

Year 3 - Long Term Planning

Broader Curriculum Coverage

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
High quality texts	A Pebble in my Pocket	Ug: A Boy Genius of the Stone Age	The Miraculous Journey of Edward Tulane	Roman Diary: The Journey of Iliona Young Slave	The Kapok Tree	Charlie and the Chocolate Factory
Visits, visitors and experiences	Local Hindu to talk about the celebration of Divali	 Visit to stone henge Mags from Swindon art in to run a pop up art gallery and activities to go with this 		Roman experience day	Old Town Pizza Express Visit	Local visitor who has been to the Ganges
Art and Design	Natural Disasters/Sketching dinosaurs in charcoal	Egg box animal paintings		Roman Mosaics		
Design and Technology (DT)			Totem Pole in mod roc		Wrap Pizza	
Physical Education (PE)	Tennis	Gymnastics (rhythmic)	Netball	Extreme Games (dodgeball, bench ball and ultimate frisbee)	Tag Rugby	Athletics
Science	Rocks	Animals (including humans)	Light	,	Forces and Magnets	Plants
Religious Education	Religion: Hinduism	Religion: Christianity	Religion: Christianity	Religion: Christianity	Religion: Hinduism	Religion: Hinduism
(RE)	Theme: Divali Key Question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?	Theme: Christmas Key Question: Has Christmas lost its true meaning?	Theme: Jesus' miracles Key Question: Could Jesus heal people? Were these miracles or is there some other explanation?	Theme: Easter - forgiveness Key Question: What is really 'good' about Good Friday?	Theme: Hindu Beliefs Key Question: How can Brahman be everywhere and in everything?	Theme: Pilgrimage to the River Ganges Key Question: Would visiting the River Ganges feel special to a non-Hindu?

History Geography	Physical geography including volcanoes and earthquakes.	Stone Age to Iron Age How was life during the Stone Age different to today?	Understand geographical similarities and differences through the	Roman Empire's Impact on Britain What was life like in Roman times and what impact has it had on Britain?	Use maps, atlases, globes and digital/computer mapping to locate	Mayans How does the Ancient Mayan Civilization differ from aspects of British history?
			study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North America.		countries and describe features studied. Locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.	
Computing	Digital Literacy Computing systems and networks - Connecting computers	Computer Science 2code on Purple Mash	Information Technology Microsoft PowerPoint	Digital Literacy 2Email on Purple Mash	Information Technology 2Calculate on Purple Mash	Computer Science Scratch - Sequence in music
Online Safety	Self- Privacy Image and and Identity security	Online Bullying	Online Reputation	Health, well-being and lifestyle	Online Relationships	Managing Copyright Online and Information ownership
PSHE/Jigsaw	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Music	Unit 1 - Charanga 'What stories does music tell us about the past?	Recorders	Recorders	Recorders	Unit 2: Charanga 'Bringing us Together'	
Modern Foreign Languages - French	Cultural Context Greetings Numbers (1-31) Alphabet Days and Months		Classroom Instructions		Opinions Colours Animals	