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**Year 2 - Long Term Planning: Curriculum Overview**

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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Writing** | **Little Red and the Very Hungry Lion**Purpose: writing to entertainOutcome: setting description **Man on the Moon** Purpose: writing to inform Outcome: diary entry**Man on the Moon: a day in the life of BobLittle Red and the Very Hungry Lion** | **The Dragon Machine** Purpose: writing to entertainOutcome: character description **The Day the Crayons Quit** Purpose: writing to inform Outcome: a letter  | **The Three Little Wolves and The Big Bad Pig**Purpose: writing to entertainOutcome: retell**There’s a Rang-Tan in My Bedroom**Purpose: writing to inform Outcome: non-chronological report   | **The Light House Keeper’s Lunch**Purpose: writing to entertainOutcome: a sequel **George’s Marvellous Medicine** Purpose: writing to inform Outcome: instructions George's Marvellous Medicine (Colour Edn) eBook by Roald Dahl - EPUB Book |  Rakuten Kobo United Kingdom | **The Pirate Cruncher**Purpose: writing to entertainOutcome: character description **Clean Up!**Purpose: writing to inform Outcome: leaflet Clean Up! : Bryon, Nathan, Adeola, Dapo: Amazon.co.uk: BooksThe Pirate Cruncher By Jonny Duddle | **The Bear and the Piano**Purpose: writing to entertainOutcome: alternative ending **The Wonder!**Purpose: writing to inform Outcome: recountThe Wonder (Paperback) |
| **Reading** | Book Talk around a range of High Quality Texts   | The Day the Crayons Quit, The Robot and the Blue Bird and The Big Book of BirdsThe Day The Crayons Quit: Amazon.co.uk: Daywalt, Drew, Jeffers, Oliver:  9780007513765: Books | The Tin Forest, The Secret Sky Garden and A Planet Full of Plastic | Our Planet, George’s Marvellous Medicine, Great Women who changed the World  | Silas and the Marvellous Misfits | The Dancing Bear and A Book of Bears  |
| **Maths**  | Number and Place ValueAddition Properties of Shapes Problem Solving Space for Pace | Subtraction Multiplication and DivisionProperties of ShapesProblem Solving Space for Pace | Multiplication and DivisionLength and MassProblem Solving Space for Pace | Fractions TieMoneyProblem Solving Space for Pace  | Money StatisticsTemperature and Capacity Problem Solving Space for Pace | Position and Direction Place ValueAddition and SubtractionMultiplication and DivisionProblem Solving  |
| **Art and Design** | Printing – patterns from nature Artist: Andy Goldsworthy |  | Sculpting - Coil Clay ArtArtist: The Romans  | Drawing (chalk) - Sketching animals Artist: Beatrix Potter | Painting – Underwater SceneArtist: Olga Nikitina |  |
| **Design and Technology (DT)** |  | Mechanisms - Moving fairy tale book using sliders and levers |  |  |  | Materials and Structures: Car Port Toy  |
| **Physical Education (PE)**  | Fundamentals  | Swimming | Invasion Games | Gymnastics | Striking and Fielding Games | Athletics |
| **Science** | Everyday Materials | Animals (including humans) | Living Things and their Habitats | Living Things and their Habitats | **Plants**  | **Plants** |
| **Religious Education (RE)** | **Religion: Christianity**Theme: What did Jesus teach?Key Question: Is it possible to be kind to everyone all of the time? | **Religion: Christianity**Theme: Christmas - Jesus as gift from GodKey Question: Why do Christians believe God gave Jesus to the world? | **Religion: Islam**Theme: Prayer at homeKey Question: Does praying at regular intervals help a Muslim in his/ her everyday life? | **Religion: Christianity**Theme: Easter – ResurrectionKey Question: How important is it to Christians that Jesus came back to life after his crucifixion? | **Religion: Islam**Theme: Community and Belonging Key Question: Does going to a mosque give Muslims a sense of belonging? | **Religion: Islam**Theme: Hajj Key Question: Does completing Hajj make a person a better Muslim? |
| **History**  | **Schools in the past**How was school different in the past? |  | **Significant Individuals – Flight**How did we learn to fly? |  | **Monarchs** What is a monarch? |  |
| **Geography** |  | **Hot and Cold Places**Would you prefer to live in a hot or cold place? |  | **Our World Around Us**Why is our world wonderful? |  | **Coasts**What is it like to live by the coast? |
| **Computing** | **Information Technology****Creating Media -** Purple Mash Creating Pictures (Unit 2.6) | **Computer Science** **Programming A**NCCE - Programming animations  | **Digital Literacy****Computing Systems and Networks** - IT around us | **Information Technology****Creating media -** Digital Photography  | **Computer Science** **Programming B** – NCCE An introduction to quizzes  | **Digital Literacy**Purple Mash Effective Searching to create a poster |
| **Online Safety** | Self Image and Identity  | Privacy and Security  | Online Bullying  | Online Reputation | Health, wellbeing and lifestyle  | Online Relationships  | Managing Online Information | Copyright and Ownership |
| **Personal Development** | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **Music** | Ukuleles | Ukuleles | Ukuleles and Ukulele performance  | **Unit 1: Charanga** - ‘Hands, Feet, Heart’  | **Unit 2: Charanga** - ‘Friendship Song’ | **Unit 3: Charanga** |
| **Visits, visitors and experiences**  | * Trip to Sevington Victorian school
* Visit from a parent and grandparent to interview about their school life
 | * Visit from the local vicar
* Fieldwork: weather on local grounds
 | * Visit from a local practising Muslim to talk about prayer
* Ukulele performance
 | * Visit from a local doctor
* Fieldwork to investigate local habitats
 |  | * Visit from a Muslim who has completed the Hajj
* Beach trip
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