The Blessed Sacrament Catholic Primary School

'Feeding Hearts and Minds'

School Improvement Plan Autumn 2018/2019

Relevant columns should be RAG rated at the end of each term to indicate what has been achieved, what has been started but not yet embedded and what has not yet been achieved.

Key Priority 2	'Improve the consistency and quality of teaching in order to improve behaviour in the classroom and raise the achievement of pupils, particularly in reading and mathematics' (OFSTED 2017)
Measures of success **Required improvements:**	2.1 Ensure that most pupils make at least good progress in RE due to comprehensive curriculum provision and effective teaching and learning strategies **2.2 Raise the expectations of teachers regarding what pupils can achieve** 2.3 Ensure that learning environments are in line with T&L policy and provide a positive climate for learning 2.4 Improve the quality of lesson planning so that teachers **provide opportunities to extend and challenge pupils** 2.5 Ensure that teachers are **confident to ask questions of pupils to encourage them to reason and think more deeply about what they are learning and articulate their understanding** 2.6 Develop teachers' ability to **use assessment more precisely in lessons to match work to pupils' ability** 2.7 Ensure that pupils are always given very clear guidance about how they can improve their work and that checks are made that pupils respond to this advice 2.8 Develop motivating and engaging teaching sequences which effectively model new learning 2.9 Improve the quality of pupils' work in books, with high expectations regarding quality and quantity of work as well as standards of presentation 2.10 Provide appropriate training for teachers and TAs to ensure high quality support is planned and provided and children make accelerated progress as a result **2.11 Develop pupils' confidence to work on their own** 2.12 Introduce the concept of flexible teaching and support teachers in using this as an effective tool to close gaps and accelerate learning within lessons
Success evaluated by:	