2019 KS1 School Dashboard
for governors & school leaders

The Croft Primary School
LA Swindon   DFE 8662006   Produced October 2019   Version 1

What it is

Seven easy-to-use reports that help governors and school leaders to evaluate school performance using the latest 2019 DFE school performance indicators.

What it tells you

What are the strengths and areas for improvement in your school?

How does attainment and pupil progress compare to the national average over the last three years?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

About the data shown

1 2 3
Actual results
Actual results for your school, using a range of measures such as averages and thresholds.

ESTIMATED ⟷ 1 2 3
Pupil progress
The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.

↑ ↓
Trends
The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.

Gauges
These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

➕ ➖
Statistical significance
Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

Strengths & weaknesses
These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with

Premier partner
ASCL Association of School and College Leaders

nga National Governors' Association

Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

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Overview

KS1 Attainment 2019 · Actual results
60 pupils

% Expected Standard + (Re, Wr, Ma)

62%

In line with the national average (65%) ◄

% Higher Standard (Re, Wr, Ma)

7%
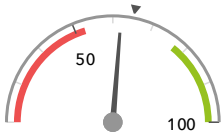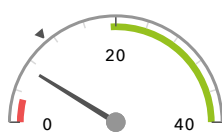
In line with the national average (11%) ◄

KS1 Progress 2019 · Value Added
60 matched pupils

% Expected Standard + (Re, Wr, Ma)
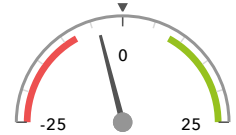
-10%

In line with the national average (0%) ◄

% Higher Standard (Re, Wr, Ma)

-4%
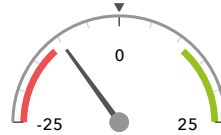
In line with the national average (0%) ◄

KS1 higher and lower performing pupil groups 2019

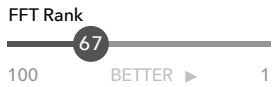|	Higher performing	Lower performing
Overall achievement pupil progress	First language not English (15)	SEN Support (5) Autumn Term (22) ⊖ ↓ Male (29) ⊖
KS1 reading achievement pupil progress		Autumn Term (22) Male (29) SEN Support (5)
KS1 writing achievement pupil progress	First language not English (15)	SEN Support (5) Autumn Term (22) Middle attainers (28)
KS1 mathematics achievement pupil progress	First language not English (15)	Autumn Term (22) Male (29) Middle attainers (28)

The Croft Primary School   2019 KS1 VA

Attainment & progress

KS1 Attainment 2019
60 pupils

% Expected Standard + (Re, Wr, Ma)
# 62%

FFT Rank
67
100   BETTER ▶   1

In line with the national average (65%)

Attainment Over Time
— Your School   National Average

% Higher Standard (Re, Wr, Ma)
# 7%

FFT Rank
68
100   BETTER ▶   1

In line with the national average (11%)

Attainment Over Time
— Your School   National Average

KS1 Progress 2019
60 matched pupils

% Expected Standard + (Re, Wr, Ma)
# -10%

FFT Rank
82
100   BETTER ▶   1

In line with the national average (0%)

% Higher Standard (Re, Wr, Ma)
# -4%

FFT Rank
73
100   BETTER ▶   1

In line with the national average (0%)

KS1 performance summary

	Actual results			Pupil progress		
	2017	**2018**	**2019**	**2017**	**2018**	**2019**
Number of Pupils / % Matched	59	59	60	97%	98%	100%
% Expected Standard + (Re, Wr, Ma)	75%	71%	62%	-3%	-6%	-10%
% Higher Standard (Re, Wr, Ma)	22% ⊕↑	15%	7%	+7%	+1%	-4%
% Expected Standard + Reading	85%	81%	72%	-3%	-6%	-9%
% Higher Standard Reading	32% ↑	36%	13% ⊖↓	-0% ↑	+6%	-13% ⊖↓
% Expected Standard + Writing	78%	71%	62%	-3%	-11% ⊖	-14% ⊖
% Higher Standard Writing	25% ⊕	20%	8%	+4%	+2%	-7%
% Expected Standard + Maths	92% ⊕	83%	73%	+5%	-5%	-8%
% Higher Standard Maths	31% ↑	24%	13%	+5% ↑	-5%	-8%

