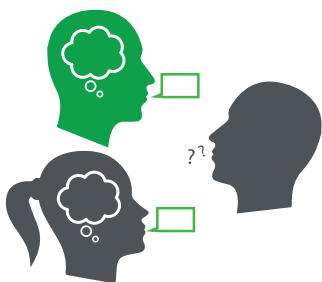


TWHF Core Principles of Teaching & Learning

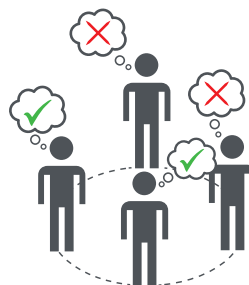


Some questions can be planned for, some should be responsive to what is happening in the lesson. Teachers should consider the four headings below when planning questions.



Raising participation and engagement

All pupils should be involved in the dialogue. Strategies can be used to allow pupils time to think, refrain or extend answers. Strategies do not allow children to hide, dominate or be overlooked. Strategies allow misconceptions to be readdressed.

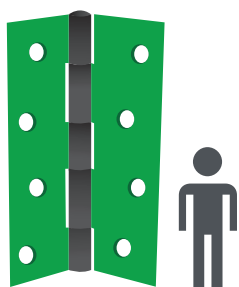


Check for understanding (CFU)

CFU ensures teachers assess the understanding of most and not some of the pupils in a lesson, this strategy allows pupils to understand misconceptions by explaining why answers are wrong.

Key KPI's

- Planning of lessons considers when and what type of questioning is used throughout the lesson.
- Effective questioning strategies are used to engage and motivate pupils with their learning.
- Effective questioning strategies are used to check for understanding.
- Teachers specifically plan to address for misconceptions and respond to those given in pupil feedback..
- Questioning s planned to challenge pupils deeper thinking and build on prior knowledge and understanding.



Hinge questions

Teachers use diagnostic questions to assess whether pupils have retained key knowledge before progressing to deeper understanding.



Challenge

These questions are planned to ensure teachers challenge pupils to meet the end outcome. A variety of question types can be used; closed/open, ladder metaphor, matrix grid.