



Little Bridge Jan 21 Supplementary COVID 19 Risk Assessment

[Link to guidance](#)

**Please read this in conjunction with whole school risk assessment on the school website and the full DfE guidance document*

Prevention:	Actions	Links
<p>1) minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school</p>	<p>ABU to be informed directly by the member of staff and to advise on next steps - see whole school risk assessment.</p> <p>Where a pupil becomes symptomatic on site, isolate in Reception meeting room and one member of staff to wear PPE provided whilst awaiting collection; room to be cleaned thoroughly when they have left and cleaner to be alerted.</p> <p><i>January – All staff and pupils are being temperature checked on entry to the building.</i></p>	<p>Link to whole school risk assessment</p>
<p>2) clean hands thoroughly more often than usual</p>	<p>Sanitiser and hand soap provided in classrooms, reception and office with visual guidance on washing hands by sinks in both classrooms.</p> <p>Staff to establish a hand-washing routine with their pupils as part of the induction process. Staff to wash hands regularly and use sanitiser before using the phone/ photocopier/ microwave in the office. Staff to wash hands regularly.</p> <p><i>January – staff to go through these routines again with pupils to remind them</i></p>	
<p>3) ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach</p>	<p>The e-Bug coronavirus (COVID-19) website contains free resources for schools, including materials to encourage good hand and respiratory hygiene. Staff to go through this website with their pupils as part of the induction process.</p> <p>Tissues provided in both classrooms.</p>	<p>Link to e-bug website</p>

Prevention:	Actions	Links
<p>4) introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach</p>	<p>Staff to wipe down tables and surfaces regularly with anti-bacterial spray provided.</p> <p>Minibus seatbelts and handles to be cleaned with antibacterial wipes after every use.</p> <p>Cleaner to have increased time (one hour daily) to thoroughly clean the centre, classroom teacher to let cleaner know if any outside equipment needs wiping down.</p> <p>Toy boxes in KS1 to be rotated on a weekly basis to allow time for any bacteria to lessen. Outside toys/ handles to be sprayed at the end of each day with anti-bacterial spray.</p>	
<p>5) minimise contact between individuals and maintain social distancing wherever possible</p>	<p>Class sizes to be kept small (seven pupils maximum).</p> <p>KS1 and KS2 base staff to remain separate within the building with meetings held over Microsoft TEAMS. Staff will not visit other classrooms for any reason.</p> <p>Separate play areas for pupils with this being explained as part of the induction process.</p> <p>Where staff have to use the office, one member of staff maximum and use sanitiser before touching the phone, microwave and photocopier. No staff to use the office PC.</p> <p>Where staff work across both rooms within a week (KWI and AWH) these staff are to maintain a two metre distance as much as possible.</p> <p>Minibus guidance:</p>	

	<ul style="list-style-type: none"> -pupils are grouped together on transport to reflect the bubbles that are adopted within school: -use of hand sanitiser upon boarding and/or disembarking -additional cleaning of vehicles using antibacterial wipes daily - organised queuing and boarding where possible -distancing within vehicles wherever possible, pupils to sit 2m apart <p>Minibus guidance to be shared with parents by AWH.</p>	
6) where necessary, wear appropriate personal protective equipment (PPE)	<p>Guidance suggests that PPE is not necessary for our pupils due to their age; if pupils arrive with facemasks on staff are to help them to safely remove them and dispose of them/put them away.</p> <p>Staff have the option of wearing a clear face shield to minimise transmission particularly if dealing with any pupil that may spit when heightened and this will be identified in their individual PPAP. From January all staff will wear a clear face visor which will be named and kept by them for the duration of the term; staff will wear visors at all times in the classrooms and around centre. This is an additional precaution due to us now being in Tier 4 and the contagious nature of a new variant of COVID-19 which means it is more transmissible.</p> <p>BAME risk assessments have been completed and CEV staff are following shielding guidance.</p> <p>The option of using a clear face shield is preferable to a mask that covers the mouth due to communication needs of the pupils.</p> <p>Where staff need to convene outside of their 'bubble' and social distancing is not possible, a face mask will be worn.</p> <p>These actions will be updated further if the government provide updated guidance to primary settings.</p>	
Response to any infection:	Actions	Links
7) engage with the NHS Test and Trace process	Staff testing will be established at the secondary site for primary staff to book weekly tests from mid-January, ABU to inform staff when this is in place.	'stay at home: guidance for households with possible or confirmed

