

Reception INFORMATION



**“I WILL INSTRUCT YOU AND TEACH YOU IN THE WAY YOU SHOULD GO; I WILL
COUNSEL YOU WITH MY EYE UPON YOU.” PSALM 32:8**

WHOLE SCHOOL PRIORITIES

AREA	PRIORITY
Quality of Education	The quality of teaching is consistently at least good and all children are supported to achieve highly. Pupils benefit from a consistently good standard of Religious Education.
Behaviour and Attitudes	Pupils have high levels of attendance and they come to school on time. When this is not the case, the school takes appropriate, swift and effective action. There is a calm and orderly environment in the school and the classrooms.
Personal Development	Faith is central to the life of the school and the prayer life of the school is well embedded. The school is found to be effective during inspection.
Leadership & Management	All staff receive focused and highly effective professional development which strengthens the impact of middle leaders and translates into improvement in teaching.
Quality of Early Years Education	Clear roles and responsibilities and the environment support the curriculum and language development. Staff check children's understanding to provide clear explanation and adapt teaching. Parents are fully involved.

STAFF YOUR CHILD WILL TALK ABOUT

- ▶ Class Teachers – Mrs Jacques & Miss Withnell
- ▶ T/As – Miss Pomfret, Miss Moss & Miss Cromie
- ▶ PPA Cover– Mrs Birch, Mrs Clarke & Mrs Quinn
- ▶ Pastoral Support – Mrs Finch & Miss Liddle
- ▶ Phase Leader – Mrs Jacques

MORNING ROUTINE

- ▶ TEACHERS WELCOME CHILDREN TO CLASSROOM
- ▶ SELECT LUNCH – VARIETY OF CHOICES PER DAY
- ▶ LESSONS BEGIN AT 8.45AM

A WEEK IN THE LIFE OF RECEPTION

- ▶ Each morning, we will begin with a short class or school worship.
- ▶ We have a maths, phonics and literacy each morning. Our afternoons are planned to be active and include learning through play as much as possible.
- ▶ Throughout the week we will be looking for the children who go 'Over and Above' in their learning and attitude.

PHONICS

- Early reading begins with recognising that each letter makes a sound and that sounds can be blended together to make words.
- Pronouncing pure sounds

<https://www.youtube.com/watch?v=UCI2mu7URBc>

- Playing games to make phonics fun

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

HOME LEARNING

- ▶ Reading is so important and your help is invaluable - Please read at least 3 times a week and log on to <https://parents.boomhub.app/> to record your read. We would only expect this to take around 5-10 minutes.
- ▶ Book bags are to be sent into school every day so that books can be monitored and changed regularly.
- ▶ Singing nursery rhymes, counting, talking and noticing the world around us are simple ways to help your child to learn, you are the best teacher they have.
- ▶ There are also a number of excellent websites that target key skills for your child.
- ▶ www.ictgames.com
- ▶ www.topmarks.co.uk
- ▶ <https://www.bbc.co.uk/bitesize/primary>

LEARNING

Listen to your child read

Play board games, read signs and numbers when you're out and about

Read to and with your child



Talk about books. Ask questions.

Practise phonics, write lists, count forwards and backwards, learn number bonds (pairs of number that make 10)

CHILDREN MAKE THE MOST PROGRESS WHEN PARENTS SUPPORT THE WORK OF A SCHOOL

CURRICULUM

WE STRIVE FOR SUCCESS:	Self-motivation	Thinking	Resilience	Independence	Valued Collaboration	Emotional Intelligence							
THE BLESSED SACRAMENT WAY:	We try our best	We make the right choices		We are kind and considerate		We look after our school							
OUR TEACHING INTENTIONS: Our provision is informed by educational research into effective teaching practices, cognition, learning and how knowledge and understanding develops.	Purpose of the learning is made explicit, leading to outcomes		Modelling	Questioning	Challenge and support	Continuous formative assessment	Moderation of assessments and judgements						
	Teaching is based on a clear understanding of cognition and learning	Teachers have deep knowledge of the subjects they teach	Teachers monitor learning and provide feedback	The classroom climate created by all teachers inspires and motivates all pupils	Pupil groupings are flexible and not solely driven by perceived 'ability' or prior attainment	Developing strong partnership with parents and carers that influence learning at school and home							
ORGANISATION OF LEARNING:	Educational Visits	Visitors	Assemblies	Extra-Curricular Clubs	Learning outside the classroom		Responding to events in the news	Charity Days					
	Communication and Language		Physical Development	Personal, Social and Emotional Development		Literacy	Mathematics	Understanding the World	Expressive Arts and Design				
	RE	English	Maths	Science	Computing	History	Geography	Art	D&T	Music	PE	PSHE	Languages
	Less in more depth	6 key questions per year, answered in different ways by each year group		Real life applications of learning	'Hook' that engages the children and gives them a context for their learning		Outcomes to an audience. Purpose for the learning	Family learning projects	Showcase of work at the end of each half term				
	TOLERANCE & PEACE, SERVICE & SACRIFICE: How can I serve my family?		FAITHFULNESS AND INTEGRITY: Why are rules important?		DIGNITY AND COMPASSION: How wonderful am I?		TRUTH AND JUSTICE: What can I change?	HUMILITY AND GENTLENESS: How can I share what I have?	FORGIVENESS AND MERCY: How am I forgiven?				
INTENDED IMPACT: Our curriculum has an ambition for high achievement for all pupils irrespective of starting point and barriers to learning.	STANDARDS: Children make good progress and attain in line with or better than national expectations. They are given the opportunity to achieve the greater depth standard. Assessment documents show that knowledge and skills are embedded throughout the curriculum				STRIVE: Children are confident and successful learners, demonstrating the STRIVE learning values, and make the right choices for their learning. The learning values have progression which show value			PERSONAL DEVELOPMENT: Children demonstrate 'The Blessed Sacrament Way' in their learning and in their behaviour in and around school. Children learn to make the right choices for their safety. The choices children make benefit the school and local community.					

