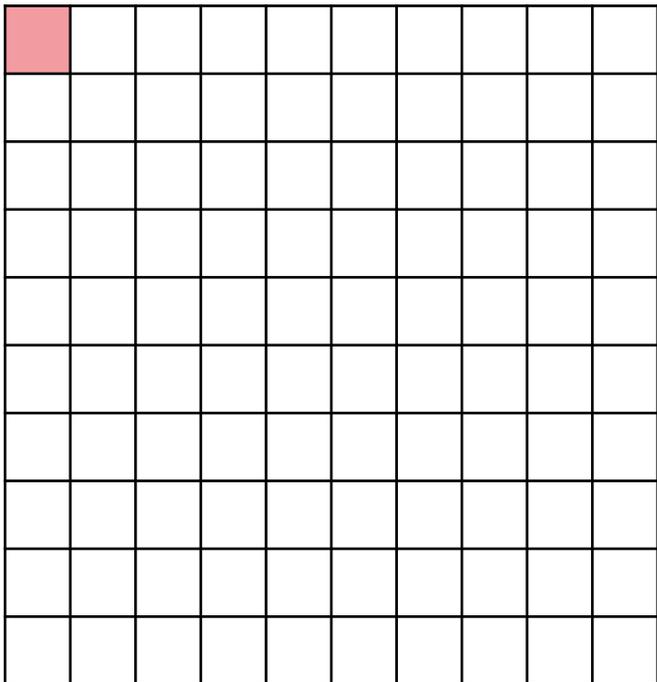


Y4 A2 WEEK 2 MATHS LESSON 3

LO: To count up and down in hundredths.

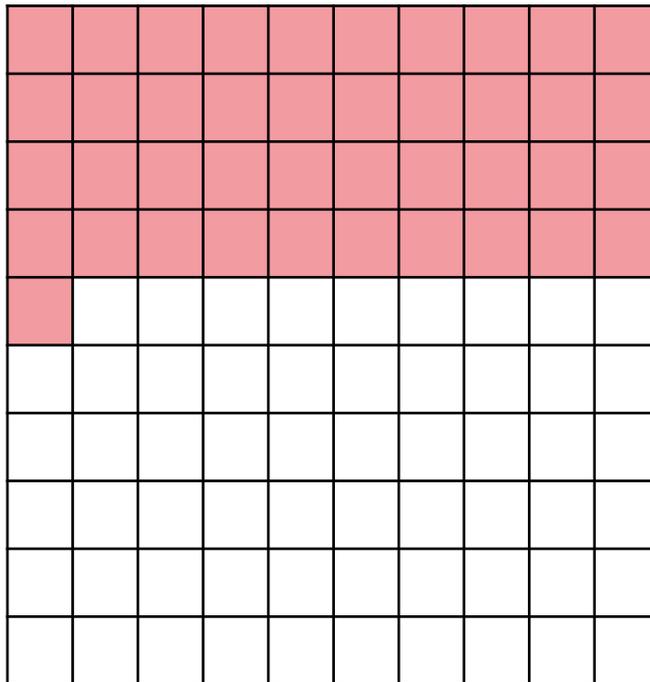
Starter: Starting with 0 – count in multiples of 25 up to 700. Write them on a piece of paper and practise chanting them forwards and backwards. Once you feel confident, cover the paper and see if you can complete the task without the sheet for support. You may want to film yourself chanting the tables forwards and backwards and send it to your teacher.

Task: Hundredths arise where a number of objects or an object is divided into one hundred equal parts:



This grid has one hundred equal parts.
One hundredth is shaded.

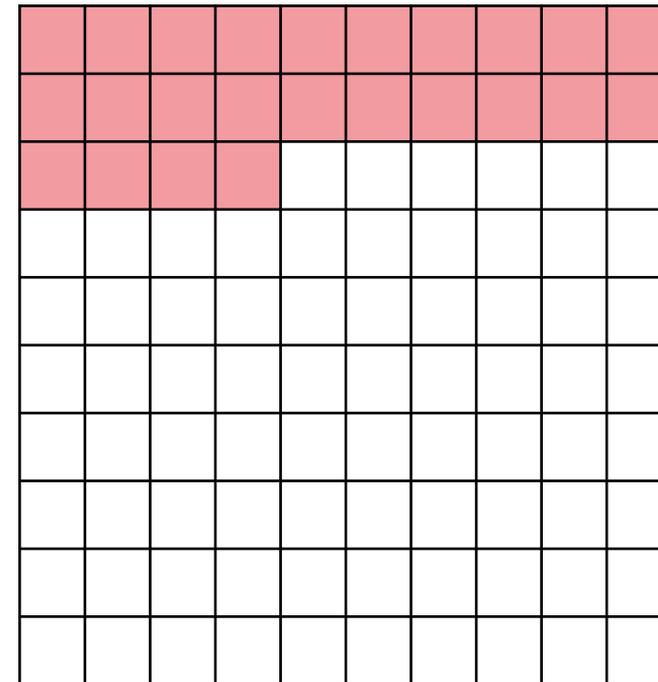
$\frac{1}{100}$ is shaded. How many hundredths are not shaded?



This grid has one hundred equal parts.

$\frac{41}{100}$ is shaded.

How many hundredths are not shaded?



This grid has one hundred equal parts.

$\frac{36}{100}$ is shaded.

How many hundredths are not shaded?

Y4 A2 WEEK 2 MATHS LESSON 3

Task 1: Put the hundredths in order from smallest to largest and then continue the sequence.

1.

$\frac{26}{100}$

$\frac{28}{100}$

$\frac{30}{100}$

$\frac{29}{100}$

$\frac{27}{100}$

--

 ,

--

 ,

--

 ,

--

 ,

--

 , _____ , _____ , _____

2.

$\frac{80}{100}$

$\frac{82}{100}$

$\frac{79}{100}$

$\frac{83}{100}$

$\frac{81}{100}$

--

 ,

--

 ,

--

 ,

--

 ,

--

 , _____ , _____ , _____

3.

$\frac{99}{100}$

$\frac{97}{100}$

1

$\frac{98}{100}$

$\frac{96}{100}$

--

 ,

--

 ,

--

 ,

--

 ,

--

 , _____ , _____ , _____

4.

$\frac{40}{100}$

$\frac{60}{100}$

$\frac{80}{100}$

$\frac{50}{100}$

$\frac{70}{100}$

--

 ,

--

 ,

--

 ,

--

 ,

--

 , _____ , _____ , _____

5.

$\frac{30}{100}$

$\frac{40}{100}$

$\frac{25}{100}$

$\frac{35}{100}$

$\frac{45}{100}$

--

 ,

--

 ,

--

 ,

--

 ,

--

 , _____ , _____ , _____