	<p>If a member of staff becomes symptomatic they must immediately inform KWI and ABU and book a test. As essential keyworkers they will be prioritised for testing and we would expect that a walk-in test is sought ASAP to reduce the time needed away from work.</p> <p>If someone tests negative, if they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating. They could still have another virus, such as a cold or flu – in which case it is still best to avoid contact with other people until they are better. Other members of their household can stop self-isolating. HoS to be kept informed as per absence policy.</p> <p>If someone tests positive, they should follow the 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection' and must continue to self-isolate for at least 10 days from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. This is because a cough or anosmia can last for several weeks once the infection has gone. The 10-day period starts from the day when they first became ill. If they still have a high temperature, they should keep self-isolating until their temperature returns to normal. Other members of their household should continue self-isolating for the full 10 days.</p>	<p>coronavirus (COVID-19) infection'</p>
<p>8) manage confirmed cases of coronavirus (COVID-19) amongst the school community</p>	<p>The health protection team will carry out a rapid risk assessment to confirm who has been in close contact with the person during the period that they were infectious, and ensure they are asked to self-isolate.</p> <p>Close contact means:</p> <ul style="list-style-type: none"> -direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin) -proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual -travelling in a small vehicle, like a car, with an infected person 	<p>Further advice on testing and tracing</p>

9) contain any outbreak by following local health protection team advice

If schools have two or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, they may have an outbreak, and must continue to work with their local health protection team who will be able to advise if additional action is required. ABU will advise if this situation arises (see whole school risk assessment).

For individuals or groups of self-isolating pupils, remote education plans should be in place. These should meet the same expectations as those for any pupils who cannot yet attend school at all due to coronavirus (COVID-19).

Guidance on the provision of remote education support, specifically: provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access; recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so schools should work with families to deliver a broad and ambitious curriculum.

For us this will be supported by phonecalls home and the option of using Microsoft TEAMS app to stream video learning 1:1.

Class teachers will be responsible for setting home learning using Mathseed, Reading Eggs and paper activity packs. **Details of our remote learning offer are in Little Bridge Team- Files. Please read this document to become familiar with the expectations on staff.**

ABU has provided some staff with laptops and is looking into pupil laptops for 20-21

[Online education resources for home learning](#)

<p>Other relevant points to note:</p> <p>Staff who are clinically extremely vulnerable</p>	<p>Rates of community transmission of coronavirus (COVID-19) are now reduced to levels below those seen when shielding was introduced. Shielding measures will therefore be paused from the 1 August 2020, with the exception of areas where local lockdown means that shielding will continue. Therefore, we advise that those who are clinically extremely vulnerable can return to school in September 2020 provided their school has implemented the system of controls outlined in this document, in line with the school's own workplace risk assessment. In all respects, the clinically extremely vulnerable should now follow the same guidance as the clinically vulnerable population, taking particular care to practise frequent, thorough hand washing, and cleaning of frequently touched areas in their home and/or workspace.</p>
<p>Staff who may otherwise be at increased risk from coronavirus (COVID-19)</p>	<p>Some people with particular characteristics may be at comparatively increased risk from coronavirus (COVID-19), as set out in the COVID-19: review of disparities in risks and outcomes report, which looked at different factors including age and sex, where people live, deprivation, ethnicity, people's occupation and care home residence. These staff can return to school in September as long as the system of controls set out in this guidance are in place. The reasons for the disparities are complex and there is ongoing research to understand and translate these findings for individuals in the future. Click on this link for information.</p>
<p>Staff Wellbeing</p>	<p>All employers have a duty of care to their employees, and this extends to their mental health. Schools already have mechanisms to support staff wellbeing and these will be particularly important, as some staff may be particularly anxious about returning to school. The Department for Education is providing additional support for both pupil and staff wellbeing in the current situation. Information about the extra mental health support for pupils and teachers is available. Click on this link for information.</p> <p>The Education Support Partnership provides a free helpline for school staff and targeted support for mental health and wellbeing. Click on this link for information.</p>