, send them in; we can always call if they are ill
- ▶ It is really important that you ring in / send a free message through the app to let us know why your child is absent for safeguarding reasons

WEBSITE

- ▶ www.blessedsacrament.lancs.sch.uk
- ▶ WEEKLY BLOGS

ANY QUESTIONS?

- ▶ We will be available to speak to parents each afternoon on the playground. At the end of the day please allow us to send the children out first. If there is a more sensitive matter, please make an appointment via the office.
- ▶ We can be contacted via email:
- ▶ eleanor.kendall@blessedsacrament.lancs.sch.uk
- ▶ nicholabonsor@blessedsacrament.lancs.sch.uk
- ▶ c.mcnally@blessedsacrament.lancs.sch.uk