

**Year 1 - Long Term Planning: Curriculum Overview**

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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Writing** | **Leaf**Purpose: writing to entertainOutcome: setting description **Stuck**Purpose: writing to inform Outcome: recountStuck: Oliver Jeffers: Amazon.co.uk ... | **Bog Baby**Purpose: writing to entertainOutcome: character description **Zog**Purpose: writing to inform Outcome: recount Zog (Board Book) - Scholastic ShopThe Bog Baby : Willis, Jeanne, Millward ... | **Poles Apart**Purpose: writing to entertainOutcome: retell of story **Dear Greenpeace**Purpose: writing to inform Outcome: non-chronological report Dear Greenpeace – Books and YouPoles Apart!: Amazon.co.uk: Jeanne ...  | **Beegu**Purpose: writing to entertainOutcome: story**Paddington**Purpose: writing to inform Outcome: diary entry Paddington: Amazon.co.uk: Bond, Michael ...Beegu: Amazon.co.uk: Deacon, Alexis ... | **Lost in the Toy Museum**Purpose: writing to EntertainOutcome: retell of story**Tidy**Purpose: writing to inform Outcome: instructions Lost in the Toy Museum: An Adventure ...  | **Look Up**Purpose: writing to entertainOutcome: story**Dragon Post**Purpose: writing to inform Outcome: letterDragon Post : Yarlett, Emma, Yarlett ...Bryon, Nathan, Adeola, Dapo: Amazon ... |
| **Reading** | Book Talk around a planned range of High-Quality Texts |
| **Maths**  | Number and Place ValueAddition and Subtraction Place Value to 50Problem SolvingSpace for Pace | Addition and Subtraction: Facts of 7-10Property of Shapes (2D and 3D)Measurement and Length Problem Solving Space for Pace | Addition and Subtraction: Facts of 11-16Place Value to 100Problem Solving Space for Pace | Addition and Subtraction: Facts of 17-20FractionsPosition and DirectionDays and MonthsProblem Solving Space for Pace | Addition and Subtraction Multiplication and Division Problem Solving Space for Pace | TimeMoney Mass and CapacityProblem Solving Space for Pace |
| **Art and Design** | Painting - Concentric Circles Artist: Wassily Kadinsky |  | Textiles: Seaside CollageArtist: Megan Coyal |  |  | Drawing – Observational drawing (fruit) Artist: Claude Monet |
| **Design and Technology (DT)** |  | Materials and structures - Jam Jar Snow Globes  |  | Cooking and nutrition - Marmalade Sandwich | Textiles – hand puppets |  |
| **Physical Education (PE)**  | Fundamentals  | Sending and Receiving  | Gymnastics | Net and Wall Games | Dance | Team Building |
| **Science** | Animals including humans – Animals | Everyday Materials: Part 1 | Animals including humans – Humans | Everyday Materials: Part 2 | Plants: Part 1 | Plants: Part 2 |
| 1 lesson on seasonal changes - Autumn |  | 1 lesson on seasonal changes- Winter | 1 lesson on seasonal changes – Spring |  | 1 lesson on seasonal changes - Summer |
| **Religious Education (RE)** | **Religion: Christianity**Theme: Creation StoryKey Question: Does God want Christians to look after the world? | **Religion: Christianity**Theme: ChristmasKey Question: What gifts might Christians in my town have given Jesus if he had been born here rather than Bethlehem? | **Religion: Christianity**Theme: Jesus as a friendKey Question: Does God want Christians to look after the world? | **Religion: Christianity**Theme: Easter - Palm SundayKey Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? | **Religion: Judaism**Theme: ShabbatKey Question: Is Shabbat important to Jewish children? | **Religion: Judaism**Theme: Rosh Hashanah and Yom KippurKey Question: Are Rosh Hashanah and Yom Kippur important to Jewish children? |
| **History**  |  | **My History**How am I making history? |  | **Toys**How have toys changed? |  | **Significant Individuals: Explorers**How have explorers changed the world? |
| **Geography** | **Local Study**What is it like here? |  | **Weather in the UK**What is the weather like in the UK? |  | **Shanghai**What is it like to live in Shanghai? |  |
| **Computing** | **Digital Literacy**Computing systems and networks: Technology around us | **Computer Science**NCCE Programming Unit A Moving a robot (Y1 unit) | **Information Technology**Purple Mash Pictograms | **Computer Science**NCCE Programming B – Moving a robot (currently a Y2 unit) | **Information Technology**Animated Story Books on 2Createastory | **Digital Literacy**Use searching to create a postcard on 2Publish |
| **Online Safety**  | Self Image and Identity  | Privacy and Security  | Online Bullying  | Online Reputation | Health, wellbeing and lifestyle  | Online Relationships  | Managing Online Information | Copyright and Ownership |
| **Personal Development**  | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **Music** | African drumming | African drumming | African drumming | **Unit 1 - Charanga**‘Hey You’ | **Unit 2: Charanga**‘Rhythm In The Way We Walk’ | **Unit 3 - Charanga** |
| **Visits, visitors and experiences**  |  | Pantomime  | Drumming performance to parents  | Parent/grandparent to talk about the toys they played with when they were younger.  | The Story Museum - Oxford |  |