







Year 2 - Long Term Planning

Broader Curriculum Coverage

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|---|--|--|--|--|---|--|
| High quality texts | <p>Where the Wild Things Are</p> <p>The Tin Forest</p>  | <p>The Three Little Wolves and the Big, Bad Pig</p> <p>The Jolly Christmas Postman</p>  | <p>Lila and The Secret of the Rain</p> <p>Catch it!</p>  | <p>Spyder</p> <p>The Owl that was Afraid of the Dark</p>  | <p>Manfish</p> <p>Dougal's Deep Sea Diary</p>  | <p>The Adventures of Egg Box Dragon</p> <p>Professor Puffendorf's Secret Potions</p>  |
| Visits, visitors and experiences | <ul style="list-style-type: none"> • Visit to local woodland area • Art workshop led by Mags from Swindon Art: Art in Nature | <ul style="list-style-type: none"> • Building the three houses with a local builder • Visit from the local vicar • Community visit to post Christmas cards • Mags from Swindon art in to run a pop up art gallery and activities to go with this | <ul style="list-style-type: none"> • African Promise fundraising • Black History Workshop • Visit from a local practising Muslim to talk about prayer | <ul style="list-style-type: none"> • Visit from Jungle Johnathan • Visit from a local doctor | <ul style="list-style-type: none"> • Visit from a deep-sea diver • Visit to a mosque | <ul style="list-style-type: none"> • Trip to Sevington Victorian school • Visit from a Muslim who has completed the Hajj |
| Art and Design | Printing from Nature | | African Coil Pots | Sketching animals | | |
| Design and Technology (DT) | | Moving picture using sliders and levers | | | | Materials and Structures: Car Port Toy |
| Physical Education (PE) | Racket skills | Gymnastics | Swimming | Dance | Team games | Athletics |
| Science | Materials | Animals (including humans) | Plants | Living Things and their Habitats | | Recap/consolidation |

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|---------------------------------|---|----------------------|--|--|---|--|--|--|--|--|--|-------------------------|
| Religious Education (RE) | Religion: Christianity Theme: What did Jesus teach? Key Question: Is it possible to be kind to everyone all of the time? | | Religion: Christianity Theme: Christmas - Jesus as gift from God Key Question: Why do Christians believe God gave Jesus to the world? | | Religion: Islam Theme: Prayer at home Key Question: Does praying at regular intervals help a Muslim in his/ her everyday life? | | Religion: Christianity Theme: Easter – Resurrection Key Question: How important is it to Christians that Jesus came back to life after his crucifixion? | | Religion: Islam Theme: Community and Belonging Key Question: Does going to a mosque give Muslims a sense of belonging? | | Religion: Islam Theme: Hajj Key Question: Does completing Hajj make a person a better Muslim? | |
| History | Magna Carta What is the Magna Carta and why is it significant? | | | | Significant Individuals Why are the achievements of Nelson Mandela, Rosa Parks and Barack Obama important? | | | | | | Victorians What was life like as a Victorian Child? | |
| Geography | | | The world's seven continents and five oceans and using maps and atlases. | | | | Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. | | Use simple compass directions and locational and directional language to describe the location of features and routes on a map. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features, devise a simple map and use and construct basic symbols in a key. | | | |
| Computing | Computer Science Programming - moving a robot | | Information Technology Purple Mash Creating Pictures | | Digital Literacy Computing Systems and Networks - IT around us | | Information Technology Creating media - Digital Photography | | Computer Science Programming - An introduction to quizzes | | Digital Literacy Purple Mash Effective Searching to create a poster | |
| Online Safety | Self-Image and Identity | Privacy and security | Online Bullying | | Online Reputation | | Health, well-being and lifestyle | | Online Relationships | | Managing Online Information | Copyright and ownership |
| PSHE/Jigsaw | Being Me in My World | | Celebrating Difference | | Dreams and Goals | | Healthy Me | | Relationships | | Changing Me | |
| Music | Unit 1: Charanga - 'Hands, Feet, Heart' Ukuleles | | Unit 1: Charanga - 'Hands, Feet, Heart' Ukuleles | | Unit 2: Charanga - 'Friendship Song' Ukuleles | | Unit 2: Charanga - 'Friendship Song' | | | | Unit 3: Charanga | |

