



'Feeding Hearts and Minds'

School Improvement Plan Autumn 2018/2019

Relevant columns should be RAG rated at the end of each term to indicate **what has been achieved**, **what has been started but not yet embedded** and **what has not yet been achieved**.

Key Priority 4

'Improve behaviour in the classroom' (OFSTED 2017) so that it contributes to and enhances pupil attainment and progress.

**Measures of success
Required improvements:**

- 4.1 Review the mission statement of the school with all stakeholders, ensuring that it reflects the Church's mission in education and seeks to inspire the whole school community to reflect the values of the Gospel in a way that equips the children to be thoughtful, caring and active citizens in school and in wider society
- 4.2 Support children to lead and shape activities with a religious character in the school and the wider community
- 4.3 Develop behaviour policy and procedures which ensure that pupils conduct themselves well throughout the day, enabling all children to focus on their learning; support individuals in improving their behaviour, reflecting the school's efforts to promote high standards
- 4.4 Improve the levels of attendance of pupils who have previously had high rates of absence and reduce the level of PA through robust monitoring and intervention
- 4.5 Develop online safety procedures that ensure that children have an excellent understanding of how to stay safe online and of the dangers of inappropriate use of mobile technology and social networking sites

Success evaluated by: