TWHF Core Principles of

Teaching & Learning

Concept



Teach to the top

- · Having high expectations of all students
- · Students understanding what the top looks like
- · Teacher aiming to get every child there
- · Not limiting expectations due to prior attainment



Challenge zone

The point in learning when pupils are stretched just far enough so that they are in a productive struggle, but not so far that they drown in a sea of panic. In this zone they will experience high challenge, low stress, thinking will be required and effective learning will occur.

CHALLENGE

We believe that...

- · We should have high expectations of all of the pupils all of the time
- · It is good for pupils to struggle just outside of their comfort zone as that is where they are likely to learn most
- Challenge in education is the provision of difficult work that causes children to think deeply and engage in healthy struggle

Process



Questioning for challenge

Using a range of strategies to ensure that all questioning is purposeful and aims to support and extend the learning of every child.



Review of Prior Learning

Students should be able to recall key words, knowledge and concepts from memory to be applied in more challenging situations and in understanding new knowledge to be learnt.

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