

**Y4 A2 WEEK 2 ENGLISH LESSON 1 L.O. To read and analyse poetry**

Mammal Poem

(Mr R)



Bird, frog, & fish,  
Felt really confused,  
Thought they were mammals,  
Their first day of school.

**Task 1:** Read the poem. Some of the terms used to describe poems are explained around the side of the poem. You will see/use some of these words during the week.

Verses/stanza  
Poems are written in verses. They often follow a similar rhythm or pattern. This poem has 4 verses. The first one is different from the other 3.

Welcome, said teacher,  
To bird, frog, and fish,  
You may remain in this class,  
If that's what you wish  
But from what I can see,  
You're not really mammals,  
Like bears, beavers, horses  
Cheetahs or camels...

Rhyming words  
Words which have the same sound at the end. They are usually found at the end of the lines in poetry.

Alliteration  
Words which begin with the same sound and are close together in the poem. There are lots of f sounds in this verse.

Mammals breathe air,  
Mostly can't fly,  
A few can lay eggs,  
Fit in, you can try  
Mammals have warm blood,  
Grow fur or have hair,  
Make milk for their newborns,  
And give their young care.

Descriptive language  
Use of adjectives and adverbs to create a picture in the readers mind.

Lines  
Each verse is made up of lines, each new line starts with a capital letter. There are 8 lines in each verse in this poem.

- 1. Rabbits and monkeys,
- 2. Dogs and great apes,
- 3. Those are all mammals,
- 4. All sizes and shapes
- 5. If you want to hang out,
- 6. That's cool, you can pass
- 7. But frogs, birds, and fish,
- 8. Don't belong in this class

Repetition  
Words or phrases can be repeated throughout a poem. In this poem the poet has repeated the phrase: 'bird, frog and fish' three times.

# The Sett

Curled up, safe and snug,  
The cubs sleep entwined,  
Safe within their mother's warmth,  
Their rhythmic breathing, all as one.

Suddenly their mother starts,  
A sudden distant noise wakens her from sleep,  
She scurries down a nearby tunnel,  
The soil ahead churned by some giant beast.

Outside men's shouts,  
A great yellow monster, moves jaggedly,  
From side to side, grabbing at earth,  
With its iron claws.

She senses danger,  
Hurries back to scoop her babies up,  
And usher them to safety,  
As the monster gets nearer!

**Task 2:** Read the poem, The Sett, then answer the questions.  
For Q.1-3, you chose the correct word to finish the sentence.  
For Q. 4-6, write your answer in a sentence.

The cubs slept

1 **deeply.** **restlessly.** **together.** **entwined.**

Their mother kept them

2 **awake.** **warm.** **fed.** **playing.**

Suddenly, their mother scurried down a

3 **hill.** **lane.** **road.** **tunnel.**

5. What do you think the phrase 'great yellow monster' refers to?

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6. What do you think the 'monster' would be doing?

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7. What danger were the cubs in?

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