

Y4 A2 WEEK 2 ENGLISH LESSON 2 L.O. To identify the structure and vocabulary of poetry.

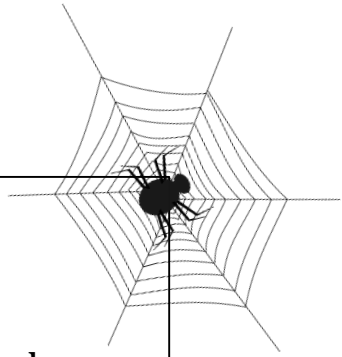
The Spider Web

(Truda McCoy)

The spider spun a silver web
Above the gate last night.
It was round with little spokes
And such a pretty sight.

This morning there were drops of dew
Hung on it, one by one;
They changed to diamonds, rubies red,
When they were lit with sun.

A spider's nice to have around
To weave a web so fine.
On which to string the drops of dew
That catch the bright sunshine.

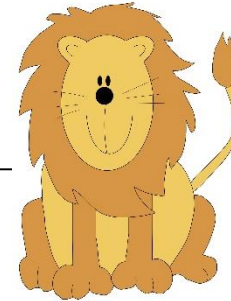


Task 1: Read the poems out loud.
Think about: Which one was easiest to read? Which one did you enjoy the most? Who do you think they are written for, eg. children/adults? Are they humorous, factual, descriptive?

Lions

(Joshua Morton)

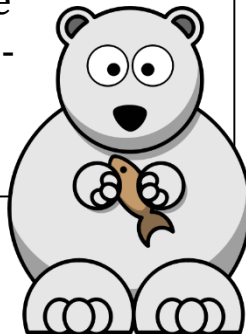
Lions are as orange as the morning sun
They are as brave as men at war
Lions are as fast as cars at top speed
I think the lion in my heart helps me stand my ground
The roar of lions is as loud as thunder hitting rock
Statues of lions stand guard at castle doors
Lions are kings of the countryside.



Bear In There

(Shel Silverstein)

There's a Polar Bear
In our Frigidaire--
He likes it 'cause it's cold in there.
With his seat in the meat
And his face in the fish
And his big hairy paws
In the buttery dish,
He's nibbling the noodles,
He's munching the rice,
He's slurping the soda,
He's licking the ice.
And he lets out a roar
If you open the door.
And it gives me a scare
To know he's in there--
That Polary Bear
In our Fridgitydaire



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Task 2: Using the poems you have read this week, find some examples of the different features as listed in the table. There is an example given in each box.

Feature	Poem	Example
Rhyme	<i>The Spider's web</i>	<i>Night/sight (verse 1)</i>
Alliteration	<i>Bear in There</i>	<i><u>S</u>lurping the <u>s</u>oda (line 10)</i>
Simile (compares like/as eg as bright as the sun)	<i>Lions</i>	<i>Lions are as fast as cars (line 3)</i>
Adjective/Adverbs	<i>The Sett</i>	<i><u>Rhythmic</u> breathing (verse 1)</i>
Repetition	<i>Lions</i>	<i>Lions are ... (repeated twice)</i>