

HOME LEARNING SUGGESTIONS YEAR 6
AUTUMN TERM 2 – WHY ARE RULES IMPORTANT?



As part of our work on 'Why are Rules Important?' you are required to complete at least 6 pieces of home learning. You can select any activities from the list below or come up with your own ideas to suggest to your teacher.

Please record any home learning on paper and return to school with your name on. The final date for home learning to be collected is 6th December 2019.

English	Story - Imagine you are a Victorian street child, like Oliver Twist. Write a story about how you survive.	Poem - Write a poem about Bonfire Night. Be sure to use words that describe the crackle of the fire, the colours of the fireworks, the smells in the air, the feel of the cold and the taste of a hot drink.	Recount - Write a newspaper report about a visit to Preston by Queen Victoria. Where would she have gone? What would she have seen?	Rules - Write a list of rules for Victorian school room. What are the children expected to do?
Maths	Measurement – Measure a room in your house. From your measurements draw an outline of the room and calculate the perimeter, area and volume.	Fractions/measurement – find the mass (weight) of your favourite pet animal (you can research this on the internet). How many bags of sugar are equal to that animal's weight?	Find a recipe for fairy cakes. Draw a pie chart to show the percentage of eggs, flour, butter and sugar.	Choose 6 items from your weekly shopping and check the packaging to order the percentage of sugar from highest to lowest.
Topic	History – Visit the Harris museum and find a toy from the Victorian age. Either draw it or take a picture of it for your home learning book, describe how it was played with.	Science – create a poster to encourage people to eat a healthy diet and exercise.	Music – make a stringed instrument using rubber bands and a cardboard box.	RE – Find your favourite story about Jesus from Matthew's Gospel and write it in your own words.
Working Together	Find a recipe for a healthy snack bar (flapjack) that you can make with a grown up in your family. Ask the grown-up to write the recipe and take a picture of your healthy snack.	Rules of the road – take a walk with a grown-up in your family and draw or take a picture of all the different road signs that you see on your walk. Try to find out what they mean.	Make a list of house rules for your family e.g. take your shoes off when you come in to the house.	Make a Christmas card with a grown-up in your family to give to someone special in your family.