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2019 | KS1 | VA

Pupil groups

KS1 Pupil groups performance 2019

		Pupils	Actual results		Pupil progress	
			% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)	% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)
Summary	All Pupils	60	62%	7%	-10%	-4%
Gender	Male	29	48%	3%	-19% ⛔	-4%
	Female	31	74%	10%	-1%	-4%
Prior Attainment	Higher attainers	21	95%	19%	+6%	-4%
	Middle attainers	28	57% ⛔	0%	-23% ⛔	-6%
	Lower attainers	11	9%	0%	-8%	-0%
Pupil Premium	FSM (in last 6 years)	4	50%	0%	-15%	-5%
	Not FSM (in last 6 years)	56	63%	7%	-10%	-4%
FSM	FSM	4	50%	0%	-15%	-5%
	Not FSM	56	63%	7%	-10%	-4%
Term of Birth	Summer Term	19	53%	5%	-5%	-1%
	Spring Term	19	79%	11%	-2%	-2%
	Autumn Term	22	55%	5%	-22% ⛔	-9%
SEN Group	SEN Support	5	20%	0%	-20%	-3%
	No SEN	55	65%	7%	-9%	-4%
EAL	First language not English	15	67%	13%	+5%	-1%
	First language English	45	60%	4%	-15% ⛔	-5%
Ethnicity	White	47	62%	6%	-11%	-4%
	Black Caribbean	1	100%	0%	+19%	-6%
	Black African	1	0%	0%	-30%	-0%
	Indian	4	100%	0%	+33%	-18%
	Pakistani	1	100%	0%	+19%	-6%
	Bangladeshi	1	0%	0%	-17%	-0%
	Other Asian	1	100%	0%	+19%	-6%
	Chinese	2	50%	50%	-39%	+16%
	Any Other	2	0%	0%	-79%	-5%

High-to-low chart

Pupil progress in % Expected Standard + (Re, Wr, Ma)

visually from high to low

Above/below national progress (%)

The Croft Primary School   `2019` `KS1` `VA`
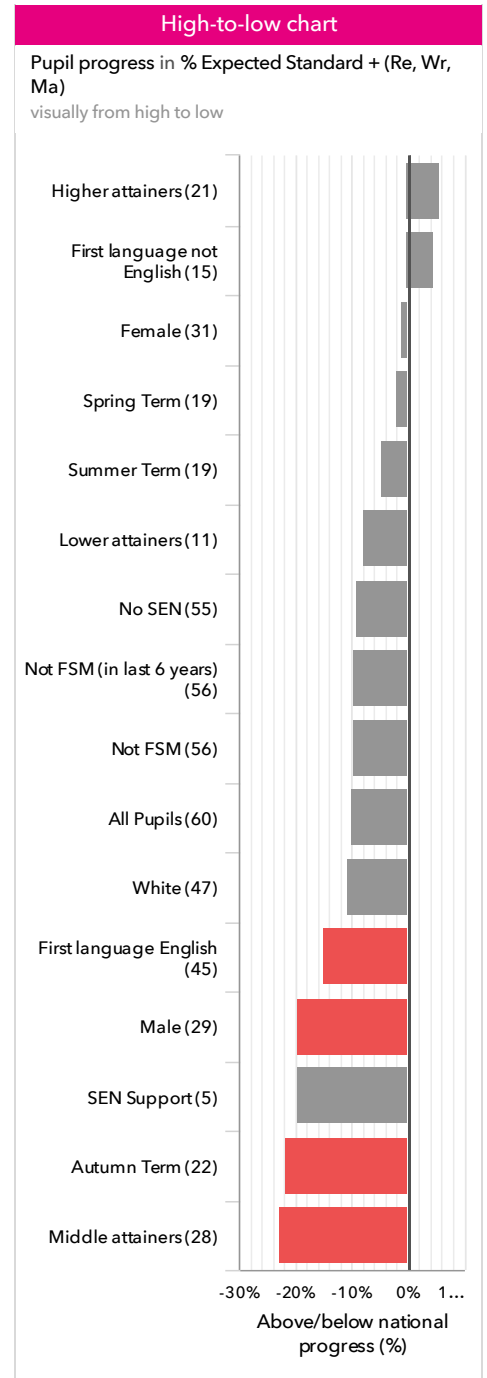
Subjects

