As part of our work on ‘How Can I Share What I Have ?, you are required to complete at least 3 pieces of home learning. You can select any activities from the list below or come up with your own ideas to suggest to your teacher.

Please record any home learning on paper and we will stick into your scrap book. Please email photographs to [**nicholabonsor@blessedsacrament.lancs.sch.uk**](mailto:nicholabonsor@blessedsacrament.lancs.sch.uk) or [**angelamorris@blessedsacrament.lancs.sch.uk**](mailto:Angelamorris@blessedsacrament.lancs.sch.uk)

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| **English** | In Geography, we are thinking about a different country. Write a description of a country that you would like to visit. What would we see, hear, taste and smell there? If it is an imaginary country – give it a name too. | Write a story based on The Lighthouse Keeper. Make up your own adventure for him and his cat Hamish. | Write a letter or postcard to your class teacher. Explain to them what you have been doing whilst at home and draw a picture. Post it to school or email a photograph. |
| **Maths** | Practise putting objects into groups of 3 and writing a calculation Eg 16÷3. If you have any left over, write as a remainder  EG 17÷3 =5r2 | Use some scrap paper and make cards with the digits 0 to 9 on them. How many different numbers can you make using the cards?  What is the biggest number you can make? | Use things around the house to make a little shop. Give them each a price.Try adding 2 or 3 of the items together.  Take the total away from 50p or £1.00 to find change. |
| **Topic** | Find a plant in the house or garden or online if not. Draw the plant and label the different parts of it. | Cut the top of a carrot or pineapple. Place it in a shallow dish of water. Change the water every two days. Draw a picture and label it. When you see any changes draw another picture and write about what has happened.  Other ideas on <https://foodrevolution.org/blog/reduce-food-waste-regrow-from-scraps/> | In Uganda, children have very different lives to ours. Draw a picture of you and label it with information all about your life.   * What foods you eat * The hobbies and interests that you have * The games that you play * Programmes that you watch |
| **Working Together** | Make up a game that you can play with your family. It might be a game in the garden or in the house. Decide on the rules together. | Talk to your family about your favourite place that you have been to together. Draw a picture together and each person draw/write a speech bubble on why they enjoyed it. | Draw a picture, make a model or write about what you have enjoyed about being at home instead of coming to school. Ask people in the family for ideas too. |