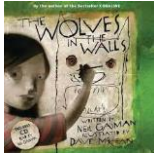
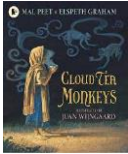

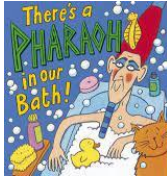
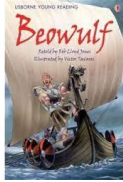



## Year 4 - Long Term Planning

### Broader Curriculum Coverage

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>High quality texts</b>	The Wolves in the Walls 	Cloud Tea Monkeys 	The Ice Palace 	There's a Pharaoh in our bath 	Beowulf 	The Witches 
<b>Visits, visitors and experiences</b>	<ul style="list-style-type: none"> <li>Trip to Hampton Court Palace linked to Tudors</li> </ul>	<ul style="list-style-type: none"> <li>Recorder performance at local secondary school</li> <li>Mags from Swindon Art in to run a pop up art gallery and activities to go with this</li> </ul>	<ul style="list-style-type: none"> <li>Visit from a Rabbi to discuss Passover.</li> </ul>	<ul style="list-style-type: none"> <li>Egyptian Expert visit to the school for an experience</li> </ul>	<ul style="list-style-type: none"> <li>Visit from a farmer with a focus on living things</li> </ul>	<ul style="list-style-type: none"> <li>Residential – Overnight camp out things</li> </ul>
<b>Art and Design</b>		Chinese Batik			Anglo Saxon Tapestry	Cauldron in clay
<b>Design and Technology (DT)</b>	Animal Mechanisms using levers and linkages		Healthy open Scandinavian sandwiches			
<b>Physical Education (PE)</b>	Basketball	Hockey	Gymnastics (floor and equipment)	Football	Dance	Athletics
<b>Science</b>	Sound	States of Matter	Animals		Living Things	Electricity
<b>Religious Education (RE)</b>	<p><b>Religion: Judaism</b></p> <p>Theme: Beliefs and Practices</p> <p>Key Question: How special is the relationship Jews have with God?</p>	<p><b>Religion: Christianity</b></p> <p>Theme: Christmas</p> <p>Key Question: What is the most significant part of the nativity story for Christians today?</p>	<p><b>Religion: Judaism</b></p> <p>Theme: Passover</p> <p>Key Question: How important is it for Jewish people to do what God asks them to do?</p>	<p><b>Religion: Christianity</b></p> <p>Theme: Easter</p> <p>Key Question: Is forgiveness always possible for Christians?</p>	<p><b>Religion: Judaism</b></p> <p>Theme: Rites of Passage and Good Works</p> <p>Key Question: What is the best way for a Jew</p>	<p><b>Religion: Christianity</b></p> <p>Theme: Prayer and Worship</p> <p>Key Question: <b>Do</b> people need to go to church to show they are Christians?</p>

					to show commitment to God?			
<b>History</b>	<b>Tudors</b> How did the Tudors change British History?				<b>Egyptians</b> What were the greatest achievements of Ancient Egypt?	<b>Anglo-Saxons</b> Who were the Anglo-Saxons and why was their settlement on Britain important?		
<b>Geography</b>		Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers).	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.			Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.		
<b>Computing</b>	<b>Computer Science</b> 2Logo on Purple Mash		<b>Information Technology</b> Purple Mash - Writing for Different Audiences	<b>Information Technology</b> 2Calculate on Purple Mash	<b>Digital Literacy</b> Shared blogs using 2Blog on Purple Mash	<b>Digital Literacy</b> Computing Systems and Networks: The Internet	<b>Computer Science</b> Scratch - Repetition in Shapes	
<b>Online Safety</b>	Self-Image and Identity	Privacy and security	Online Bullying	Online Reputation	Health, well-being and lifestyle	Online Relationships	Managing Online Information	Copyright and ownership
<b>PSHE/Jigsaw</b>	Being Me in My World		Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me	
<b>Music</b>	Recorders		Recorders	Recorders	Recorders	<b>Unit 1: Charanga</b> 'Mamma Mia'	<b>Unit 2: Charanga</b> 'Stop!'	
<b>Modern Foreign Languages - French</b>	Greetings: recap and extend Weather			Physical Description Body Parts		Animals		