KS1 subject performance 2019

	Actual results			Pupil progress			Actual results over time
	2017	**2018**	**2019**	**2017**	**2018**	**2019**	
Number of Pupils / % Matched	59	59	60	97%	98%	100%	
Reading							
% Expected Standard +	85%	81%	72%	-3%	-6%	-9%	
% Higher Standard	32% ↑	36%	13% ⊖ ↓	-0% ↑	+6%	-13% ⊖ ↓	
Writing							
% Expected Standard +	78%	71%	62%	-3%	-11% ⊖	-14% ⊖	
% Higher Standard	25% ⊕	20%	8%	+4%	+2%	-7%	
Maths							
% Expected Standard +	92% ⊕	83%	73%	+5%	-5%	-8%	
% Higher Standard	31% ↑	24%	13%	+5% ↑	-5%	-8%	
Science							
% Expected Standard +	100% ⊕	93% ⊕	98% ⊕	-	-	-	

% Expected Standard + Reading — Your School / National Average

% Expected Standard + Writing — Your School / National Average

% Expected Standard + Maths — Your School / National Average

% Expected Standard + Science — Your School / National Average

Disadvantaged pupils

KS1 attainment for disadvantaged pupils 2019

% Expected Standard + (Re, Wr, Ma)

-●- School (FSM6) -◆- School (Not FSM6) -■- National (Not FSM6)
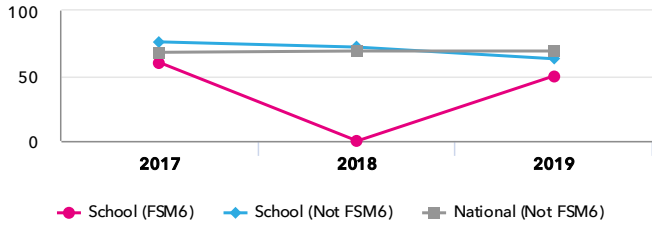
KS1 progress for disadvantaged pupils 2019

% Expected Standard + (Re, Wr, Ma)

-●- School (FSM6) -◆- School (Not FSM6) -■- National (Not FSM6)
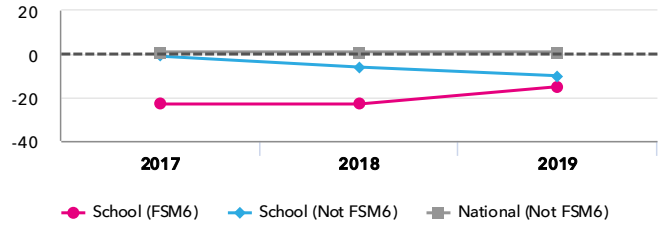
Progress gap   % Expected Standard + (Re, Wr, Ma)
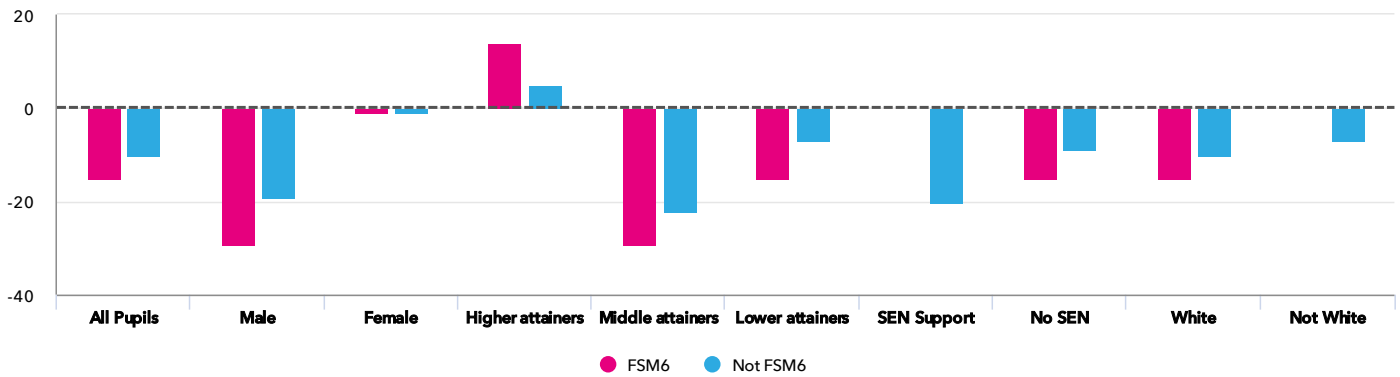
● FSM6   ● Not FSM6

