

Welcome to Term 2!

We hope you and your children enjoyed the half term break. We are looking forward to another term of great learning and experiences and the excitement that the build up to Christmas brings!





Our two focus texts for Writing this term are: The Dragon Machine and The Day the Crayons Quit.

Within Maths this term we will be exploring and deepening our knowledge of addition, subtraction, multiplication and division. The children will continue to have daily fluency lessons which will recap their number fact knowledge to develop their efficient recall.

In our Reading lessons, we will be continuing to develop our fluency when reading alongside building our skills and strategies to answer comprehension questions about what we have read. In writing we will be exploring the past tense and the spelling rules associated with the suffix-ed, how to change verbs into the past tense, the subordinating conjunction when and expanded noun phrases. Once we have spent time learning and practising these skills, we will apply them into a character description and a letter.

In Science, we will be learning about animals. Within our Geography learning we will be learning about the world's seven continents and oceans and using maps and atlases to find them. In Computing, our topic is Information Technology and our online safety focus for the term will be online bullying. In DT, we are going to be designing and creating moving Christmas cards that have sliders and levers. Our RE learning is focused around Christmas and our Jigsaw learning is about Celebrating Difference. We will continue with our daily phonics or spelling lessons and weekly handwriting, music and PE lessons.

Homework

Homework in term 2 will continue to be:

- An English or a Maths task based on our learning that week
- Reading
- Times Tables Rock Stars

Nativity

Please see the term dates for the dates of the KS1 nativity. Keep an eye out for a letter with details for the costumes!

Meet the team

Please email the class teacher if there is anything you wish to discuss

Class 2M

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Class 2SB

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