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**Year 2 - Long Term Planning: Curriculum Overview**

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|  | **Term 1** | | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** | |
| **Writing** | **Little Red and the Very Hungry Lion**  Purpose: writing to entertain  Outcome: setting description  **Man on the Moon**  Purpose: writing to inform  Outcome: diary entry  **Man on the Moon: a day in the life of BobLittle Red and the Very Hungry Lion** | | **The Dragon Machine**  Purpose: writing to entertain  Outcome: character description  **The Day the Crayons Quit**  Purpose: writing to inform  Outcome: a letter | **The Three Little Wolves and The Big Bad Pig**  Purpose: writing to entertain  Outcome: retell  **There’s a Rang-Tan in My Bedroom**  Purpose: writing to inform  Outcome: non-chronological report | **The Light House Keeper’s Lunch**  Purpose: writing to entertain  Outcome: a sequel  **George’s Marvellous Medicine**  Purpose: writing to inform  Outcome: instructions  George's Marvellous Medicine (Colour Edn) eBook by Roald Dahl - EPUB Book |  Rakuten Kobo United Kingdom | **The Pirate Cruncher**  Purpose: writing to entertain  Outcome: character description  **Clean Up!**  Purpose: writing to inform  Outcome: leaflet    Clean Up! : Bryon, Nathan, Adeola, Dapo: Amazon.co.uk: BooksThe Pirate Cruncher By Jonny Duddle | **The Bear and the Piano**  Purpose: writing to entertain  Outcome: alternative ending  **The Wonder!**  Purpose: writing to inform  Outcome: recount  The Wonder (Paperback) | |
| **Reading** | Book Talk around a range of High Quality Texts | | The Day the Crayons Quit, The Robot and the Blue Bird and The Big Book of Birds  The Day The Crayons Quit: Amazon.co.uk: Daywalt, Drew, Jeffers, Oliver:  9780007513765: Books | The Tin Forest, The Secret Sky Garden and A Planet Full of Plastic | Our Planet, George’s Marvellous Medicine, Great Women who changed the World | Silas and the Marvellous Misfits | The Dancing Bear and A Book of Bears | |
| **Maths** | Number and Place Value  Addition  Properties of Shapes  Problem Solving  Space for Pace | | Subtraction  Multiplication and Division  Properties of Shapes  Problem Solving  Space for Pace | Multiplication and Division  Length and Mass  Problem Solving  Space for Pace | Fractions  Tie  Money  Problem Solving  Space for Pace | Money  Statistics  Temperature and Capacity  Problem Solving  Space for Pace | Position and Direction  Place Value  Addition and Subtraction  Multiplication and Division  Problem Solving | |
| **Art and Design** | Printing – patterns from nature  Artist: Andy Goldsworthy | |  | Sculpting - Coil Clay Art  Artist: The Romans | Drawing (chalk) - Sketching animals  Artist: Beatrix Potter | Painting – Underwater Scene  Artist: Olga Nikitina |  | |
| **Design and Technology (DT)** |  | | Mechanisms - Moving fairy tale book using sliders and levers |  |  |  | Materials and Structures: Car Port Toy | |
| **Physical Education (PE)** | Fundamentals | | Swimming | Invasion Games | Gymnastics | Striking and Fielding Games | Athletics | |
| **Science** | Everyday Materials | | Animals (including humans) | Living Things and their Habitats | Living Things and their Habitats | **Plants** | **Plants** | |
| **Religious Education (RE)** | **Religion: Christianity**  Theme: What did Jesus teach?  Key Question: Is it possible to be kind to everyone all of the time? | | **Religion: Christianity**  Theme: Christmas - Jesus as gift from God  Key Question: Why do Christians believe God gave Jesus to the world? | **Religion: Islam**  Theme: Prayer at home  Key Question: Does praying at regular intervals help a Muslim in his/ her everyday life? | **Religion: Christianity**  Theme: Easter – Resurrection  Key Question: How important is it to Christians that Jesus came back to life after his crucifixion? | **Religion: Islam**  Theme: Community and Belonging  Key Question: Does going to a mosque give Muslims a sense of belonging? | **Religion: Islam**  Theme: Hajj  Key Question: Does completing Hajj make a person a better Muslim? | |
| **History** | **Schools in the past**  How was school different in the past? | |  | **Significant Individuals – Flight**  How did we learn to fly? |  | **Monarchs**  What is a monarch? |  | |
| **Geography** |  | | **Hot and Cold Places**  Would you prefer to live in a hot or cold place? |  | **Our World Around Us**  Why is our world wonderful? |  | **Coasts**  What is it like to live by the coast? | |
| **Computing** | **Information Technology**  **Creating Media -** Purple Mash Creating Pictures (Unit 2.6) | | **Computer Science** **Programming A**  NCCE - Programming animations | **Digital Literacy**  **Computing Systems and Networks** - IT around us | **Information Technology**  **Creating media -** Digital Photography | **Computer Science**  **Programming B** – NCCE An introduction to quizzes | **Digital Literacy**  Purple Mash Effective Searching to create a poster | |
| **Online Safety** | Self Image and Identity | Privacy and Security | Online Bullying | Online Reputation | Health, wellbeing and lifestyle | Online Relationships | Managing Online Information | Copyright and Ownership |
| **Personal Development** | Being Me in My World | | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me | |
| **Music** | Ukuleles | | Ukuleles | Ukuleles and Ukulele performance | **Unit 1: Charanga** - ‘Hands, Feet, Heart’ | **Unit 2: Charanga** - ‘Friendship Song’ | **Unit 3: Charanga** | |
| **Visits, visitors and experiences** | * Trip to Sevington Victorian school * Visit from a parent and grandparent to interview about their school life | | * Visit from the local vicar * Fieldwork: weather on local grounds | * Visit from a local practising Muslim to talk about prayer * Ukulele performance | * Visit from a local doctor * Fieldwork to investigate local habitats |  | * Visit from a Muslim who has completed the Hajj * Beach trip | |