Attainment & progress

	Pupils	FSM6	Not FSM6	Attainment % Expected Standard + (Re, Wr, Ma)			Progress % Expected Standard + (Re, Wr, Ma)		
				FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	4	56	50%	63%	-13%	-15%	-10%	-5%
Gender	Male	2	27	50%	48%	2%	-29%	-19%	-10%
	Female	2	29	50%	76%	-26%	-1%	-1%	0%
Prior Attainment	Higher attainers	1	20	100%	95%	5%	14%	5%	9%
	Middle attainers	2	26	50%	58%	-8%	-29%	-22%	-7%
	Lower attainers	1	10	0%	10%	-10%	-15%	-7%	-8%
SEN Group	SEN Support	-	5	-	20%	-	-	-20%	-
	No SEN	4	51	50%	67%	-17%	-15%	-9%	-6%
Ethnic Group	White	4	43	50%	63%	-13%	-15%	-10%	-5%
	Not White	-	13	-	62%	-	-	-7%	-

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Scatterplot

KS1 Pupil scatterplot 2019 60 pupils highlighted by **Pupil Premium** ▾

FFT School Dashboard 2019: The Croft Primary School. DfE No. 8662006. Produced 17/10/2019

Confidential: Personal information

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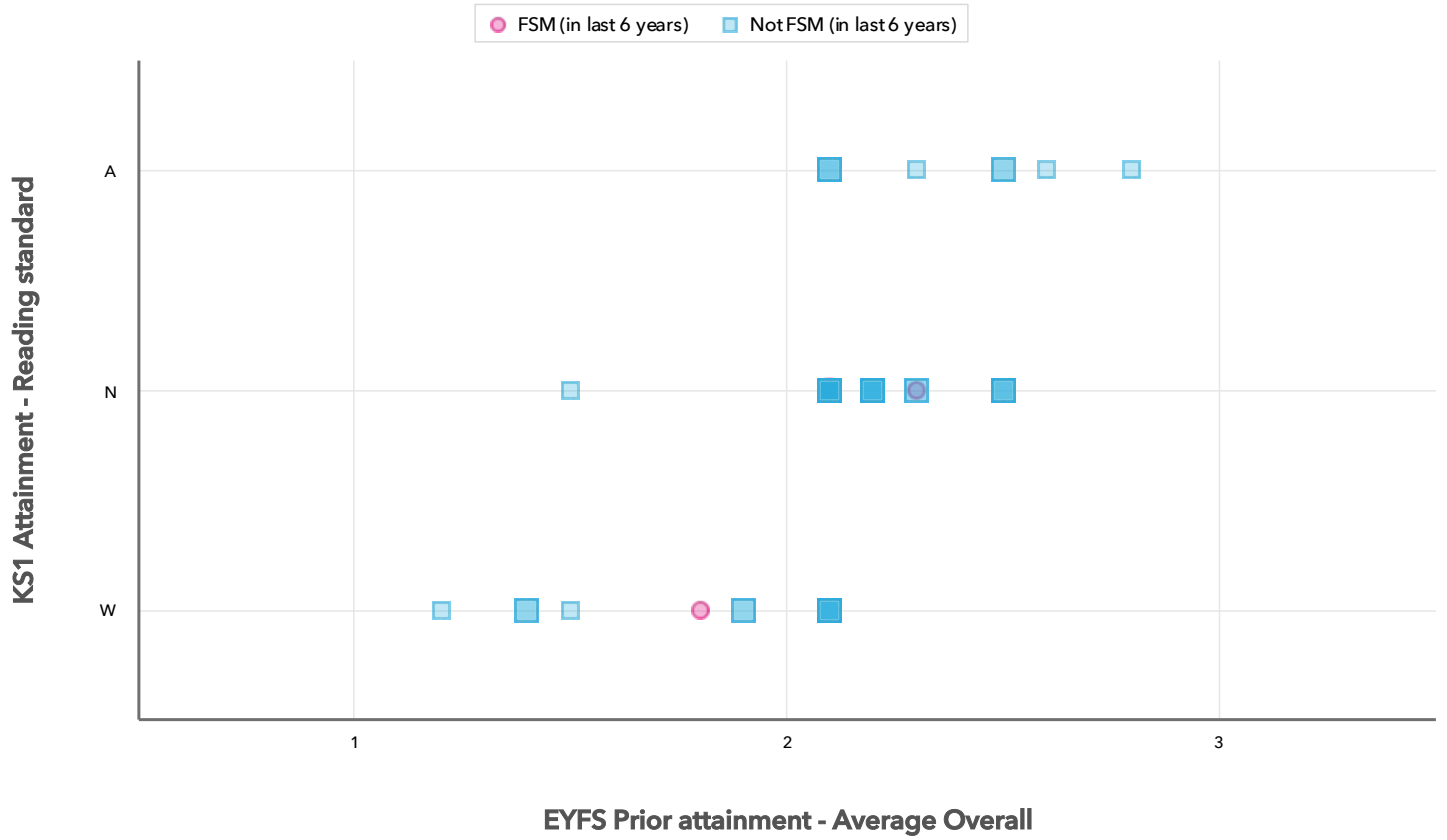
Context

Context · Year 2

