

# YEAR 5 INFORMATION



**“I WILL INSTRUCT YOU AND TEACH YOU IN THE WAY YOU SHOULD GO; I WILL  
COUNSEL YOU WITH MY EYE UPON YOU.” PSALM 32:8**

# WHOLE SCHOOL PRIORITIES

| AREA                             | PRIORITY   |
|----------------------------------|--|
| Quality of Education             | Improve the consistency and quality of teaching in order to improve behaviour in the classroom and raise the achievement of pupils.  |
| Behaviour and Attitudes          | Further develop children's commitment to learning and resilience to setbacks ensuring that behaviour is consistently good enough and pupils have high attendance.  |
| Personal Development             | Further Improve personal development by providing a wider range of opportunities and support that ensures children are prepared for their future and life in modern Britain.   |
| Leadership & Management          | Secure the impact of leadership and management by making sure that the curriculum is broad and balanced and teachers' knowledge and skills enable them to deliver all subjects confidently.  |
| Quality of Early Years Education | Improve the quality of teaching and learning in the early years to ensure that <ul style="list-style-type: none"><li>• there is a consistency of approach across all classes</li><li>• assessment information is used more precisely to meet children's learning needs and to challenge them sufficiently</li><li>• there are suitably high expectations of what children are capable of and they are well prepared, ready to start Year 1</li></ul> |

# STAFF YOUR CHILD WILL TALK ABOUT

- ▶ Mr Thompson (5S) & Miss Jackson (5B) - Class Teachers
- ▶ Mrs Whittell – PPA Cover
- ▶ Mr Clarkson (5S) & Mrs Finch (5B) - TAs
- ▶ Miss O'Connor - Pastoral Support
- ▶ Mr Aris - Phase Leader

# MORNING ROUTINE

- ▶ STAFF ON GATE – BUBBLE GATES TO SUPPORT ROUTINES
- ▶ STAGGERED START – ALL IN BY 9.00AM
- ▶ TEACHERS WELCOME CHILDREN TO CLASSROOM
- ▶ SELECT LUNCH – VARIETY OF CHOICES PER DAY
- ▶ LESSONS BEGIN AT 9.00AM

# A WEEK IN THE LIFE OF YEAR 5

- ▶ Assemblies will take place on a Monday and Friday morning
- ▶ PE will be on Tuesdays and Wednesdays. We will be outside as much as possible so long trousers and school hoodies are recommended!
- ▶ Computing lessons will happen every Thursday
- ▶ At lunchtimes we will sit and play with children from Reception and be their buddies to help them settle into school life.

# HOME LEARNING

- ▶ Reading is so important and your help is invaluable - Please read at least 3 times a week.
- ▶ Book bags to be sent into school on a Monday and a Thursday so that books can be monitored and changed
- ▶ Coming soon – Time Table Rockstars!

