



'Feeding Hearts and Minds'

School Improvement Plan Autumn 2018/2019

Relevant columns should be RAG rated at the end of each term to indicate **what has been achieved**, **what has been started but not yet embedded** and **what has not yet been achieved**.

<p>Key Priority 1</p>	<p>'Improve the impact of leadership and management making sure that leaders insist on high expectations of achievement for all pupils' and 'the curriculum other than in English and mathematics, is broad and balanced and teachers' knowledge and skills enable them to deliver all subjects confidently' (OFSTED 2017)</p>
<p>Measures of success Required improvements:</p>	<ul style="list-style-type: none"> 1.1 Leaders at all levels demonstrate a firm commitment to the Catholic Life of the school, providing guidance, conducting monitoring activities and planning for improvement 1.2 Improve school evaluation and planning so that it is focussed on improving the quality of teaching in order to raise pupils' achievement 1.3 Ensure that leaders at all levels use data effectively to contribute to school evaluation & planning 1.4 Ensure that middle leaders are accountable for improving the quality of teaching and learning within their areas of responsibility 1.5 Provide suitable induction periods for new Head / Deputy, allowing them to lead staff in improving teaching and learning 1.6 Develop the monitoring and evaluation role of Governors in school 1.7 Ensure that subject leaders have a secure subject knowledge and understanding of age-related expectations and skills progression. They are able to effectively lead their subject and are involved in monitoring and evaluation 1.8 Ensure that the staffing structure is sustainable and provides good value for money
<p>Success evaluated by:</p>	