UNIFORM

- ▶ PE is on **Tuesday and Thursday**. Children should wear their PE kit to school.
- ▶ KIT – If your child has not got their PE kit in school they will be provided with a spare.
- ▶ No earrings are allowed in school.
- ▶ Long hair must be tied back and shaven patterned hair is not permitted. Hard headbands are not part of our uniform.
- ▶ Black shoes with either Velcro or buckle. (If your child comes to school in trainers, they will be asked to wear pumps whilst in the building.)
- ▶ **Please label all clothing clearly. Thank you**

Uniform

- ▶ Tartan skirt (black socks / tights)
- ▶ Black trousers
- ▶ White shirt & school tie (All classes)
- ▶ School jumper / cardigan with logo
- ▶ Black shorts for PE
- ▶ White polo shirt for PE
- ▶ Black tracksuit bottoms for PE
- ▶ Black school pumps (to be kept in a pump bag in school with spare socks)
- ▶ PE hoodie (optional)
- ▶ School 'book bag' (children should not bring a backpack to school as we do not have appropriate storage)
- ▶ Yellow gingham summer dress (optional, seasonal)

MORE INFORMATION

- ▶ PARENT MAIL – NEWSLETTERS AND EMAILS ARE SENT BY EMAIL USING ARBOR – please check your junk mailbox if you are not receiving our messages
- ▶ SCHOOL APPS – please make sure this is downloaded <https://www.schudio.com/free-school-app/>
- ▶ UNIFORM AND TRIPS ARE PAID FOR VIA ARBOR
- ▶ REPORTS – INCLUDING INTERIM (end of autumn and spring term, then full report end of summer term)



STATUTORY ASSESSMENT

Year Group	Statutory Assessments
Reception	Baseline Assessment EYFS Profile Assessments
Year 1	Phonics Screening
Year 2	Reading, GPS, Mathematics Marked in school to inform Teacher Assessment
Year 4	Multiplication Check
Year 6	Reading, GPS, Mathematics Marked Externally Writing Evidence gathered over time to inform Teacher Assessment

ATTENDANCE

- ▶ Whole school target of 96%
- ▶ Half termly updates
- ▶ Must be in school before 8.45am
- ▶ No holidays authorised
- ▶ Proof of medical – if in doubt, send them in; we can always call if they are ill
- ▶ It is really important that you ring in / send a free message through the app to let us know why your child is absent for safeguarding reasons

Arbor

- ▶ Must register online to activate account even if not using online service
- ▶ Lunches / Breakfast / After school payment must be kept up to date – paid in advance
- ▶ Can use to pre-book Breakfast / After School Clubs
- ▶ Provide permission for trips paid online
- ▶ If there are any problems with Arbor, please see Miss Newsham in the office
- ▶ Milk can be ordered online through Cool Milk <https://www.coolmilk.com/>

WEBSITE

- ▶ www.blessedsacrament.lancs.sch.uk
- ▶ REGULARLY UPDATED
- ▶ WEEKLY BLOGS

ANY QUESTIONS?

- ▶ We will be available to speak to parents each afternoon on the playground. At the end of the day please allow us to send the children out first. If there is a more sensitive matter, please make an appointment via the office.
- ▶ We can be contacted via email:
- ▶ deejacques@blessedsacrament.lancs.sch.uk
- ▶ hannahwithnell@blessedsacrament.lancs.sch.uk