# LEARNING

Listen to your  
child read

Read to and  
with your child

Encourage  
wider reading



YOUR  
SCHOOL  
NEEDS  
YOU

Practise  
phonics,  
spellings, tables,  
number bonds

Talk about books.  
Ask questions

Ensure work done  
at home is of a  
good standard

CHILDREN MAKE THE MOST PROGRESS WHEN PARENTS SUPPORT THE WORK OF A SCHOOL

# CURRICULUM

|   |  |   |   |   |   |   |  |   |  |       |    |      |           |
|---|--|---|---|---|---|---|--|---|--|-------|----|------|-----------|
| <b>WE STRIVE FOR SUCCESS:</b>   | Self-motivation  | Thinking  | Resilience  | Independence  | Valued Collaboration  | Emotional Intelligence  |  |   |  |       |    |      |           |
| <b>THE BLESSED SACRAMENT WAY:</b>   | We try our best  | We make the right choices   |   | We are kind and considerate   |   | We look after our school  |  |   |  |       |    |      |           |
| <b>OUR TEACHING INTENTIONS:</b><br>Our provision is informed by educational research into effective teaching practices, cognition, learning and how knowledge and understanding develops. | Purpose of the learning is made explicit, leading to outcomes  |   | Modelling   | Questioning   | Challenge and support   | Continuous formative assessment   | Moderation of assessments and judgements   |   |  |       |    |      |           |
|   | Teaching is based on a clear understanding of cognition and learning   | Teachers have deep knowledge of the subjects they teach                 | Teachers monitor learning and provide feedback              | The classroom climate created by all teachers inspires and motivates all pupils |   | Pupil groupings are flexible and not solely driven by perceived 'ability' or prior attainment | Developing strong partnership with parents and carers that influence learning at school and home |   |  |       |    |      |           |
| <b>ORGANISATION OF LEARNING:</b>  | Educational Visits   | Visitors  | Assemblies  | Extra-Curricular Clubs  | Learning outside the classroom  |   | Responding to events in the news   | Charity Days  |  |       |    |      |           |
|   | Communication and Language   |   | Physical Development  | Personal, Social and Emotional Development                                      |   | Literacy  | Mathematics  | Understanding the World   | Expressive Arts and Design                       |       |    |      |           |
|   | RE   | English   | Maths   | Science   | Computing   | History   | Geography  | Art   | D&T  | Music | PE | PSHE | Languages |
|   | Less in more depth   | 6 key questions per year, answered in different ways by each year group |   | Real life applications of learning  | 'Hook' that engages the children and gives them a context for their learning  |   | Outcomes to an audience. Purpose for the learning  | Family learning projects  | Showcase of work at the end of each half term    |       |    |      |           |
|   | <b>TOLERANCE &amp; PEACE, SERVICE &amp; SACRIFICE:</b> How can I serve my family?  |   | <b>FAITHFULNESS AND INTEGRITY:</b> Why are rules important? |   | <b>DIGNITY AND COMPASSION:</b> How wonderful am I?  |   | <b>TRUTH AND JUSTICE:</b> What can I change?   | <b>HUMILITY AND GENTLENESS:</b> How can I share what I have?  | <b>FORGIVENESS AND MERCY:</b> How am I forgiven? |       |    |      |           |
| <b>INTENDED IMPACT:</b><br>Our curriculum has an ambition for high achievement for all pupils irrespective of starting point and barriers to learning.                                    | <b>STANDARDS:</b> Children make good progress and attain in line with or better than national expectations. They are given the opportunity to achieve the greater depth standard. Assessment documents show that knowledge and skills are embedded throughout the curriculum |   |   |   | <b>STRIVE:</b> Children are confident and successful learners, demonstrating the STRIVE learning values, and make the right choices for their learning. The learning values have progression which show value |   |  | <b>PERSONAL DEVELOPMENT:</b> Children demonstrate 'The Blessed Sacrament Way' in their learning and in their behaviour in and around school. Children learn to make the right choices for their safety. The choices children make benefit the school and local community. |  |       |    |      |           |



# UNIFORM

- ▶ PE is on Tuesday and Wednesday Children should wear their PE kit to school.
- ▶ KIT – If your child has not got their PE kit in school they will be provided with a spare.
- ▶ Watches and a small pair of plain earrings (Key Stage Two only) are allowed in school
- ▶ Long hair must be tied back and shaven patterned hair is not permitted.
- ▶ Black shoes with either velcro, buckle or laces. (If your child comes to school in trainers, they will be asked to wear pumps whilst in the building.)
- ▶ **Please label all clothing clearly. Thank you**

# Uniform

For the 2021 / 2022 Academic year, children will wear

- ▶ tartan skirt (black socks / tights)
- ▶ black trousers
- ▶ White shirt & school tie (All classes)
- ▶ school jumper / cardigan with logo
- ▶ black shorts for PE
- ▶ white polo shirt for PE
- ▶ black tracksuit bottoms for PE
- ▶ black school pumps (to be kept in a pump bag in school with spare socks)
- ▶ PE hoodie (optional)
- ▶ School 'book bag' (children should not bring a backpack to school as we do not have appropriate storage)
- ▶ Yellow gingham summer dress (optional, seasonal)

# MORE INFORMATION

- ▶ PARENT MAIL – NEWSLETTERS ETC ARE SENT BY EMAIL – please check contact details
- ▶ REPORTS – INCLUDING INTERIM (end of autumn and spring term, then full report end of summer term)
- ▶ SCHOOL APP – please make sure this is downloaded

# ATTENDANCE

- ▶ Whole school target of 97%
- ▶ Half termly updates
- ▶ Must be in school before 9.00
- ▶ No holidays authorised
- ▶ Proof of medical – if in doubt, send them in; we can always call if they are ill
- ▶ It is really important that you ring in / send a free message through the app to let us know why your child is absent for safeguarding reasons

# ParentPay

- ▶ Must register online to activate account even if not using online service
- ▶ Lunches / Breakfast / After school payment must be kept up to date – paid in advance
- ▶ Can use to pre-book Breakfast / After School Clubs
- ▶ Provides permission for trips paid online
- ▶ If there are any problems with ParentPay, please see Mrs Newsham in the office
- ▶ Milk can be ordered online through Cool Milk

# WEBSITE

- ▶ [www.blessedsacrament.lancs.sch.uk](http://www.blessedsacrament.lancs.sch.uk)
- ▶ REGULARLY UPDATED
- ▶ BLOGS

# ANY QUESTIONS?

- ▶ I will be available to speak to parents each afternoon on the playground. At the end of the day please allow us to send the children out first. If there is a more sensitive matter, please make an appointment via the office
- ▶ I can be contacted via email:
- ▶ Mr Thompson – [danthompson@blessedsacrament.lancs.sch.uk](mailto:danthompson@blessedsacrament.lancs.sch.uk)
- ▶ Miss Jackson – [gracejackson@blessedsacrament.lancs.sch.uk](mailto:gracejackson@blessedsacrament.lancs.sch.uk)