



'Feeding Hearts and Minds'

School Improvement Plan Autumn 2018/2019

Relevant columns should be RAG rated at the end of each term to indicate **what has been achieved**, **what has been started but not yet embedded** and **what has not yet been achieved**.

Key Priority 3	<p>Improve the quality of teaching and learning in the early years to ensure that</p> <ul style="list-style-type: none"> • – there is a consistency of approach across all classes • – assessment information is used more precisely to meet children’s learning needs and to challenge them sufficiently • – there are suitably high expectations of what children are capable of and they are well prepared, ready to start Year 1
Measures of success Required improvements:	<p>3.1 Extend the opportunities for pupils to engage in a wide range of prayer & liturgy at a variety of levels</p> <p>3.2 Further extend the role of the phase leader and develop a series of policies and procedures that unify the EYFS across phases and between classes</p> <p>3.3 Ensure that adults have high expectations of children based on accurate assessment of their skills, knowledge and understanding when they join the school.</p> <p>3.4 Develop procedures that give regular and precise assessments of pupils’ learning and development which are used to carefully plan learning activities that are suitably challenging for all children</p> <p>3.5 Ensure that the curriculum provides a broad range of interesting and demanding experiences, including periods of sustained learning, that meet pupils’ needs and help them to make progress towards the early learning goals</p> <p>3.6 Develop and adapt learning activities throughout the year to meet the changing needs of the children and prepare them for the transition into Year 1</p>
Success evaluated by:	