		Pupils	Comparative profile 2018 / 2019		Absence during Key Stage 1		Persistent absence during Key Stage 1	
		School	School	National	School	National	School	National
Summary	All Pupils	60	100%	100%	-	-	-	-
Gender	Male	29	48%	51%	-	-	-	-
	Female	31	52%	49%	-	-	-	-
Prior Attainment	Higher attainers	21	35%	35%	-	-	-	-
	Middle attainers	28	47%	34%	-	-	-	-
	Lower attainers	11	18%	28%	-	-	-	-
Pupil Premium	FSM (in last 6 years)	4	7%	21%	-	-	-	-
	Not FSM (in last 6 years)	56	93%	79%	-	-	-	-
FSM	FSM	4	7%	16%	-	-	-	-
	Not FSM	56	93%	84%	-	-	-	-
Term of Birth	Summer Term	19	32%	34%	-	-	-	-
	Spring Term	19	32%	33%	-	-	-	-
	Autumn Term	22	37%	34%	-	-	-	-
SEN Group	SEN Support	5	8%	13%	-	-	-	-
	No SEN	55	92%	85%	-	-	-	-
EAL	First language not English	15	25%	21%	-	-	-	-
	First language English	45	75%	79%	-	-	-	-
Ethnicity	White	47	78%	74%	-	-	-	-
	Black Caribbean	1	2%	3%	-	-	-	-
	Black African	1	2%	5%	-	-	-	-
	Indian	4	7%	3%	-	-	-	-
	Pakistani	1	2%	4%	-	-	-	-
	Bangladeshi	1	2%	2%	-	-	-	-
	Other Asian	1	2%	3%	-	-	-	-
	Chinese	2	3%	1%	-	-	-	-
	Any Other	2	3%	4%	-	-	-	-